

## LOCAL ADMISSIONS FORUM

**Venue: Virtual Meeting via  
Microsoft Teams**

**Date: Thursday, 19 November  
2020**  
**Time: 10.00 a.m.**

### A G E N D A

1. Appointment of Chair/Vice Chair for 2020/21 Academic Year
2. Apologies for Absence
3. Minutes of the Previous Meeting held on 25th June, 2020 (Pages 1 - 4)
4. Matters Arising from Previous Minutes
5. Membership of the Local Admissions Forum - Review (Page 5)
6. Terms, Conditions and Constitution 2020/21 - Review (Pages 6 - 10)
7. School Admissions Consultation for Entry in the 2022/2023 Academic Year (Pages 11 - 25)
8. Update on School Organisation, Admissions, Appeals and Primary & Secondary Fair Access Protocol
9. Academies Update - October 2020 (Pages 26 - 31)
10. Term Dates consultation for 2022/23 (Page 32)
11. Date of next meeting  
Thursday, 18<sup>th</sup> February, 2020, commencing at 10.00 a.m.

**LOCAL ADMISSIONS FORUM  
THURSDAY, 25TH JUNE, 2020**

Present:- Mrs. I. Hartley (in the Chair); Mrs. R. Scutt (Community Schools), Mrs. K. Peart (Community Schools) and Mr. D. Shenton (Community Representative).

Apologies for absence were received from:- Councillor Watson, Mrs. C. Cockayne (Community Representative), Mrs. M. Gambles (Community Representative), Mrs. A. Gyte (Community Representative) and Mr. G. Lancashire (Community Representative).

**33. MINUTES OF THE PREVIOUS MEETING HELD ON 6TH FEBRUARY, 2020**

Consideration was given to the minutes of the previous meeting held on 6<sup>th</sup> February, 2020.

**Agreed:-** That the minutes of the previous meeting held on 6<sup>th</sup> February, 2020, be approved as a correct record.

**34. MATTERS ARISING FROM PREVIOUS MINUTES**

There were no matters arising.

**35. THE LOCAL AUTHORITY REPORT TO THE SCHOOL ADJUDICATOR**

Consideration was given to the final draft of the Rotherham's Local Authority Report to the Schools Adjudicator, 30<sup>th</sup> June, 2020, which was presented by the Principal Officer, School Organisation. The completion and return of the report each year was a statutory requirement on admissions authorities.

The report included a number of Sections and the Local Authority had provided narrative in relation to the following points:-

Section 1 – The Normal Admissions Round – determined arrangements, co-ordination, Looked After and Previously Looked After Children, Special Educational Needs and Disabilities

Section 2 – In Year Admissions – Number of in year admissions, co-ordination of in year admissions, Looked After and Previously Looked After Children, Special Educational Needs and Disabilities, other children and Fair Access Protocol

Section 3 – Other Matters

Section 4 - Feedback

However, due to the Covid-19 pandemic it was a much reduced

document.

It was noted that the document had been discussed at the Directorate Leadership Team.

Agreed:- That the contents of the Local Authority report be approved for submission to the School Adjudicator.

### **36. ACADEMIES UPDATE**

Further to Minute No. 31 of the meeting held on 6<sup>th</sup> February, 2020, consideration was given to the updated list of Rotherham schools which had converted/about to convert to academies.

Due to the Covid-19 pandemic there had been a slow down in the legal processes nationally of conversions. However, since the list was produced, Harthill Primary had now converted.

**Agreed:-** That the information be noted and a further update be submitted to the next meeting.

### **37. ADMISSIONS UPDATE**

Consideration was given to a verbal update on the admissions and secondary school applications.

It was noted that placement offers had been made on National Offer Day despite the challenging circumstances.

Details of the proposed consultation for entry into 2022/2023 Primary and Secondary education would be submitted to the next meeting.

**Agreed:-** That the update be noted.

### **38. SCHOOL ADMISSION APPEALS UPDATE**

School appeals scheduled from 20<sup>th</sup> March, 2020 onwards were postponed due to the global pandemic of Coronavirus (Covid-19).

The Government issued new guidelines and Regulations, (The School Admissions (England) (Coronavirus) (Appeals Arrangements) (Amendment) Regulations, 2020 effective from 24th April, 2020, to enable school appeals to take place with social distancing measures in place.

As a result, the Appeal Clerks have been asking all parents what method they would prefer for their appeal to be heard. There were three options: video conference via Microsoft Teams (the app can be downloaded free of charge and parents would be sent some guidance), telephone conference or for a decision to be made just based on what the parents and the school had put in writing.

Appeal hearings began on 18<sup>th</sup> June with 'in year' transfers. The Y6/7 appeals began on 25<sup>th</sup> June and the primary appeal Reception/Foundation Stage 2 and Year 2/Year 3 appeal dates were currently being arranged. Due to the large backlog of appeals, (over 200 cases) all primary and secondary schools/academies had been asked about the possibility of appeal hearings taking place during the Summer holidays and, depending upon the responses and everyone's commitments, plans would be made accordingly. This was to try to ensure that as many admission appeals were resolved as soon as possible, in the best interests of the children, parents and school/academy staff.

In reply to a question, it was noted that currently there was no legislative guidance in relation to an appeal panel taking into consideration Covid-19 and the impact of upholding an appeal and a school admitting a further pupil as a result of that process.

Government Guidance was awaited on admitting all children back to school in September.

**Agreed:-** That the update be noted.

#### **39. FAIR ACCESS UPDATE**

Fair Access Meetings were held in abeyance as due to the school closures as a result of Coronavirus (Covid-19) and all relevant cases were referred to CME/Early Help colleagues.

It was hoped that the Fair Access Panels would start to meet again as from September.

**Agreed:-** That the update be noted.

#### **40. SCHOOL ORGANISATION UPDATE**

The following update was provided:-

Expansion of Aston Academy  
A 2 year project which was still in its first year.

Increased capacity at Rawmarsh Community School  
As a result of Covid-19 this had been delayed.

Waverley Junior Academy  
Anticipated opening was the second week in September with a handover to ACET in late August. At the start of the pandemic a contingency plan had been put in place, however, progress had been made and was now on track.

**Agreed:-** That the update be noted.

**41. UPDATE ON TERM DATES FOR 2021/22**

Further to Minute No. 30 of the previous meeting held on 6<sup>th</sup> February, 2020, feedback was provided on the proposed term dates for 2021/22.

It was noted that the matter was to be discussed at the Education Consultative Committee on 9<sup>th</sup> July, 2020.

**Agreed:-** That an update be provided to the next meeting.

**42. DATE OF NEXT MEETING**

**Agreed:-** That a further meeting be held on Thursday, 19<sup>th</sup> November, 2020, commencing at 10.00 a.m.

**ROTHERHAM METROPOLITAN BOROUGH COUNCIL****LOCAL ADMISSIONS FORUM****MEMBERSHIP AS AT NOVEMBER, 2019**

The membership of the Rotherham Local Admissions Forum is:-

**Community Schools:-** Two members (One Primary and One Secondary)  
Vacancy (Secondary School)  
Kirstey Peart (Sitwell Infant School)

**Voluntary Aided/Controlled Schools:-** One Member  
Mrs. H. McLaughlin (Our Lady and St. Joseph's Catholic School, Wath upon Dearne)

**Academies:-** Two Members  
Mrs. Eunice Newton, c/o Springwood Junior Academy  
Mrs. R. Scutt, Aston Academy

**Church Dioceses:-** Two Members  
Diocese of Hallam:- Ms. C. Thorpe  
Sheffield Diocese:- Mr. Huw Thomas

**Parent:-** One Member  
**Gail Clarke (Sitwell Junior School)**

**Community Representatives:-** Ten Members  
Councillor G. Watson  
Mrs. I. Hartley  
Mrs. C. Cockayne  
Mrs. M. Gambles  
Mrs. A. Gyte  
Mr. G. Lancashire  
Mr. D. Shenton

**3 vacancies including 1 from the Early Years Nursery (voluntary sector)**

**18 Members - Quorum 6**

**ROTHERHAM LOCAL ADMISSION FORUM****TERMS OF REFERENCE****1. Role of the Forum**

The Local Admission Forum provides a vehicle for admission authorities and other key interested parties to discuss, approve and monitor the effectiveness of local admission arrangements and to consider how to deal with difficult admission issues as well as advising admission authorities on ways in which their arrangements can be improved.

The Forum has a key role in ensuring a fair admissions system that promotes social equality and must, under Section 84 of the Schools Standards and Framework Act 1998, act in accordance with the School Admissions Code “the Code” issued by the Department for Education.

Admission authorities of all maintained schools and Academies when exercising their functions must have regard to any advice offered by the Forum.

The Forum shall receive, consider and share advice and recommendations upon:-

: the extent to which current admission arrangements in the area serve the interests of looked after children, children with disabilities and children with special educational needs;

: the effectiveness of the published fair access protocol in place in the area;

: the effectiveness of any scheme for co-ordinating admission arrangements where relevant with any adjoining local authority area;

: details of any other matters which affect the fair operation of admission arrangements for relevant schools in the area:

: to all Admission Authorities, Maintained Schools and Academies, City Technology Colleges or City Colleges of the arts within the area of the Local Authority (“the Authority”), and make available such advice and recommendation to any other person with an interest.

Specifically the Local Admissions Forum must:

(a) consider, approve and monitor the effectiveness of the Authority’s proposed Admission arrangements and co-ordinated admission arrangements

(b) advise on whether they differ substantially from the previous year

(c) consider how well existing and proposed admission arrangements serve the interests of children and parents within the area of the Authority

(d) promote agreement on admission issues

(e) review the comprehensiveness, effectiveness within the local context, and accessibility of advice and guidance for parents by the authority through the published annual Admissions to Primary and Secondary School Booklets. The Forum must consider what if any action is needed to raise the standard to ensure it is the best that can possibly be achieved

(f) advise the Authority and governing bodies of all voluntary aided and foundation schools in the area by 30 November each year which persons or bodies in the area the Forum considers have an interest in proposed admission arrangements to ensure that the Local Authority includes them in the consultation process

(g) consider and advise on any proposed qualifying scheme for the co-ordination of admission arrangements referred to it by the Authority pursuant to regulation 5 of the School Admissions (Co-ordination of Admission Arrangements Regulations (obligation on Local Authority to refer qualifying scheme which they propose to be adopted to the Forum)

(h) consider the means by which admissions processes might be improved, and how actual admissions relate to the admission numbers published

(i) monitor the admission of children who arrive in the Authority's area outside a normal admission round with a view to promoting arrangements for the fair distribution of such children among local schools, taking account of any preference expressed in accordance with arrangements made under Section 86(1) of the School Standards and Framework Act 1998 and in accordance with the relevant Admissions Code

(j) promote the arrangements for children with special educational needs, children in care and children who have been excluded from school

(k) monitor the effectiveness of Local Authority Fair Access Protocols and together with the Local Authority ensure that no school including those with places is asked to take a disproportionate number of children who have been excluded from other schools or who have challenging behaviour or who are known to have a history of behavioural problems

(l) to receive reports from LA officers in relation to School Organisation, Admissions, Appeals, Fair Access protocol and Statutory Returns

(m) consider any other admissions issues that arise

In discharging the responsibility for ensuring fair access the Forum should:

(n) refer an objection to the Schools Adjudicator where it identifies admission policy, practice or oversubscription criteria of a school that may be unfair, unlawful or contravene the mandatory provisions of the Code or where Forum advice has been disregarded by admission authorities

(o) review the impact of local admission policies on achieving fair access



## **2. Declaration of Interests**

Members of the Forum shall declare a personal interest in any proposal which directly affects them for example if the proposal concerns the school at which they are a Governor or which their children attend. If the personal interest is pecuniary or could be viewed as prejudicial the member should withdraw from the discussion and take no part in the decision. Where it is clear that a decision in which a member of the Forum has such an interest or it is likely to arise at a particular meeting, the member concerned may wish to invite an alternative member to attend that meeting.

## **3. Annual Report**

Under Section 85A (1A) of the SSFA the Forum may publish an annual report for all maintained schools. Where the Forum chooses to do so, the report must include Academies. The report will be on such matters as the Forum consider appropriate and of local interest and provide input to the Authority's report to the School's Adjudicator.

## **4. Indemnification**

The Authority shall indemnify members of the Forum against reasonable legal costs and expenses arising from decisions or recommendations of the Forum made in good faith.

## **5. Chair and Vice Chair**

(a) The members of the Forum shall elect a Chair and Vice Chair at the first meeting of the Forum and at the next meeting which falls after the date which is a year after the meeting at which the Chair and Vice Chair was elected.

(b) The Chair and Vice Chair shall hold office until the next meeting which falls after the date which is a year after the meeting at which they were elected.

(c) The Chair or Vice Chair shall cease to hold office if they resign their office by giving written notice to the Secretary.

(d) On ceasing to hold office the former Chair and Vice Chair shall be eligible for re-election.

(e) In the event of a casual vacancy occurring in the office of Chair or Vice Chair the members shall at the next meeting elect one of their members to fill that vacancy and the member so elected shall hold office until the date of the meeting at which the Chair or Vice Chair would have held office had the vacancy not occurred.

## **6. Secretary to the Forum**

Members of the Forum shall appoint a person, nominated by the Authority, who is not a member of the Forum to act as Secretary to the Forum. The Secretary to the Forum will keep a record of each meeting of the Forum

## **7. Sub Committees**

The Authority is responsible for establishing the Forum sub-committees pursuant to Section 85A (2) of the School Standards and Framework Act 1998.

The Forum shall be responsible for determining a sub-committee's:

- membership and constitution
- procedure for convening and holding meetings
- communication of advice and recommendations

## **8. Meetings of the Forum**

The members of the Forum may regulate the procedure of the Forum subject to The School Admissions (Local Authority Reports and Admission Forms) (England) Regulations 2008 ("the Regulations")

## **9. Attendance at Forum**

Non attendance at three (3) consecutive meetings may result in the termination of membership, at the discretion of Forum members

## **10. Venue and Times of Meetings**

(a) The Secretary will convene a meeting of the Forum, by giving a minimum of seven (7) working days notice of the time and place of each meeting.

(b) The date of the meeting will be given to the Secretary by the Forum at a previous meeting, or on the direction of the Chair or in their absence the Vice Chair.

(c) The Agenda shall be set by the previous meeting of the Forum, or if appropriate by the Secretary in consultation with the Chair, or in their absence, the Vice Chair.

(d) The Forum shall meet at least twice (2) each year.

(e) Proceedings and meetings of the Forum shall be open to the public, except in such limited circumstances as decided by the Forum as may be prejudicial to the Forum's work. The Secretary shall arrange for meetings to be advertised to the public.

(f) Members may invite interested parties to a meeting of the Forum if they consider it appropriate to do so having regard to the matters arising for discussion.

## **11. Quorum**

The quorum for any meeting of the Forum shall be one third of the Forum's membership.

## **12. Minutes of the Meeting**

The minutes of the meeting, after approval by the Chair or Vice Chair, may be made available for public inspection.

**13. Voting Arrangements**

Decisions on matters including the exercise of the Forum's power to refer an objection to the adjudicator shall be taken by a simple majority vote of all members present. In the case of equality of votes the Chair or in his/her absence the Vice Chair, shall have a second or casting vote.

**14. Public Statements**

Public Statements on behalf of the Forum may only be made by the Chair or Vice Chair either with the approval of the Forum, or without such approval having regard to the importance or expediency. Any such action taken by the Chair or Vice Chair shall be reported to the next meeting of the Forum.

**MEMBERSHIP**

The membership of the Rotherham Local Admissions Forum is:-

**Community Schools representatives:- minimum of 2 members (1 Primary & 1 Secondary)**

**Voluntary Aided / Controlled Schools representatives: - minimum of 2 members**

**Academy representatives:- minimum of 2 members, (1 Primary & 1 Secondary)**

**Church Dioceses representatives:- minimum of 2 members**

**Parent/Carer representative:- minimum of 1 member**

**Community representatives:- minimum of 2 members**

**ROTHERHAM METROPOLITAN BOROUGH COUNCIL -  
LOCAL ADMISSION FORUM – AUTUMN TERM 2020**

**CONSULTATION ON ADMISSION ARRANGEMENTS FOR THE ADMISSION YEAR 2022/23.**

**i) Admission Numbers and Admissions Criteria**

This item gives governors the opportunity to consider the admission arrangements (criteria and admission number), which will apply for admission in 2022/23. The Local Admission Forum has previously considered the requirements for consultation and has agreed that the LA should facilitate this, as far as possible, by use of the Authority's Internet site.

The timetable for the year is:-

Autumn Term 2020	Governing bodies consider the arrangements which will apply.
By 20th November 2020	All relevant details to be forwarded to the LA.
7 <sup>th</sup> December – 22 <sup>nd</sup> January 2021	Period of consultation via the LA's website.
By mid-February	LA and the Local Admission Forum consider any changes and forward any comments to appropriate Admission Authority (ies).
By 19 <sup>th</sup> February 2021	All admission authorities to determine their arrangements and notify those consulted.

**Community and Controlled Schools**

For these schools, the LA is the admission authority. The admissions criteria for 2021/22 are shown at Appendix 1.

**There are no proposed changes to the admission criteria for 2022/23.**

Each school's proposed admission number is shown at Appendix 2.

**Voluntary Aided Schools/Academies/Trust Schools**

The governing body is the admission authority. Full consultation is required.

If there are any proposed changes at Church of England schools, Governing Bodies should consult their Diocesan Board before consulting anyone else.

**Pro-forma to be completed and returned as for community and controlled schools.**

**Further General Points**

All infant, J&I and Primary schools need to continue to be mindful of the need to maintain classes from FS2 to Y2 at 30 or less, with the exception of excepted pupils as stipulated under the Admissions Code of Practice.

If you require any further information or would wish to discuss any matters relating to admission numbers/criteria/net capacity, please contact Chris Stones on 01709 254831.

**ii) Admission of children outside their normal age group and Summer Born Children**

In accordance with the School Admissions Code 2014, parents may, **in exceptional circumstances**, seek a place for their child outside of their normal age group, for example if the child has experienced problems such as ill health.

In addition, the parents of a summer born child may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group.

**Before** deciding to apply parents should first contact the school(s) they are interested in applying for to discuss their reasons and/or any concerns. There is no statutory barrier to children being admitted outside their normal age group, but parents do not have the right to insist that their child is admitted to a particular age group.

If, having spoken to the Head Teacher(s) of the preferred school(s), the parent decides to proceed with their request, they should submit this in writing to the Admissions Team, with full supporting reasons. **This must be submitted, along with their application form stating the preferred school(s), by the closing date for receipt of applications for the normal year of admission.**

Upon receipt of the written request the Authority will seek and take into account the views of the Head Teacher(s) of the preferred school(s). Parents are advised that one or more of the preferred schools may not be in agreement with the request as one admission authority cannot be required to honour a decision made by another admissions authority. Therefore, they may need to decide whether the preference for a particular school outweighs the wish to defer their child's admission until the following year.

Admission Authorities will make a decision based on the circumstances of each case and in the best interests of the child, taking into account the views of the Head Teacher, including the Head Teacher's responsibility for the internal organisation, management and control of the school. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of any relevant professional(s); and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

Where the Admissions Authority agrees to a parent's request for their child to be admitted out of their normal age group, the application submitted for the normal year of admission will be withdrawn and disregarded and as such, an offer of a school place for the normal year of admission will not be made. Instead, the parent(s) will be invited to apply for a place in the admissions round for the following year but should be aware that normal admissions procedures and criteria will apply and there is no guarantee that a place will be offered at the requested school(s) just because the request to be educated out of year group has been approved. The application for a school place(s) will be considered in accordance with the oversubscription criteria along with all other applications received for the preferred school(s).

**Parents may wish to consider deferred or part-time entry within the normal year of admission as an alternative option.** Parents/carers may request that their child's entry be deferred until later in the same school year, and the place is held for that child and is not available to be offered to another child. Parents/carers can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they

reach compulsory school age and not beyond the beginning of the final term of the school year for which it was made. Parents can also request that their child takes up the place offered on a part-time basis until the child reaches compulsory school age.

**Please note** – Parents are advised that if they subsequently change their mind about which schools they wish to apply for, consultation must take place with the new preferred school(s) as the Head Teacher may not support the request for admission out of year group.

Where a child has been educated out of their normal age group, their parent will again need to request admission out of the normal age group when their child reaches the age where they would normally be transferring to junior or secondary school. Requests will be re-considered by the Authority and the preferred school(s) to decide whether to continue educating the child out of their normal age group. A decision will be made on the basis of the circumstances of each case and in the child's best interests and will bear in mind the age group the child has been educated in up to that point.

**Secondary Schools/Academies are advised to consider the implications of summer born children reaching the transition point for primary to secondary education.**

There are a number of summer born children moving through primary who have been educated out of year group having had approval at the point of entry to primary under the guidance above. These children will shortly start to reach the end of Key Stage 2. Schools and Academies will need to consider whether they are in agreement with a child transitioning to Year 7 with their "adopted" cohort rather than their chronological age group. Parents are likely to need to request this approval a year in advance in order to know when they need to apply for a Year 7 place as part of the normal admissions process.

Appeals - Parents who are refused a place at a school for which they have applied have the right of appeal to an independent admission appeal panel. As the purpose of the appeals process is to consider whether a child should be admitted to a particular school, parents do not have a right of appeal if they have been offered a place and it is not in the year group they would like. However, they may make a complaint about an admission authority's decision not to admit their child outside their normal age group.

### iii) Co-ordinated Admission Arrangements

The Authority co-ordinated admission arrangements during the normal admission round and in-year admissions for all year groups. Since 2012 the School Admissions Code states there is no requirement to co-ordinate in-year admissions. Rotherham, along with many neighbouring Local Authorities proposes to continue to co-ordinate in-year admissions, as far as is possible. The Local Admissions Forum has expressed its collective view that this continues to be good practice and that they fully support co-ordinated admission arrangements. For 2022/23 there will be a few minor date changes to the Co-ordinated Schemes, and it is noted that the Schools Admissions Code 2014 specifies that the **Primary Schools National Offer Day is 16 April, unless this falls on a weekend or holiday. Due to Easter Bank Holiday weekend, Primary National Offer day for 2022/23 is 19 April 2022.**

**Action: To note the information.**

iv) **Waiting List**

The Authority currently maintains waiting lists for pupils applying during the normal admission round. The Admissions Code of Practice requires that waiting lists are in place and continue for at least the first term of the academic year. There are no proposed changes for 2022/23.

**Action: No action required**

v) **Local Authority 'Admission to School' Booklets.**

The information contained in the booklets is freely available on the Local Authority Website [www.rotherham.gov.uk/schools](http://www.rotherham.gov.uk/schools) along with details on how to make an on-line-application. The Authority is currently able to satisfy above 90% first preferences for primary and secondary schools. Where parents are unsuccessful with their application separate guidance is available on the appeal procedures. Hard copies of the booklet are only provided upon request. All parents receive a letter explaining how to apply for a school place. The letter advises parents/carers to have read and taken regard of the admissions booklet available on the council website before submitting their application.

**Action: Governing Bodies to note that the Local Authority wishes to maintain the decision to only send a summary of the information contained in the admissions booklet to parents with full copies available on request and/or via the rotherham.gov.uk website.**

vi) **Consideration of the 'relevant area'**

Every two years, the Authority must review its determination of the 'relevant area' for the purposes of admissions consultation. This requires consultation with all schools in Rotherham, together with all primary schools lying within 1 mile of any border and all secondary schools lying within 3 miles. Since the inception of this requirement (in 1999) the determined area has been the whole of the Rotherham borough. There have been no previous objections to this and no change to the 'relevant area' is proposed for consultation on admissions in 2022/23.

**Action: Governing Bodies to note the proposals and to forward any comments, if any, on the proforma.**

vii) **In Year Admissions Policy**

The Local Authority devised an In Year Admission Policy as part of the 2019/20 consultation. There are no planned changes to this for 2022/23.

**Action: Governing Bodies to note and to forward any comments, if any, on the proforma.**

**DfE Consultation on Changes to the School Admissions Code**

For your information, the DfE is currently consulting on changes to the School Admissions Code. A copy has been sent by the DfE, to all schools with a request to respond to the consultation by the 16<sup>th</sup> October 2020. Proposed changes include the introduction of

timescales for processing In Year applications and definitions regarding what is considered to be challenging behaviour. In addition, revisions to categories and timescales for Fair Access Protocol cases; consideration of applications for previously Looked After Children from overseas and those from Service families.

The DfE have indicated the intention is that the new code will come into force during the Spring Term 2021, subject to consultation.

## Appendix 1

**The admission criteria for community and controlled schools for 2021/22 is shown below. (There are no proposed changes for 2022/23).**

It should be noted that for a number of years the D.f.E. has given priority to looked after children. The School Admissions Code also prioritises previously looked after children. This is shown in the criteria below.

### **Primary Reception**

**Places will be allocated in the following order of priority:**

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children. (see note 3 below).
- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential**.
- iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children who on the closing date live in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school or its associated junior school at the time of their admission. Parents should ensure that they attach full supporting information to the Common Application Form.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vi) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school or its associated junior school at the time of their admission.



- vii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

### **Year 3**

**Places in Year 3 at a Junior School will be allocated in the following order of priority:-**

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children (see note 3 below).
- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential**. Parents should ensure that they attach full supporting information to the Common Application Form.
- iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children in attendance at Y2 in the associated Infant School.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school at the time of their admission.
- vi) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vii) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school at the time of their admission.
- viii) Children who on the closing date live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

### **Secondary Year 7**

**Places will be allocated in the following order of priority:-**

Those who on the closing date are:

- i) Relevant looked after children and previously looked after children (see note 3 below).
- ii) Children who on the closing date have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that**

**particular** school essential. Parents should ensure that they attach full supporting information to the Common Application Form.

- iii) Children who on the closing date have a compelling social reason which the Authority is satisfied make attendance **at that particular** school essential. The kind of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school. Parents should ensure that they attach full supporting information to the Common Application Form.
- iv) Children who on the closing date live in the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2022.
- v) Children who on the closing date live in the catchment area of the school as defined by the Authority.
- vi) Children who on the closing date live outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school in Years 8-11 at the start of the academic year 2022.
- vii) Children who on the closing date are on the roll of one of the associated Primary/Junior/Junior and Infant schools as identified by the Authority.
- viii) Children who on the closing date live nearest to the school measured by a straight line on a horizontal plane, (commonly known as measurement, "as the crow flies").

## Notes

1. Where the admission number for any school is likely to be reached mid category, places will be prioritised within that category by reference to the distance between the home address and the school. Highest priority will be given to those living closest to the school measured in a straight line on a horizontal plane (commonly known as measurement, "as the crow flies").
2. Where any final place at a school is available and two or more pupils are judged to be living equidistant from the school (e.g. in flats), the final place will be allocated by the drawing of lots by officers of the authority.
3. A 'relevant looked after child' is a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for admission to a school is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). For further information please refer to the Admissions Code of Practice which can be downloaded from [www.dfe.gov.uk](http://www.dfe.gov.uk)

4. Places will be allocated in accordance with the LA's co-ordinated admissions schemes for Primary and Secondary schools. In assessing preferences, the LA will operate an 'equal preference' system, which means that no priority will be given

according to the ranking of the preference, except where a potential offer can be made in respect of more than one school. In that situation, the final offer of a place will be made at the highest ranked of the potential offer schools.

5. Children issued with an Education, Health and Care Plan (EHC) will gain a place at the school named in the Plan as part of that process.

### **In-Year Applications.**

#### **What is an in-year application?**

An in-year application is for children requiring a school place during the academic year, rather than at the usual transfer time to school (for example starting primary school, moving to junior school or moving to secondary school).

The majority of in-year applications for school places in Rotherham will be dealt with through normal in-year arrangements. However, some children in vulnerable groups may find it difficult to secure a school place. In these cases, applications may be referred for placement under the Fair Access Protocol. Rotherham's Fair Access Protocol (FAP) works in partnership with schools to ensure that children and young people in vulnerable circumstances, including those at risk of exclusion, or those excluded from school, are allocated a school place as quickly as possible. The operation of the FAP is triggered when a parent/carer of an eligible child has not secured a school place under in-year admission procedures.

#### **Rotherham's arrangements for in-year applications to Rotherham schools.**

Own admission authority schools and academies work closely with the Local Authority to manage and process applications In-Year.

The School Admissions Code 2014 requires that the Local Authority and Schools who are their own admissions authority must, on receipt of an in-year application, work in partnership to ensure all parties are notified of the outcome, so that figures on the availability of places in the area can be kept up to date. The admission authority **must** also inform parents of their right to appeal against the refusal of a place.

For applications for school places outside of Rotherham, parents should contact the relevant local authority for details of the relevant Admissions Policy but should apply for a place via Rotherham Admissions under the co-ordinated Admission arrangements. Contact details for neighbouring local authorities can be found in the Admissions to Primary/Secondary school booklets for parents available at [www.rotherham.gov.uk/schools](http://www.rotherham.gov.uk/schools)

Admission authorities are responsible for setting and applying a school's admission arrangements:

- for foundation or voluntary aided schools, including trust schools, the governing body is the admission authority
- for academies, the academy trust is the admission authority
- for all other schools in Rotherham, the Local Authority is the admission authority.

All admission authorities must comply with the requirements of the School Admissions Code and admissions legislation.

Admission authorities should ensure that their processes for admitting children who have been allocated a place under in-year arrangements or through the Fair Access Protocol do not lead to unreasonable delay, particularly where a child is otherwise without a place.

Governing bodies can refer applications to the local authority for consideration under the provisions of the Fair Access Protocol in certain circumstances, as per the Admissions Code 2014.

Rotherham Authority will also share information, by secure electronic means, with neighbouring authorities where an application is received for a pupil who lives in that local authority area and who applies for a place in one of the schools participating in the scheme.

Our neighbouring authorities are Barnsley, Derbyshire, Doncaster, Nottinghamshire and Sheffield.

### **Applying for a place in a Rotherham school**

Parents can make applications up to one term before the date when they would like their child to start at the preferred school. Parents can apply from the 1 May onwards for Admission in the following September. In Year applications are considered daily on a date received basis.

Parents can state up to three preferences on an application form for Rotherham schools. We recommend that parents use all three preferences, thereby maximising their chances of securing a place at a school of their choice. Details of applications will be sent to your preferred schools.

Parents applying for academy, foundation, voluntary aided or voluntary controlled schools should check whether any additional supporting information is required. This may be written evidence from a minister to demonstrate commitment to religion. This information enables the admission authority to apply admission oversubscription criteria correctly.

Details of oversubscription criteria for Rotherham schools is available on our website [www.rotherham.gov.uk](http://www.rotherham.gov.uk)

### **Applying for a place in year 10 or year 11**

Performance and level of achievement/attainment are adversely affected each time a child experiences a transfer to a new school. Avoidable and unnecessary changes should be carefully considered and parents need to be aware of the consequence of moving schools in key groups such as year 10 and year 11.

It may be difficult to find schools that can offer courses compatible with the previous school. However, schools are not able to refuse to admit children because they followed a different curriculum at their previous school.

### **How applications are considered**

Applications for school places are considered within agreed timeframes with all admission authorities to ensure that every child of school age accesses an appropriate school place.

Notification of the outcome of the application will be sent to parents by post.

Admissions will normally be agreed up to the published admission number which applied for the normal year of intake. If an application is refused at any school applied for, parents are notified of their right to appeal.

Rotherham Local Authority will then identify all those preferences that can be met. When a place can be offered at more than one of the schools listed on an application, the Authority will write to offer a place at the highest preferred school where a place is available. Rotherham Authority will write to parents detailing the outcome of the application.

### **Infant classes only**

The School Admissions (Infant Class Sizes) (England) Regulations 2012 permit children to be admitted as exceptions to the infant class size limit. Section 1 of the SSFA 1998 limits the size of an infant class (i.e. a class in which the majority of children will reach the age of five, six or seven during the school year) to 30 pupils per school teacher. The School Admissions Code 2014 (2.15) states that additional children may be admitted under limited exceptional circumstances. These children will remain an 'excepted pupil' for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. A child who falls into any of these categories will not automatically be admitted as an excepted child.

## PRIMARY SCHOOLS

## Appendix 2

School	Net Capacity	Admission Number 2021/2022	Proposed Admission Number 2022/2023	Comments
Anston Brook Primary	210	30	30	
Anston Greenlands Primary – Academy	210	30	30	
Anston Hillcrest Primary	210	30	30	
Anston Park Infant	225	75	75	
Anston Park Junior	300	75	75	
Aston All Saints CE - Academy	210	30	30	
Aston Fence J&I	210	30	30	
Aston Hall J&I	315	45	45	
Aston Lodge Primary	210	30	30	
(Aston) Springwood Junior Academy	210	30	30	
Aughton Primary	210	30	30	
Badsley Primary	630	90	90	
Blackburn Primary	316	56	56	
Bramley Grange Primary – Academy	315	45	45	
Bramley Sunnyside Infant	270	75	75	
Bramley Sunnyside Junior	360	90	90	
Brampton Cortonwood Infant	150	50	50	
Brampton the Ellis CE Primary	483	40/90	40/90	40 PAN Infants 90 PAN Juniors
Brinsworth Howarth J&I	240	30	30	PAN reduced to 30 as Waverley Junior Academy opens September 2020
Brinsworth Manor Infant	240	80	80	
Brinsworth Manor Junior	320	80	80	
Brinsworth Whitehill Primary	350	45	45	
Broom Valley Primary	420	60	60	
Brookfield Junior Academy	315	45	45	
Canklow Woods Primary – Academy	210	30	30	
Catcliffe Primary	210	30	30	
Coleridge Primary - Academy	210	30	30	
Dinnington Primary	270	43	43	
St Joseph's Catholic Primary (Dinnington) – Academy	196	28	28	
East Dene Primary - Academy	350	45	45	PAN Reduction to 45 commenced 2017 in FS2 and subsequent FS2 cohorts thereafter
Eastwood Village Primary -Academy	315	30	30	
Ferham Primary	210	30	30	
Flanderwell Primary - Academy	420	60	60	
Foljambe Primary Campus of	210	30	30	

Thrybergh Academy & SC				
Greasbrough Primary - Academy	270	45	45	
Harthill Primary	210	30	30	
Herringthorpe Infant	270	90	90	
Herringthorpe Junior - Academy	360	90	90	
High Greave Infant	180	60	60	
High Greave Junior	240	60	60	
Kilnhurst Primary	210	30	30	
Kimberworth Primary	210	30	30	
Kiveton Park Infant	180	45	45	PAN reduction due to low birth numbers for 2019/20.
Kiveton Park Meadows Junior	240	59	59	
Laughton CE Primary	105	15	15	
Laughton J&I	210	30	30	
Listerdale Junior - Academy	315	60	60	
Maltby Crags Primary	420	60	60	
Maltby Lilly Hall Academy	420	60	60	
Maltby Manor Academy	420	60	60	
Maltby Redwood Academy	240	45	45	
St Mary's Catholic Primary (Maltby) – Academy	210	30	30	
Meadow View Primary	300	30	30	
Ravenfield Primary Academy	210	30	30	
Rawmarsh Ashwood Academy	210	30	30	
(Rawmarsh) Monkwood Primary	420	60	60	
Rawmarsh Rosehill Junior	240	60	60	
Rawmarsh Ryecroft Infant	180	60	60	
Sandhill Primary	315	45	45	Expansion completed 2019 to increase capacity from 210 to 315
Rawmarsh St Joseph's Catholic Primary	210	30	30	
Rawmarsh Thorogate J&I	210	30	30	
Redscope J & I	360	60	60	
Rockingham J&I	315	50	50	PAN decrease from 56 subject to successful consultation.
Roughwood Primary	336	50	50	PAN decrease from 56 subject to successful consultation.
Sitwell Infant	222	75	75	
Sitwell Junior – Academy	300	76	76	
St Ann's J&I	420	60	60	
St Bede's Catholic Primary – Academy	315	45	45	
St Mary's Catholic Primary (Herr) – Academy	210	30	30	
St Thomas' CE Primary (Kiln)	210	30	30	

Swallownest Primary	210	30	30	
Swinton Fitzwilliam Primary	315	45	45	
Swinton Queen Primary	315	45	45	
Thornhill Primary	315	45	45	
Thorpe Hesley Primary	478	70	70	
Thrybergh Fullerton CE Primary Academy	114	30	30	Phased PAN from FS2 2018 and FS2 cohorts thereafter. School have confirmed there is sufficient capacity to accommodate the higher PAN
Thrybergh Primary – Academy	245	30	30	
St Gerard's Catholic Primary – Academy	140	23	23	
Thurcroft Infant	225	75	75	
Thurcroft Junior Academy	280	70	70	
Todwick J&I	210	30	30	
Treeton CE Primary	315	45	45	
Trinity Croft CE Primary – Academy	125	25	25	
Wales Primary	270	30	30	
Wath CE Primary	420	60	60	
Wath Central Primary	420	60	60	
Our Lady & St Joseph's Catholic Primary	210	30	30	
Wath Victoria J&I	285	45	45	
Wentworth CE J&I	112	16	16	
West Melton J&I	210	30	30	
Whiston J&I – Academy	210	30	30	
Whiston Worrygoose J&I – Academy	210	30	30	
Wickersley Northfield Primary – Academy	419	60	60	
St Alban's CE – Academy	210	30	30	
Woodsetts J&I	210	30	30	
Waverley Junior Academy	420	60	60	



**SECONDARY SCHOOLS**

<b>School</b>	<b>Net Capacity Figure</b>	<b>Admission Number 21/22</b>	<b>Proposed Admission No 22/23</b>	<b>Comments</b>
Aston Academy	1650	300	300	
Brinsworth Comprehensive - Academy	1487	270	270	
Clifton Community School	1250	250	250	
Dinnington High School – Academy	1444	252	252	
Maltby Academy	1250	200	200	
Oakwood High School – Academy	1050	210	210	
Rawmarsh Community School - Academy	1075	222	222	
Swinton Community School	1320	200	200	
Thrybergh Academy and Sports College (Secondary campus)	704	140	140	
Wales High – Academy	1736	310	310	
Wath Academy	1950	330	330	
Wickersley School and Sports College - Academy	2280	340	340	
Wingfield Academy	976	200	200	
Winterhill School	1350	200	200	Pan decrease due to falling cohort numbers.
St Bernard's Catholic High - Academy	700	155	155	
Saint Pius X Catholic High	685	130	130	

**ADMISSION NUMBER FOR SIXTH FORMS**

<b>School Name</b>	<b>Admission Number for Y7-Y11</b>	<b>Proposed Admission Number for New Y12 Pupils 2022/23*</b>
Aston Academy	300	45
Brinsworth Comprehensive – Academy	270	41
Dinnington High School – Academy	252	38
Maltby Academy	200	30
Swinton Community School	200	30
Wales High – Academy	310	47
Wath Academy	330	50
Wickersley Schools and Sports College - Academy	340	51

\* The published admission number must relate only to those being admitted to the school for the first time, and should be based on an estimate of the minimum number of external candidates likely to be admitted, although it would be acceptable to exceed this if demand for available courses can be met.

All the sixth form schools proposed Y12 figures are 15% of their Admission number. (Based on historical statistical data and previous DfE Admissions Code Guidance)

**Rotherham Academies Update - October 2020 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Maltby Academy	Maltby Community School	Jan-10		Maltby Learning Trust	
Brinsworth Comprehensive School	Brinsworth Comprehensive School	Oct-10		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Wales High School	Wales High School	Oct-10		Wales High School Academy Trust	
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wingfield Academy	Wingfield Business and Enterprise College	Aug-13		Wingfield Academy Trust	Wingfield to transfer to the New Collaborative Learning Trust from the 1st November 2020
Canklow Woods Primary School	Canklow Woods Primary School	Sep-13		White Woods Primary Academy Trust	
Whiston Junior & Infant School	Whiston Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Whiston Worrygoose Junior & Infant School	Whiston Worrygoose Junior and Infant School	Sep-13		White Woods Primary Academy Trust	
Thrybergh Academy and Sports College	Thrybergh School and Sports College	Oct-13		Thrybergh Academy and Sports College	Thrybergh to transfer to the Wickersley Partnership Trust from the 1st December 2020
Sandhill Primary Academy	Rawmarsh Sandhill Primary School	Dec-13		Wickersley Partnership Trust	
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	
Maltby Redwood Academy	Maltby Redwood Junior & Infant School	Feb-14		Maltby Learning Trust	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Wickersley School and Sports College	Wickersley School and Sports College	Mar-14		Wickersley Partnership Trust	
Rawmarsh Ashwood Academy	Rawmarsh Ashwood Primary School	Apr-14		Wickersley Partnership Trust	
Thrybergh Academy and Sports College	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	May-14		Thrybergh Academy and Sports College	Thrybergh to transfer to the Wickersley Partnership Trust from the 1st December 2020
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Thrybergh Primary School	Thrybergh Primary School	Jul-14		Wickersley Partnership Trust	
Rawmarsh Community School	Rawmarsh Community School	Aug-14		Wickersley Partnership Trust	
Bramley Grange Primary School	Bramley Grange Primary School	Oct-14		The Grange Trust	
Monkwood Primary Academy	Rawmarsh Monkwood Primary School	Oct-14		Wickersley Partnership Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	
Anston Greenland's Primary School	Anston Greenland's Primary School	Nov-14		The Children's Academy Trust	
Wickersley Northfield Lane Primary School	Wickersley Northfield Lane Primary School	Nov-14		White Woods Primary Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Maltby Manor Academy	Maltby Manor Junior and Infant School	Dec-14		Maltby Learning Trust	
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	

**Rotherham Academies Update - October 2020 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Dinnington High School	Dinnington Comprehensive School	Feb-15		Learner Engagement and Achievement Partnership Multi-Academy Trust	
Maltby Lillyhall Academy	Maltby Lillyhall Primary School	Mar-15		Maltby Learning Trust	
Ravenfield Primary Academy	Ravenfield Primary School	Mar-15		Maltby Learning Trust	
Herringthorpe Junior School	Herringthorpe Junior School	Apr-15		Willow Tree Academy	
Greasbrough Primary School	Greasbrough J & I School	Jul-15		Willow Tree Academy	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	
Winterhill School	Winterhill School	Feb-16		Leaders in Learning Multi Academy Trust	
Dinnington Primary School	Dinnington Primary School	May-16		White Woods Primary Academy Trust	
Maltby Hilltop	Maltby Hilltop	Jun-16		Nexus Multi Academy Trust	
Kelford School	Kelford School	Jun-16		Nexus Multi Academy Trust	
Abbey School	Abbey School	Jun-16		Nexus Multi Academy Trust	
Catcliffe Primary School	Catcliffe Primary School	Jul-16		Learner Trust	
High Greave Infant School	High Greave Infant School	Jul-16		Learner Trust	
High Greave Junior School	High Greave Junior School	Jul-16		Learner Trust	
Aston Hall Junior and Infant School	Aston Hall Junior and Infant School	Aug-16		Wickersley Partnership Trust	
Aston Lodge Primary School	Aston Lodge Primary School	Aug-16		Wickersley Partnership Trust	
Brinsworth Whitehill Primary School	Brinsworth Whitehill Primary School	Aug-16		Wickersley Partnership Trust	
Swinton Queen Primary School	Swinton Queen Primary School	Sep-16		White Woods Primary Academy Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Swinton Fitzwilliam Primary School	Swinton Fitzwilliam Primary School	Nov-16		White Woods Primary Academy Trust	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Anston Brook Primary School	Anston Brook Primary School	Jun-17		White Woods Primary Academy Trust	
Woodsetts Primary School	Woodsetts Primary School	Jun-17		White Woods Primary Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
Roughwood Primary School	Roughwood Primary School	Nov-17		Willow Tree Academy	
*Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	
*Clifton Community School	Clifton Community School	Dec-17		Wickersley Partnership Trust	
*St Thomas Kilnhurst	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
Anston Park Infants School	Anston Park Infants School	Jan-18		White Woods Primary Academy Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Kilnhurst Primary School	Kilnhurst Primary School	Apr-18		White Woods Primary Academy Trust	
*Brinsworth Manor Junior School	Brinsworth Manor Junior School	May-18		White Woods Primary Academy Trust	
*Rockingham J&I School	Rockingham J&I School	Jun-18		Willow Tree Academy	
*Wentworth CofE Primary School	Wentworth CofE Primary School	Sep-18		White Woods Primary Academy Trust	
*Laughton J&I School	Laughton J&I School	Oct-18		James Montgomery Academy Trust	

**Rotherham Academies Update - October 2020 update.**

Name of Academy	Name of Predecessor School	Open	Proposed conversion	Lead Sponsor / Name of Trust	Notes
*Kiveton Park Infant School	Kiveton Park Infant School	Dec-18		James Montgomery Academy Trust	
*Wath Comprehensive School	Wath Comprehensive School	Apr-19		Maltby Learning Trust	
*Maltby Craggs Primary School	Maltby Craggs Primary School	Oct-19		Nexus Multi Academy Trust	
*Laughton All Saints C of E School	Laughton All Saints C of E School	Oct-19		DS Academy Trust	
*Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors	Dec-19		James Montgomery Academy Trust	
*Brinsworth Howarth Primary School	Brinsworth Howarth Primary School	Dec-19		James Montgomery Academy Trust	
*Harthill Primary School	Harthill Primary School	Apr-20		James Montgomery Academy Trust	
*Redscope Primary School	Redscope Primary School	Sep-20		The Children's Academy Trust	
*Thorpe Hesley Junior and Infant School	Thorpe Hesley Junior and infant School	Sep-20		The Children's Academy Trust	
* St Anns J&I School	St Anns J&I School	Oct-20		James Montgomery Academy Trust	
*Thurcroft Infant School	Thurcroft Infant School		Nov-20	James Montgomery Academy Trust	
*Anston Hillcrest Primary School	Anston Hillcrest Primary School		Dec-20	James Montgomery Academy Trust	
*Meadow View Primary School	Meadow View Primary School		Feb-21	James Montgomery Academy Trust	
*Ferham Primary School	Ferham Primary School		Feb-21	James Montgomery Academy Trust	

\* Name of academy to be confirmed

MAT - Multi Academy Trust

**Rotherham Academies Update - October 2020 update.**

Name of Academy	Name of Predecessor School	Converted	Proposed conversion	Lead Sponsor / Name of Trust	Notes
Aston Academy	Aston Comprehensive School	May-11		Aston Community Education Trust	
Thurcroft Junior Academy	Thurcroft Junior School	Jul-12		Aston Community Education Trust	
Brookfield Junior Academy	Swinton Brookfield Academy	Jan-14		Aston Community Education Trust	
Listerdale Junior Academy	Dalton Listerdale Junior and Infant School	Nov-14		Aston Community Education Trust	
Springwood Junior Academy	Aston Springwood Junior and Infant School	Jul-15		Aston Community Education Trust	
Swinton Academy	Swinton Community School	Oct-16		Aston Community Education Trust	
Aughton Junior Academy	Aughton Primary School	Oct-16		Aston Community Education Trust	
Waverley Junior Academy	Waverley Junior academy	Sep-20		Aston Community Education Trust	
Coleridge Primary School	Coleridge Primary School	Apr-13		Central Learning Partnership Trust	
East Dene Primary School	East Dene Junior & Infant School	Apr-13		Central Learning Partnership Trust	
Eastwood Village Primary School	NA	Sep-15		Central Learning Partnership Trust	
St Albans CofE School	St Albans C of E School	Oct-14		DS Academy Trust	
Aston All Saints C of E School	Aston All Saints C of E School	Dec-14		DS Academy Trust	
Flanderwell Primary School	Flanderwell Primary School	Feb-15		DS Academy Trust	
Thrybergh Fullerton C of E Primary Academy	Thrybergh Fullerton C of E School	Feb-15		DS Academy Trust	
Trinity Croft C of E Primary Academy	Trinity Croft C of E School	Feb-15		DS Academy Trust	
Treeton CofE School	Treeton CofE School	Oct-17		DS Academy Trust	
St Thomas Kilnhurst CofE Primary School	St Thomas Kilnhurst	Dec-17		DS Academy Trust	
*Laughton All Saints C of E School	Laughton All Saints C of E School	Oct-19		DS Academy Trust	
St Bernard's Catholic High School	St Bernard's Catholic High School	Jul-12		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Bede's Catholic Primary School	St Bede's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Gerard's Catholic Primary School	St Gerard's Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's (Herringthorpe) Catholic Primary School	St Mary's (Herringthorpe) Catholic Primary School	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Mary's Catholic Primary School (Maltby)	St Mary's Catholic Primary School (Maltby)	Jul-13		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
St Joseph's Catholic Primary School (Dinnington)	St Joseph's Catholic Primary School (Dinnington)	Feb-14		Holy Spirit Umbrella Trust (St Bernard's Learning Community)	
Oakwood Academy	Oakwood High School	Dec-13		Inspire Trust	
Sitwell Junior School	Sitwell Junior School	Jul-14		Inspire Trust	
Milton School	Milton School	Mar-18		Interaction and Communication Academy Trust Limited	
Wath CofE Primary School	Wath CofE Primary School	Mar-17		James Montgomery Academy Trust	
Brampton Ellis CofE Primary School	Brampton Ellis CofE Primary School	Apr-17		James Montgomery Academy Trust	
Brampton Cortonwood Infant School	Brampton Cortonwood Infant School	Jun-17		James Montgomery Academy Trust	
Wath Victoria Primary School	Wath Victoria Primary School	Jun-17		James Montgomery Academy Trust	
Wath Central Primary School	Wath Central Primary School	Dec-17		James Montgomery Academy Trust	
Laughton J&I School	Laughton J&I School	Oct-18		James Montgomery Academy Trust	
*Kiveton Park Infant School	Kiveton Park Infant School	Dec-18		James Montgomery Academy Trust	
*Kiveton Park Meadows Juniors	Kiveton Park Meadows Juniors	Dec-19		James Montgomery Academy Trust	
*Brinsworth Howarth Primary School	Brinsworth Howarth Primary School	Dec-19		James Montgomery Academy Trust	
*Harthill Primary School	Harthill Primary School	Apr-20		James Montgomery Academy Trust	
* St Anns J&I School	St Anns J&I School	Oct-20		James Montgomery Academy Trust	
*Thurcroft Infant School	Thurcroft Infant School		Nov-20	James Montgomery Academy Trust	
*Anston Hillcrest Primary School	Anston Hillcrest Primary School		Dec-20	James Montgomery Academy Trust	
*Meadow View Primary School	Meadow View Primary School		Feb-21	James Montgomery Academy Trust	

<b>*Ferham Primary School</b>	Ferham Primary School		Feb-21	James Montgomery Academy Trust	
<b>Winterhill School</b>	Winterhill School	<b>Feb-16</b>		Leaders in Learning Multi Academy Trust	
<b>Brinsworth Comprehensive School</b>	Brinsworth Comprehensive School	<b>Oct-10</b>		Learner Engagement and Achievement Partnership Multi-Academy Trust	
<b>Dinnington High School</b>	Dinnington Comprehensive School	<b>Feb-15</b>		Learner Engagement and Achievement Partnership Multi-Academy Trust	
<b>Catcliffe Primary School</b>	Catcliffe Primary School	<b>Jul-16</b>		Learner Trust	
<b>High Greave Infant School</b>	High Greave Infant School	<b>Jul-16</b>		Learner Trust	
<b>High Greave Junior School</b>	High Greave Junior School	<b>Jul-16</b>		Learner Trust	
<b>Maltby Academy</b>	Maltby Community School	<b>Jan-10</b>		Maltby Learning Trust	
<b>Maltby Redwood Academy</b>	Maltby Redwood Junior & Infant School	<b>Feb-14</b>		Maltby Learning Trust	
<b>Maltby Manor Academy</b>	Maltby Manor Junior and Infant School	<b>Dec-14</b>		Maltby Learning Trust	
<b>Maltby Lillyhall Academy</b>	Maltby Lillyhall Primary School	<b>Mar-15</b>		Maltby Learning Trust	
<b>Ravenfield Primary Academy</b>	Ravenfield Primary School	<b>Mar-15</b>		Maltby Learning Trust	
<b>*Wath Comprehensive School</b>	Wath Comprehensive School	<b>Apr-19</b>		Maltby Learning Trust	
<b>Maltby Hilltop</b>	Maltby Hilltop	<b>Jun-16</b>		Nexus Multi Academy Trust	
<b>Kelford School</b>	Kelford School	<b>Jun-16</b>		Nexus Multi Academy Trust	
<b>Abbey School</b>	Abbey School	<b>Jun-16</b>		Nexus Multi Academy Trust	
<b>*Maltby Crags Primary School</b>	Maltby Crags Primary School	<b>Oct-19</b>		Nexus Multi Academy Trust	
<b>Anston Greenland's Primary School</b>	Anston Greenland's Primary School	<b>Nov-14</b>		The Children's Academy Trust	
<b>*Redscope Primary School</b>	Redscope Primary School	<b>Sep-20</b>		The Children's Academy Trust	
<b>*Thorpe Hesley Junior and Infant School</b>	Thorpe Hesley Junior and infant School	<b>Sep-20</b>		The Children's Academy Trust	
<b>Bramley Grange Primary School</b>	Bramley Grange Primary School	<b>Oct-14</b>		The Grange Trust	
<b>Thrybergh Academy and Sports College</b>	Thrybergh School and Sports College	<b>Oct-13</b>		Thrybergh Academy and Sports College	Thrybergh to transfer to the Wickersley Partnership Trust from the 1st December 2020
<b>Thrybergh Academy and Sports College</b>	Dalton Foljambe Primary School (Thrybergh Academy and Sports College)	<b>May-14</b>		Thrybergh Academy and Sports College	Thrybergh to transfer to the Wickersley Partnership Trust from the 1st December 2020
<b>Wales High School</b>	Wales High School	<b>Oct-10</b>		Wales High School Academy Trust	
<b>Canklow Woods Primary School</b>	Canklow Woods Primary School	<b>Sep-13</b>		White Woods Primary Academy Trust	
<b>Whiston Junior &amp; Infant School</b>	Whiston Junior and Infant School	<b>Sep-13</b>		White Woods Primary Academy Trust	
<b>Whiston Worrygoose Junior &amp; Infant School</b>	Whiston Worrygoose Junior and Infant School	<b>Sep-13</b>		White Woods Primary Academy Trust	
<b>Wickersley Northfield Lane Primary School</b>	Wickersley Northfield Lane Primary School	<b>Nov-14</b>		White Woods Primary Academy Trust	
<b>Dinnington Primary School</b>	Dinnington Primary School	<b>May-16</b>		White Woods Primary Academy Trust	
<b>Swinton Queen Primary School</b>	Swinton Queen Primary School	<b>Sep-16</b>		White Woods Primary Academy Trust	
<b>Swinton Fitzwilliam Primary School</b>	Swinton Fitzwilliam Primary School	<b>Nov-16</b>		White Woods Primary Academy Trust	
<b>Anston Brook Primary School</b>	Anston Brook Primary School	<b>Jun-17</b>		White Woods Primary Academy Trust	
<b>Woodsetts Primary School</b>	Woodsetts Primary School	<b>Jun-17</b>		White Woods Primary Academy Trust	
<b>*Anston Park Infants School</b>	Anston Park Infants School	<b>Jan-18</b>		White Woods Primary Academy Trust	
<b>*Kilnhurst Primary School</b>	Kilnhurst Primary School	<b>Apr-18</b>		White Woods Primary Academy Trust	
<b>*Brinsworth Manor Junior School</b>	Brinsworth Manor Junior School	<b>May-18</b>		White Woods Primary Academy Trust	
<b>*Wentworth CofE Primary School</b>	Wentworth CofE Primary School	<b>Sep-18</b>		White Woods Primary Academy Trust	
<b>Sandhill Primary Academy</b>	Rawmarsh Sandhill Primary School	<b>Dec-13</b>		Wickersley Partnership Trust	
<b>Wickersley School and Sports College</b>	Wickersley School and Sports College	<b>Mar-14</b>		Wickersley Partnership Trust	
<b>Rawmarsh Ashwood Academy</b>	Rawmarsh Ashwood Primary School	<b>Apr-14</b>		Wickersley Partnership Trust	
<b>Thrybergh Primary School</b>	Thrybergh Primary School	<b>Jul-14</b>		Wickersley Partnership Trust	
<b>Rawmarsh Community School</b>	Rawmarsh Community School	<b>Aug-14</b>		Wickersley Partnership Trust	
<b>Monkwood Primary Academy</b>	Rawmarsh Monkwood Primary School	<b>Oct-14</b>		Wickersley Partnership Trust	
<b>Aston Hall Junior and Infant School</b>	Aston Hall Junior and Infant School	<b>Aug-16</b>		Wickersley Partnership Trust	

<b>Aston Lodge Primary School</b>	Aston Lodge Primary School	<b>Aug-16</b>		Wickersley Partnership Trust	
<b>Brinsworth Whitehill Primary School</b>	Brinsworth Whitehill Primary School	<b>Aug-16</b>		Wickersley Partnership Trust	
<b>Clifton Community School</b>	Clifton Community School	<b>Dec-17</b>		Wickersley Partnership Trust	
<b>Herringthorpe Junior School</b>	Herringthorpe Junior School	<b>Apr-15</b>		Willow Tree Academy	
<b>Greasbrough Primary School</b>	Greasbrough J & I School	<b>Jul-15</b>		Willow Tree Academy	
<b>Roughwood Primary School</b>	Roughwood Primary School	<b>Nov-17</b>		Willow Tree Academy	
<b>Rockingham J&amp;I School</b>	Rockingham J&I School	<b>Jun-18</b>		Willow Tree Academy	
<b>Wingfield Academy</b>	Wingfield Business and Enterprise College	<b>Aug-13</b>		Wingfield Academy Trust	Wingfield to transfer to the New Collaborative Learning Trust from the 1st November 2020



**SCHOOL CALENDAR FOR THE 2022/23 ACADEMIC YEAR**  
 For community and voluntary controlled primary, secondary and special schools

**September (22 Days)**

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**October (16 Days)**

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**November (22 Days)**

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**December (12 Days)**

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**January (21 days)**

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**February (15 days)**

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

**March (23 days)**

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**April (10 Days)**

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**May (19 Days)**

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**June (20 Days)**



M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**July (15 Days)**

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**August**

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

 Denotes Bank Holidays  
 Denotes School Holidays

195 days – including 5 days to be taken as professional development days for teaching staff