

Appendix 1

Proposal to increase capacity at Wath Comprehensive School

2.3

Additional capacity already added to Catchment area primary feeder school pupil numbers across the learning community:

School	PAN from/to	New Places	Funding stream
Wath CE Primary	30/45	105	basic need/section 106
Cortonwood Infant	40/50	30	basic need/section 106
Ellis Junior	70/80/90	80	basic need/Section106

Learning Community pupil numbers (all schools) from October 2016 census:

School / Year Group	R/FS2	Y1	Y2	Y3	Y4	Y5	Y6	Total
Brampton Cortonwood Infant School (PAN 40)	44	42	45	N/A	N/A	N/A	N/A	131
Brampton the Ellis C of E Primary School (PAN 40 R-Y2 / 80 Y3-6)	42	40	43	80	75	85	78	443
Our Lady and St Joseph's Catholic Primary School (PAN 30)	30	31	30	29	31	28	30	209
Wath Central Primary School (PAN 60)	60	59	57	60	59	62	60	417
Wath Victoria Primary School (PAN 40)	43	39	38	33	39	36	32	260
Wentworth C of E Junior and Infant School (PAN 16)	16	16	20	16	16	18	14	116
West Melton Junior and Infant School (PAN 30)	29	20	27	21	24	17	20	158
Wath C of E Primary (PAN 45/30 – indicated for each year group)	60 (45)	46 (45)	59 (45)	33 (30)	32 (30)	32 (30)	33 (30)	295

2.9

Current and projected numbers on roll for Wath Comprehensive School.

Figure in Brackets indicates how the pupil profile will look with an increased PAN of 20 pupils. NB: Y12 and 13 stay on rates are estimated.

School	PAN	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total
Wath Comprehensive School (current capacity 1,800) (Proposed capacity 1,950)	300	300	303	292	299	289	189	186	1,858
2017/18	300	300	300	303	292	299	180	189	1,863
2018/19	300 (320)	300	300	300	303	292	185	180	1,860
2019/20	300 (320)	300 (320)	300	300	300	303	180	185	1,868 (1,888)
2020/21	300 (320)	300 (320)	300 (320)	300	300	300	185	180	1,865 (1,905)
2021/22	300 (320)	300 (320)	300 (320)	300 (320)	300	300	185	185	1,870 (1,930)
2022/23	300 (320)	300 (320)	300 (320)	300 (320)	300 (320)	300	185	185	1,870 (1,970)
2023/24	300 (320)	300 (320)	300 (320)	300 (320)	300 (320)	300 (320)	185	185	1,870 (1,970)
2024/25	300 (320)	300 (320)	300 (320)	300 (320)	300 (320)	300 (320)	185	185	1,870 (1,970)

2.6

Historic Year 7 waiting list numbers for respective academic years.

The table below shows historic waiting list numbers for Year 7 for the respective academic year. Waiting lists must be retained for the first full term of a new academic year (until 31st December) for R/FS2 pupils under the Admission to School Code of Practice 2014.

2016/17	40
2015/16	110
2014/15	91
2013/14	0 (due to exceptionally low cohort number in area)
2012/13	45

2011/12	73
2010/11	49

5.3

Consultation overview

NB: Responses have been anonymised as original correspondence contained personal details of respondents that could identify individual adults and children.

As the proposal falls below the threshold requirement to complete a 'prescribed alteration' under the requirements of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, a period of local consultation has been held with Governors, parents and carers, staff and local Ward Elected Members (as required by the above regulations) in relation to the proposed expansion.

Responses to the consultation which was completed between the period of 21st November 2016 to 16th December 2016 are detailed below.

Should the proposal be approved by Cabinet, further meetings will need to take place with Governors, Staff, Pupils and Parents and Carers in relation to the building work timeline, health and safety implications and how this will be managed as part of the planning process.

Children and Young People's Services

School Planning, Admissions and Appeals Service
2nd Floor, Wing C Riverside House, Main Street,
Rotherham S60 1AE
Tel: (01709) 254831
Email: Andrew.guest@rotherham.gov.uk

Ref: WCSexp

Contact Mr A. Guest

21st November 2016

Dear Parent / Carer, Member of Staff, Governor, Elected Member

Proposal to add additional capacity at Wath Comprehensive School

The Local Authority is proposing to add an extension to the school building to create additional teaching and learning space. The capacity at the school will increase from a total classroom space for 1,800 pupils to a total classroom space for 1,950 pupils. The extension of the building will support the Headteacher and Governing Body to accommodate the current and expected future pupil population at the school.

The school is currently oversubscribed and this trend is set to continue in future academic years. Following the recent expansion of Primary phase feeder schools in the Wath learning community, this will mean the increased capacity at the school will allow the Headteacher and Governing Body to plan for future years intakes of pupils with the assurance that there is sufficient space to deliver the schools' curriculum.

It is proposed to raise the schools Published Admission Number (PAN) from 300 to 320 places to coincide with the completion of the building works for the Year 7 pupil intake for the 2018/19 academic year and subsequent Year 7 intakes thereafter to meet the future demand for places at the school.

The proposal is subject to a successful planning application and should the proposal then move forward, Officers from the Council working with the Headteacher and Governing Body would outline to parents / carers, Staff and Governors detailed plans for the school and the implications of the building work on site in relation to health and safety and how this would be managed during the development project.

This letter gives parents and carers an opportunity to comment on the proposals prior to any report being submitted to Council Cabinet.

Please send correspondence to:

Andrew Guest
School Planning, Admissions and Appeals Service
2C Riverside House, Main Street
Rotherham
S60 1AE

or by Email to: Andrew.guest@rotherham.gov.uk

by 16th December 2016.

Yours Sincerely

Dean Fenton Service Lead – School Planning, Admissions and Appeals

Responses received to the consultation:

From: [REDACTED]

Sent: 22 November 2016 10:35

To: Fenton, Dean

Subject: Proposal to add additional classroom capacity at Wath Comprehensive School

Dean

Would another way forward be for Wath comprehensive not to take so many out of area pupils which could be done via admissions criteria?

Also as a PFI school what are the additional costs associated with on-going maintenance over the period of the PFI and who picks that up, the school or council?

[REDACTED]

Dear Sir,

I have read the brief letter, which my daughter fetched home, regarding the school development and I do have some concerns.

My daughter will be in year 11 next year. Quite frankly, I can see disruption and the possibility of extra time off, or pupils being shunted around into portacabins at some stage.

When Wath Comp was built, the school had a longer holiday at some stage when the pupils moved from one building to the other. I feel any disruption will impact on my daughter's education and this would be totally unacceptable. You may or may not be aware, but this years cohort will be sitting every GCSE in year 11. This is the first time this has taken place in over a decade. This year group will face a massive challenge. Four years ago, my son had already sat and passed 4 GCSEs by the end of year 10!

I would also like to point out that Wath Comp takes children from its catchment area; It also takes pupils from many other areas. If the school only took pupils from its catchment, it would have the capacity to accommodate all pupils in the immediate area. Rawmarsh, Swinton, Goldthorpe do actually have their own schools and pupils choose to travel to Wath.

Finally, there will inevitably be an impact on the community. More pupils will mean more traffic. Wath is a village, so why do we have the largest school in Rotherham? Expand and renovate Swinton: it is in desperate need of renovation.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

-----Original Message-----

From: [REDACTED]

Sent: 04 December 2016 09:55

To: Guest, Andrew

Cc: Fenton, Dean

Subject: Proposal to add additional capacity at Wath Comprehensive School

Dear Mr Guest

I have read with interest the recent letter outlining the Local Authorities intention to raise the PAN of Wath Comprehensive and extend the school to support this increase in pupils.

I am an overall support of the scheme, given that the population of Wath is forever increasing and there have already been increases in primary school places, this expansion was inevitable.

I do however, have some concerns and queries.

Given that Wath Comprehensive school is a Foundation school and part of the Wath Learning Community Co-operative Trust, can you please advise when you will be consulting or notifying the Trust and Trustees? [REDACTED]

I am also keen to understand how this expansion will integrate with the existing building, specifically in relation to fact the existing building is part of a PFI scheme and hoe the increased floor area will affect any cleaning, catering and other PFI charges the school may be expected to meet? In short, will this expansion increase the already high PFI costs, which the school has no control over?

In terms of the actual building works, are you proposing to undertake the works using the EFA regional framework scheme or utilise some other tender or framework?

Finally, given this will bring a live building site onto the school premises, has appropriate forethought been given to how site access, security, traffic management and safeguarding of pupils will be managed? As a local resident, I see how the roads are congested at the moment, so hope the LA and planning authority will be imposing delivery restrictions, should this begin to move forwards?

I look forwards to your response.

[REDACTED]

From: [REDACTED]

Sent: 05 December 2016 10:14

To: Fenton, Dean

Cc: Holsey, Robert

Subject: Re: Proposal to add additional capacity at Wath Comprehensive School

Good Morning Dean

many thanks for your comprehensive response.

I have worked with Rob on the rebuild of Wath Victoria, and the land transfer of Wath Central, so am sure he will be in touch regarding the PFI element.

Working with the EFA and local authorities on the PSPB and other programmes, I am aware of the framework.

I look forwards to this scheme moving forwards and being able to look at the planning application and associated documents. This is a welcome investment to expand what is a fantastic school and make it better resourced to meet the needs of the community.

Thanks you for taking the time to respond.

[REDACTED]

Dear Mr Fenton

I support the adding of extra classrooms to Wath Comprehensive. The school is good and as more people are moving in to new houses in Wath there will be more children needing a place.

Yours

[REDACTED]

Response details below:

Places at the school in the normal admission round are allocated in line with the statutory requirements of the School Admissions Code 2014. Any extra district pupils would be categorised either in the 'distance' category or the 'non-catchment area resident with an older sibling on roll' category when Y7 places are allocated.

The local authority are not legally allowed to separate 'in borough and extra district' applications in the 'distance category' and distance category applications are measured on an 'as the crow flies' straight line measurement, so where places are available:

Greenwich judgement (1989) - states that it is unlawful for a local authority to discriminate in favour of its own residents when allocating school places.

Rotherham Judgement (1997) - this established that admission authorities may operate specified catchment areas as part of their oversubscription criteria provided that, in doing so, they are not in breach of the Greenwich judgement.

Where there are more applications than places (as there is annually for Wath) then the oversubscription criteria below applies to allocate places up to the schools Published Admission Number (PAN):

Statement of SEN / Education Health and Care Plan naming the school

LAC / Previous LAC

Compelling medical cases

Compelling social cases

Catchment area resident with an older sibling at the school

Catchment area resident

Non catchment area resident with older sibling on roll at the school

Primary feeder school attendance

Distance category

Given the current and ongoing extensive house building in the Wath Comprehensive school catchment area, future Wath catchment area numbers are set to continue to rise which will reduce further the number of distance category places allocated (in some years dependant on catchment area pupil numbers we are already cutting off at the attendance at a feeder school category). Without the extension, future catchment area, siblings and feeder school attendance numbers will increase beyond the schools current Admission number meaning Wath and Brampton resident / feeder school pupils may be unable to secure a place at the school.

'In year' applications are dealt with on a 'date received order' and where places are available in the relevant year group these are allocated accordingly. There are limited grounds for refusal of a place where a school is under its admission number in year (limited to where a child has 'challenging behaviour' and the school already has a high number of existing pupils with challenging behaviour).

Any pupil refused a place at any school (regardless of postcode) also has the statutory right of appeal. Appeals are heard by independent panels and the panels decisions are legally binding on the school and parents / carers. Wath is regularly oversubscribed for entry in to Y7 as a result of successful appeals and these pupils are admitted as 'excepted pupils' under the Admissions code. In some year groups it has taken 2 years plus for the school to return to a cohort number equal to PAN.

Wath Comprehensive School is currently oversubscribed as Y7 to Y13 numbers exceed the schools current capacity.

The proposed expansion of the school is being funded from Basic Need Funding allocation – allocated to the local authority from DfE to address capacity shortfall in areas of need to enable local authorities to ensure a sufficiency of school places and satisfy parental preferences.

The current Primary feeder school expansions have been funded from a combination of Basic Need Funding and Section 106 of the Town and Country Planning Act developer infrastructure contributions.

A further expansion in Wath Primary provision will also be necessary in future and a Section 106 of the Town and Country Planning Act funding agreement is in place to partly fund this project. The project will be timed to utilise the release of this funding.

The Local Authority requested that the School distributed letters to all Staff, Parents and Carers and Governors under the schools governance arrangements. As the school is part of a 'Trust arrangement' if the Governing Body is accountable to the Trust Board then it is for the school to forward a copy of the letter on to Trust Board Members as part of the consultation as part of the schools governance arrangements. Likewise with the recent letter to parents and carers regarding proposals to add additional classrooms to Wath C of E school as part of the same trust.

The health and safety, local traffic and safeguarding implications will be managed through the planning process and a scheme of work will be devised should the proposal move forward to ensure health and safety, safeguarding and traffic management issues etc are addressed. These will be shared more widely once a detailed plan has been consulted on and approved.

The new build will be an extension to the existing building and will reflect the current design. As with any extension to a PFI school building there is a protocol the Council is contractually obliged to follow which is through a 'Authority Notice of Change (ANC)'. The ANC triggers the contractual change to the PFI Project Agreements through a Supplementary Agreement which has to be agreed by all parties to the PFI agreement. This will involve legal costs which will be paid for by the Council. The Council is also required to pay fees to Engie (10%) and Transform Schools (5%) as well as the funders costs.

There are also Life Cycle costs which need to be allowed for when extending the building. This is funding to maintain the building to a particular standard over the remaining duration of the PFI contact. (The PFI contract completes 2034). A decision will need to be taken on whether or not the new extension is built to the same output specification as per the original new build school and will have implications on the value of the life-cycle costs.

There will be an increase to the FM costs, in terms of cleaning, repairs and maintenance and caretakers costs which will be established through a formula based upon the additional footprint of the new build extension.

The building will not be procured under the Yorbuild framework. The extension will be designed and project managed by the Council's Design and projects Team. The contractor will be procured by Engie and who will be checked and approved by the Technical Advisor acting on behalf of the PFI Funders.