

Rotherham's DRAFT Joint
Learning Disability Strategy:
2018 – 2020

Rotherham's Joint Learning Disability Strategy: 2018 – 2020 (2 years)

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** This document is in draft and will be published in its final form following consultation with health partners.

Forward: Cllr David Roche

This document sets out Rotherham's strategy for people with learning disabilities from 2018-2020.

The strategy builds on the conversations Rotherham Council, Rotherham Clinical Commissioning Group, and partners have been having with people with learning disabilities and their families since 2015. It is intended for all people with learning disabilities aged 14 and over, their families, carers and all those who have involvement in commissioning and delivering services or who have an interest in improving these services.

This strategy will connect and overlap with other strategies:

- Health and Wellbeing Board Strategy
- SEND strategy
- Autism strategy

The vision for Adult Social Care is of developing active independence. This means acting together to support the residents of Rotherham to live full and active lives; to live independently; and to play an active part in their communities.

This strategy has been developed in line with local and national policies, with a focus on providing high quality care that promotes independence, social inclusion, choice, and provides best value.

We have found that people want:

- To have a good and meaningful everyday life
- To feel safe in the community
- To have choice and control
- To enjoy the same outcomes as everyone else: having relationships, working

We want this strategy to transform 'the offer' made to people with learning disabilities and their families living in Rotherham. There is a challenge and an opportunity; but we do want things to change and improve.

We hope that this strategy will help to meet these challenges through a shared vision for people with learning disabilities in Rotherham.

The 'we' used in the strategy refers to:

Rotherham Council, the NHS, Rotherham Foundation Trust, RDaSH, South Yorkshire Police and Crime Commissioner and the many voluntary and independent organisations who work in Rotherham.

Introduction:

People with a learning disability have been telling people who commission and provide services that they want the same quality of life as everyone else. That they have the same dreams and wishes as other people, and they want the same chance as anyone else of being able to realise their dreams.

We want to build upon the success to date and continue to respond to what people with learning disabilities and their families are telling us they want: more choice and control, to have healthier lives, to gain relationships and employment and volunteer opportunities in their community. We know this from consultations that the Council and partners have been undertaking.

Finances are becoming increasingly stretched, which means that all partners in Rotherham and local communities will need to work together to explore new ways of delivering services and meeting needs.

People with a learning disability in Rotherham are living longer and there are more people with learning disabilities with complex needs. We will have to look at what services are currently available, if they are the right services and consider how they are funded to meet this changing need.

This strategy sets out how we will do this and is built around *the Vision for Adult Social Care* which promotes active independence.

It is based on three themes:

1. Act to help yourself
2. Act when you need it
3. Act to live your life

We hope that this strategy will help to meet these challenges through a

shared vision for people with learning disabilities in Rotherham.

Our approach is centred on promoting health and wellbeing across people's lives and enabling independence. This approach may help to prevent, delay and reduce the need for support, while keeping people safe. The strategy will be used to enable continuous improvement of services which support people with a learning disability and help them to achieve their outcomes and goals. We want to maximise people's strengths whilst providing support and opportunities within local communities.

The two year strategy will underpin a detailed delivery plan. The plan will set out how the change will happen, who will lead, where and what will change.

It will be monitored both by the Learning Disability Partnership Board and report on progress to the Mental Health and Learning Disability Transformation group, part of the Integrated Health and Social Care Plan governance. This group will report on progress annually to Rotherham's Health and Wellbeing Board.

The Health and Wellbeing Board partners are committed to delivering this strategy to help people with learning disabilities to be more independent, live better and longer lives.

Rotherham's Vision: "What will it all look like?"

(quote from a customer with learning disabilities)

This strategy is built around *The vision for Adult Social Care*. It is a vision of developing Active independence.

It is based on three themes:

1. Act to help yourself
2. Act when you need it
3. Act to live your life

The vision for people with learning disabilities living and working in Rotherham builds on this fundamental golden thread of supporting choice, building and maintaining independence:

All children, young people and adults with a learning disability have the right to the same opportunities as anyone else to live independent, satisfying and valued lives, and to be treated with the same dignity and respect. They should have a home within their community, be able to develop and maintain relationships, and get the support they need to live a healthy, safe and fulfilling life.

This means that in two years' time all services will provide high quality care and support to people with a learning disability and their families.

Services will be integrated and will actively promote people's wellbeing, helping them have a good life and be as independent, healthy and well as possible.

Social inclusion will be promoted throughout everything we do and local support services will be more diverse with people with learning disabilities

being more prominent and actively involved within their community. Support will build on resources in the community, tackle barriers to social inclusion and reduce dependence on social care services alone. We will stimulate creative and innovative ways to make this happen so that people with a learning disability in Rotherham, whatever their age, background, or level of need, will have more choice in their support.

More people with learning disabilities will be in paid work and have access to volunteering opportunities, working alongside the rest of the community.

There will be major improvements in the support for family carers, improving the support available to carers in their own right, and making life better for people with learning disabilities who live in the family home.

There will be major improvements in local accommodation and support for people who live away from their families. By developing a framework of Landlords and Support Providers we will ensure that housing is of high quality, with more people having their own "front door". The support provided will promote people's independence and wellbeing and will offer dignity and privacy.

Fewer people with a learning disability will live out of Rotherham, and people who need and want to return will have been helped to do so.

Rotherham will have moved away from traditional or institutional forms of support and will focus on support

which is personalised, flexible and meets people's individual needs. Services will help people work together and pool their personal funds so they can share their support and sustain meaningful and rewarding relationships.

There will be more coordinated information about services and support across all relevant agencies

The transition for young people with a learning disability to adulthood will be positive.

There will be strong partnerships across Rotherham, with both statutory and voluntary agencies to make services and support is joined up.

All services will provide best value for the people of Rotherham.

Over the next two years people with a learning disability will say they have been fully included and involved in the planning and implementation of changes.

The National Picture

The Care Act 2014 reinforces national policy for adults with a learning disability, including the core principles in Valuing People (2001), and Valuing People Now (2008): rights, independence, choice and social inclusion. It reaffirms the principles of personalisation, legislating for Personal Budgets and requiring local authorities to promote Direct Payments. Assessments should build on individual, family and community strengths, support access to universal services and aim to prevent, delay or reduce people's dependency on services. Further, transitions for young people with a learning disability into adulthood must be effective.

This strategy is informed by a number of national legislative and quality developments relevant to the commissioning of care and support and healthcare for people with learning disabilities. These include:

- Building The Right Support (2016)
- Driving Up Quality Code and Quality of Life Standards
- No voice unheard, no right ignored – a consultation for people with learning disabilities, autism and mental health conditions (Green Paper March 2015)
- Death by Indifference and Getting it Right Charter (2007/10)
- Think Local Act Personal – Making it Real
- Putting People First Concordat-development of personalisation (2009)
- Valuing Every Voice Respecting Every Right (2014)
- Children and Families Act 2014
- Individual Service Funds (ISFs) and Contracting for Flexible Support Practice guidance to support

implementation of the Care Act 2014 – Think Local Act Personal, June 2015

- Moving forward with personal health budgets: a CCG development programme – NHS England 26th May 2015

This strategy enables Rotherham to deliver its statutory and other responsibilities as outlined in national policy and guidance as well as meeting the challenges of the current climate.

Value for Money

Central and local government spend £8 billion each year supporting adults with a learning disability. Local authorities spend £4.61 billion supporting 129,000 adults (18 to 64) with a learning disability.

Adults with a learning disability can access welfare benefits from the Department for Work & Pensions, which amounts to approximately £2.45 billion annually. The NHS also spends an estimated £0.93 billion on specialist learning disability health services.

Local authority spending on learning disability services has increased. In real terms, between 2010-11 and 2013-14 spending on adult social care fell by 8.4% while spending on learning disability services increased by 2.1%. The trend appears to be continuing with a reported increase of 3.5% in real terms between 2014-15 and 2015-16. 39% of adult social care spend is on adults (18 to 64) with a learning disability and it is the second largest spend after older peoples' services.

Winterbourne View inquiry and 'Building the Right Support'

The Winterbourne View inquiry led to a government pledge to move people with a learning disability and/or autism who are inappropriately placed in hospitals into Community based support. In response to this NHS England developed the '*Building the Right Support*' programme. *The national* programme aims to develop community services and close inpatient facilities for people with a learning disability and/or autism who display behaviour that challenges, including those with a mental health condition.

Forty eight Transforming Care Partnerships have been established to create and implement plans which deliver the 'Building the Right Support' programme. These partnerships are made up of NHS organisations and local authorities, including Rotherham Metropolitan Borough Council which is part of the South Yorkshire and North Lincolnshire footprint along with Doncaster, Sheffield and North Lincolnshire Councils and CCGs.

The needs of people in Rotherham with autism will be addressed in a separate strategy which is being developed.

The Local Picture

What does the data tell us?

How many people in Rotherham have a learning disability?

In Rotherham, there is a higher rate of people with a learning disability per 100,000 population at 371.77. This is compared to a regional rate of 346.06 and our neighbouring authorities - Barnsley with 313.76 and Doncaster with 348.53. Rotherham also has significant cohorts, for example, 204 people aged 18-30 years and 164 people aged 51-64 years. It should also be noted that there are 347 carers aged between 55 and 69 who support a service user with a learning disability.

We know that people with a learning disability experience isolation and are dependent on others for support.

Carers of people with a learning disability are often parents and they experience difficulties with increasing age.

We know that the numbers of people with a learning disability who have behaviours that challenge are increasing.

We know that people with learning disability want the right to lead full and inclusive lives, learning the skills to enable them to reach their full potential.

Having relationships, a home and employment is very important to a person with a learning disability.

Currently there are 686 customers with a learning disability aged between 18 and 64 accessing 1154 placements or services. Rotherham has a higher rate of 18-64 Learning Disability customers

per 100,000 head of population at 445.75. We are ranked as the 24th highest out of 152 local authorities.

(Insert Rotherham Pictures)

The total number of young people with a learning disability aged 14-18 in Rotherham is approximately 45.

(insert Rotherham Pictures)

There are 99 people with learning disabilities who also have autism known to the Council.

(insert Rotherham pictures)

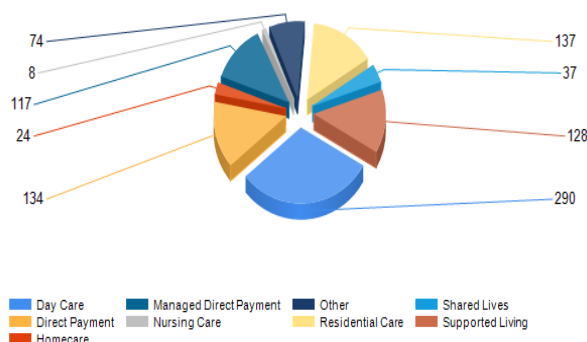
Rotherham's 18-64 population is 91.99% White British (ref: Census 2011), in comparison 95.65% of the learning disability cohort are from this ethnic group. Customers from Black Minority Ethnic (BME) groups appear to be under represented in this cohort; 4.35% of the cohort are from a BME background compared with 8.01% of the total population. The 'Asian-Pakistani' BME group has the highest number of customers (19)(2.76% of cohort.)

Rotherham has 80 Older people with a learning disability over the age of 65 Rotherham's older population(65 plus) with a learning disability is estimated to increase 29% by 2035.

Support currently being provided to

people with learning disabilities in Rotherham

Number of Current Customers By Service Type



Below is the number and percentage of customers that are currently receiving the following services:

- Daycare 290 (42.27%)
- Direct Payments 134 (19.53%)
- Managed Direct Payment to Agency 117 (17.06%)
- Supported Living 128 (18.66%).
- Residential and Nursing having 145 client (21%) of the service provided

As of March 31 2016 our figure for 18-64 residential and nursing placements per 100,000 head of population is 100.13, which ranks us 26th highest based on 155 customers in residential and nursing placements. This is compared to:

- The Yorkshire and Humber Region 70.01
- We have almost double that of Doncaster(57.25), Barnsley(58.69) and Sheffield(56.65) (ref: SALT Return 15/16).

Four hundred customers (all ages) are accessing Rotherham's in-house services and 541 customers (all ages) are accessing Rotherham's

commissioned external providers. There are 155 customers who are accessing both in-house and external services.

There are some people who have complex needs and behaviours that challenge. There are currently 10 local people receiving a service as an inpatient in secure accommodation (funded by NHS England) or from within an assessment or treatment unit (funded by the RCCG).

Fifty two people are receiving support within Shared Lives settings.

There are currently 294 people attending day care services at five different locations across Rotherham. Around 50% of these customers reside in supported living or residential care and transport is provided for their journey. Effectively this means that these people receive three elements of funding, for 24 hour care, for day care activities and for transport.

Nine hundred people with a learning disability receive 'paid support' directly commissioned by the Council.

One hundred and forty five people with learning disabilities receive Direct Payments to pay for support to live at home, and 138 receive a Managed Direct Payment paid to an agency.

In 2017/18 2382 adults in Rotherham were registered with GP's as having a learning disability, and 822 have had their annual health check.

45 young people with learning disabilities are estimated to transfer to adult services between 2018-2023.

The Financial Picture

Rotherham as a place spends approximately £30 million on learning disability services (this figure includes spending on Continuing Health Care-CHC).

The Council spent £22.5 million on learning disability services for approximately 736 people during 2017/18. Rotherham CCG spent £4.6 million in 2017/18, this is expected to raise to 5.1 million in 2018/19. With costs for Continuing Health Care, the figures increase to £7.3 million in 2017/18 rising to £8.1 million in 2018/19.

Increased financial pressures make it even more important to have a clear, joint strategic plan and to work collaboratively to make best use of resources and harness innovation across the borough.

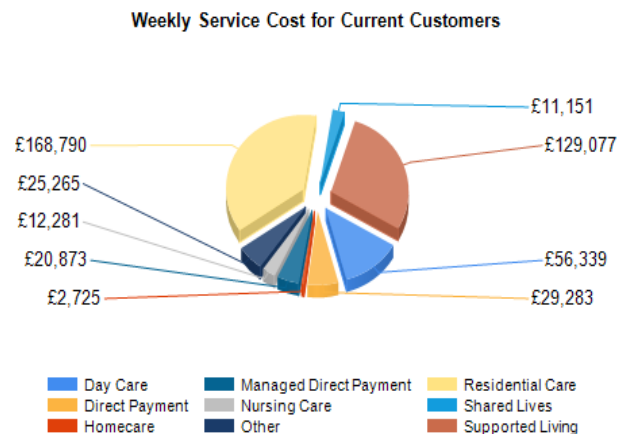
This strategy proposes the way that Rotherham can deliver change, better outcomes for individuals, as well as efficiencies.

Having choice and control, core to good ordinary lives, does not mean being entitled to increased funding. It does mean being supported to:

- Get the best from the money you are eligible for
- Receive services you are entitled to

- Value and maximise the non-paid natural support from family, friends and community

The number of people with a learning disability in Rotherham is increasing and, understandably this leads to increasing demand for services. This is expected and in line with national trends.



This commissioning strategy must be delivered in the context of reducing Council budgets, and we expect any future changes to help us meet our financial challenges. It is important to make sure all services are delivered in an effective and efficient way, and of high quality.

Working together with people who use services, family carers, providers and community groups will create the innovative solutions necessary to achieve both improved outcomes and better value for money.

1. ACT TO HELP YOURSELF:

We want to promote personal responsibility and enable people with learning disabilities to become a greater part of their community through increased opportunities for socialising, gaining personal recognition and building relationships, whilst remaining in their own homes and communities for as long as possible.

We need culture and practice in Rotherham to change so it is based on high expectations of people's capabilities and their ability to develop new skills (whether they live with, or away from their families), and recognition that unnecessary dependence on services is 'disabling'.

Information, Advice and Advocacy

What we know

Advocacy support in Rotherham is currently provided Cloverleaf Advocacy, who provides mental health advocacy, Mental Capacity Act advocacy, Care Act advocacy and generic advocacy.

People need access to information and advocacy to make good decisions.

Self Advocacy support is provided by Speak Up Rotherham.

There is also information available on Rotherham's offer from voluntary groups on [Connect to Support](#) and [GISMO](#).

You said:

"Self Advocacy and support from Speak Up is really important."

"Access to information, advice and advocacy needs to be better."

"It's essential to have better access to information to support people to make choices and understand what is possible."

"We hope to find out more information about services that are out in our local community."

We Will

Ensure a full range of advocacy support is available to people e.g. Statutory, Community, Self-Advocacy, Independent Mental Capacity Advocacy and Care Act Advocacy.

Ensure support is available to help people plan life changes.

Ensure that partners follow the NHS Accessible Information Standard. The Standard sets out a specific, consistent approach to identifying, recording, flagging, sharing and meeting the information and communication support needs of patients, service users, carers and parents with a disability, impairment or sensory loss.

Staying Healthy and Well

What we know

In 2016/17 Rotherham delivered health checks under a Direct Enhanced Service (DES). Adults with learning disability should have a health check every year. During 2016/17 822 people received a health check.

All GP practices across Rotherham have been trained in Learning Disability awareness.

All GP practices across Rotherham have received Autism Awareness training.

We joined a national pilot and conduct local reviews of deaths of adults with learning disability. We use the learning to improve the quality of health services.

The Integrated Health and Social Care Plan for Rotherham offers more opportunities to better meet the needs of people with learning disabilities from a whole system perspective making better use of community assets and universal provision.

You said

"I don't always understand what the doctors are saying to us."

"The chemist is really good at getting my prescriptions on time. My doctor is very patient with me and explains what he means, so that I understand."

We Will

Co-ordinate efforts to increase uptake of annual health checks for people with learning disabilities – so that the number of people receiving an annual health check from their GP is 64% higher than in 2016/17 (1196 health checks in 2018/19)

Ensure people with learning disabilities are supported to access community opportunities for staying healthy and well - A programme to contact GP practices will be developed, supported by training. The new supported living framework being developed by the

Council will embed the 'Learning Disabilities Health Charter'.

Take advantage of the integration of health and social care services in Rotherham for benefit of people with learning disabilities in Rotherham.

Work in ensuring people with learning disabilities are included in plans to develop an integrated home first team, with access to step up/step down community bed base (smaller scale/flexible model) only when needs cannot be met at home.

Caring Together: Supporting Carers

What we know

In Rotherham we recognise that informal carers are the backbone of the health and social care economy, and that enabling them to continue this role is vital.

The role of unpaid carers in the lives of people with learning disabilities is very important.

Carers Aged 50+ By Primary Support Reason of Customer



There are 387 carers aged 50 and over who support a service user with a learning disability

The findings from this consultation report that respite care services are important to support carers in their caring role, however not all carers have access to respite care as the service is not accessible to all people with a learning disability.

You said

“My son has never used respite services but as a general feeling, respite centres are a good idea for carers that really need a break and support from their son or daughter.”

“Could be more flexible such as short daytime or evening service.”

We Will

Develop a new offer expanding the use of Shared Lives to provide both day support and respite.

Develop opportunities in different venues and options. For example respite in environments with gardens, sensory rooms and people with similar disabilities and age ranges.

Develop a fairer respite service open to all people with a learning disability including those with autism and physical disability.

Support carers through the Better Days, Better lives programme of alternative day support.

Being Part of the Community

What we know

“I would like a job at a charity shop.”

“I want to go out at night.”

“I want to socialise to have local activities.”

“We need access to facilities like disabled toilets and accessible changing areas.”

“I hope for exciting communities.”

You said

“I want to go out at night.”

“We hope to find out more information about services that are out in our local community.”

“I want to socialise to have local activities.”

We Will

Ensure social inclusion is a part of everything we do.

Support more people with learning disabilities to do more within their community.

Require major improvements in the quality of community-based services, including robust, preventative and proactive care.

Work in partnership to develop an early help offer which sees all age family integrated services.

Look at innovative ways to reshape our existing buildings and centres into all age delivery points in localities and communities.

Ensure that people with learning disabilities and their families are included in the revitalised town centre with a new urban community.

Rotherham - Better Days, Better Lives, Work and Purpose.

What we know

Two hundred and ninety four people with learning disabilities use day services.

Of these, 32% of customers also receive day care with an associated weekly cost of £50,000.

The Council has contracted with the not for profit organisation Community Catalysts (who specialise in capacity building for social/micro enterprises) to provide a specific focus on learning disabilities and to build on the number of social enterprises available in Rotherham.

You Said

“Having a job is important to me and I need help to find one.”

“I want to work somewhere safe.”

“Paid work gives you satisfaction.”

“If I never went out I’d lose my mind!”

“Services shouldn’t be central”

“It is important to meet people and do things.”

We Will

Offer a wider range of more flexible and personalised activities in the day and evenings and weekends and activities, so people have choice.

Move towards a major shift in culture and practice towards promoting people’s social inclusion, and reducing people’s reliance on institutionalised forms of care as their only form of support.

Ensure more people with learning disabilities will be in paid work and volunteering opportunities, working alongside the rest of the community.

Enable people to join in general community activities such as gyms, community centres - We will link with the Council’s leisure and libraries services to provide opportunities to enable people with learning disabilities to have enjoyable day activities.

2. ACT WHEN YOU NEED IT:

Choice and control over my Life

What we know

All adults with a learning disability have a needs assessment, a personalised care and support plan and have choice and say in the final content.

Technology Enabled Care (TEC) offers real opportunities to ensure that people with learning disabilities are supported in the least restrictive way and supports choice.

You said

"I want to be given real choices."

"I don't always know what is possible or what is on offer."

"People need support to help them make decisions, and want more independent and advocacy."

We Will

Work to develop mechanisms, knowledge and skills to ensure Personal Budgets for all those eligible, maximising the use of Direct Payments and Individual Service Funds to give people choice and control.

Ensure providers and others to encourage people to develop networks, circles of support and use of community resources to enhance quality of life.

Work with providers to demonstrate how they maximise choice and control for people they support.

Develop innovative new approaches in using assistive technology.

Consider the development of Community Circles to expand people's natural support networks and strengthen community presence.

Shared Lives

What we Know

Shared Lives carers provide day support, short breaks for the person and their family, home from hospital care or a stepping stone for someone wanting to get their own place. Whatever the type of support, sharing family and community life is part of the arrangement.

Only a small number of people with learning disabilities use Shared Lives.

You said

"I really like shared lives."

We Will

Ensure that Shared Lives is explored as one of the first options for care and support for people with learning disabilities – if needed.

Significantly expand the number of carers and ranges of options for Shared Lives.

ACT TO LIVE YOUR LIFE

Rotherham - Choosing Where I Live: Having My own front door

What we know

Rotherham has a bold 30 year Housing Strategy. The Council will do all that it can within its powers to ensure that all of our residents' right to decent housing becomes a reality.

There are 159 people (20.76%) with learning disabilities living in supported living and 164 people (21%) in residential and nursing.

There are currently 29 people in receipt of 24 hour care living out of the borough in various placements across the country.

The largest proportion of spending on people with a learning disability by the Council is on residential care and supported living which accounts for 71% of the weekly service costs.

However, the current offer encourages people to be dependent and is reliant on a residential rather than independent living approach, including in some supported living settings. Sometimes people with learning disabilities with complex needs are having to live away from Rotherham to receive services.

You Said

"I don't want to move anymore."

"I need the right services to live independently."

"It's important that I live with people I get on with."

We Will

Develop a stepped approach in Rotherham's learning disability housing offer. It is imperative that Rotherham has a greater choice of supported living options and the Council is developing a Supported Living and Better Days, Better Lives framework by the summer 2018 to expand the range of future options.

Develop a spectrum of support in place which meets the needs of all people including those with significant and complex needs, who may require support in a building environment whilst optimising their independence.

Commission 40 new units of supported living across Rotherham. Two new properties will be Council housing.

Ensure that a wide range of **housing options** are available for people with learning disabilities and their families.

Being Respected and Safe

What we know

Keeping people safe from abuse is **everyone's business**. Rotherham's Safeguarding Adults Board (RSAB) is working to ensure that local safeguarding arrangements and partnerships act to help and protect adults at risk or experiencing neglect and/or abuse.

The Council has developed a quality assurance framework. This will assist the Council and all providers working to ensure that services are of the highest quality.

Rotherham NHS Foundation Trust has a dedicated learning disability lead nurse and has developed awareness training for all staff. This has been in conjunction with with Speak Up Rotherham.

Rotherham is playing an active part in Learning Disabilities Mortality Review (LeDeR) Programme and has a process to review all premature deaths of people with learning disabilities.

Rotherham is working to improve access to health services, education and training of staff, and by making reasonable adjustments for people with a learning disability and/or autism.

You Said

"I spend a lot of time in Rotherham town centre, but I do sometimes get bullied because of my autism. The Bus can be an unfriendly place – even some bus drivers are not friendly and can be impatient. It only takes a faulty machine that won't accept my disabled pass, and they can get cross. The last driver abruptly said 'Just get on!'"

"I don't feel safe in Rotherham bus station at night time."

"Being asked myself what I think, not just other people."

"Need to be sure that my son gets the quality of care and the personal care for what suits his needs."

We Will



Work with The Safer Rotherham Partnership to re-launch the 'Safe in Rotherham' - a safety scheme to help vulnerable adults feel safe when they are out and about in the borough and help make Rotherham a 'friendly' town. We want work with all our services to ensure they are open and accessible to all people with learning disabilities.

Transition: Preparing for Adulthood

What we know

Transition is defined as a purposeful and planned process of supporting young people to move from childhood into adulthood. In Rotherham, the Council and its partners use a more holistic definition of preparing for adulthood and building independence. It is still thought of as a very anxious time both for the young person and their family. It comes at a time when a lot of change takes place in both the young person's life and their family.

The vast majority of adult customers (>87%) who have transitioned from Children's Services have a learning disability or are diagnosed on the autistic spectrum. The remainder have complex physical disability or sensory needs.

This strategy considers the needs of people with learning disabilities aged 14 and over. There is an overlap with Rotherham's Special Educational Needs and Disability (SEND) Strategy (2018-21).

A clear thread running through both Rotherham's SEND Strategy and the Learning Disability Strategy is supporting young people with learning disabilities and their families to have an effective and person centred transition.

There has been much work to improve Rotherham's offer to young people with learning disabilities going through transition into adulthood, but there is more that we need to do to process and improve customer/family experience.

- Development of a post 14 pathway for transition

Identification of Need

| Primary Needs | Primary Schools | | Secondary Schools | | Special Schools | |
|--|-----------------|----------|-------------------|----------|-----------------|----------|
| | Rotherham | National | Rotherham | National | Rotherham | National |
| Specific Learning Difficulty | 24.3% | 10.1% | 29.8% | 21.2% | 4.3% | 1.4% |
| Moderate Learning Difficulty | 15.4% | 22.2% | 16.4% | 22.4% | 23.9% | 14.1% |
| Severe Learning Difficulty | 0.5% | 0.7% | 0.2% | 0.5% | 12.5% | 24.2% |
| Profound & Multiple Learning Difficulty | 0.3% | 0.3% | 0.0% | 0.1% | 8.3% | 8.8% |
| Social, Emotional & Mental Health | 13.1% | 15.7% | 16.2% | 18.5% | 5.0% | 11.8% |
| Speech, Language & Communication Needs | 23.1% | 29.7% | 4.6% | 11.2% | 0.0% | 0.0% |
| Hearing Impairment | 1.5% | 1.7% | 2.7% | 2.3% | 0.2% | 1.3% |
| Visual Impairment | 0.8% | 0.9% | 0.9% | 1.3% | 0.6% | 0.6% |
| Multi-Sensory Impairment | 0.1% | 0.3% | 0.0% | 0.2% | 0.0% | 0.2% |
| Physical Disability | 2.0% | 2.8% | 2.4% | 2.9% | 5.6% | 2.9% |
| Autism Spectrum Disorder | 8.5% | 6.7% | 18.2% | 8.8% | 30.4% | 26.9% |
| No Specialist Assessment of Type of Need | 5.9% | 4.7% | 3.8% | 3.0% | 0.0% | 0.1% |
| Other Difficulty/Disability | 4.7% | 4.3% | 4.7% | 6.5% | 2.9% | 1.7% |

Rotherham's high numbers of Specific Learning Difficulty, Speech, Language and Communication Needs and Moderate Learning Difficulty are being met within Local Authority Provision.



Rotherham has developed a dedicated Transition team. The team have developed a database for referrals received for young people who are likely to require a Preparing for Adulthood /Year 9 (14+) assessment. The database contains referrals from the Looked After Children's Team, Children's Disability Team, Education and Health. The referral process is open for anyone to make a referral including the young person themselves or their family/carers

You Said

"It feels like a cliff edge."

"I worry about what will happen."

What do we need to do

We want to increase Post 16 educational options within Rotherham for young people with learning disabilities.

Increase apprenticeships, internships and employment for young people with learning disabilities.

We want schools and colleges working to build independence.

Rotherham will report that there are more young people with learning disabilities in employment, training,

education, apprenticeships or internships after they complete school.

- More young people with learning disabilities will say they are able and confident to travel independently in their daily lives.

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Transforming Care

What we know

In April 2015 the Department of Health announced it would radically change how services for people with learning disability, autism or both, and behaviour that challenges, were delivered. A national programme, Transforming Care, was established to make these changes happen.

In October 2015 NHS England, ADASS and the LGA jointly published Building the Right Support¹ - a national plan that outlines how the programme would ensure that more people can live in the community, with the right support, closer to home.

Forty eight partnerships were established across England to deliver these changes, including six in Yorkshire and Humberside. The programme will close at the end of March 2019.

Each Transforming Care Partnerships is a collaboration of CCGs, local authorities, NHS England, specialised commissioners and NHS providers. The partnership is developing services in their own 'footprints' as well as commissioning some services.

Rotherham is part of the Sheffield, Doncaster, Rotherham, North Lincolnshire Transforming Care Partnership (TCP) and have identified the following priorities:

- To have reduced the overall number of in-patient beds to 30 – 40 beds by 2019.
- Reinvest in new models of care, such as expanded crisis teams,

greater use of personal health budgets and a more coherent response to offender and forensic health.

- Developed a coherent engagement strategy to ensure that customers and their families are genuine co-producers of models of care.
- Development of the workforce, not just for statutory services, but also supporting the independent and private sector to access training across the system.

The South Yorkshire and North Lincolnshire TCP target by 2019 is to have **10-15** people with learning disabilities in CCG commissioned beds, and **20 – 25** people with learning disabilities in NHSE beds.

In September 2017 the TCP had **81** people with learning disabilities in total (both CCG or NHSE) NHS commissioned beds.

Currently, Rotherham has nine people in total - four people with learning disabilities in CCG commissioned beds (CCG target is 3) and five people with learning disabilities in NHSE commissioned / secure beds

Strengths, Risks and Challenges

Rotherham has a dynamic risk register. This is coordinated by the RDaSH learning disability Intensive Support Team (IST) based at Badsley Moor Lane.

If a person with a learning disability is being considered for a hospital admission, Rotherham CCG and partners convene either a Care Treatment Review (25 plus), or a Care, Education, Treatment Review (14 -25) to review if an admission is required.

Rotherham CCG works very closely with Speak Up Rotherham to ensure people with learning disabilities and their families are included in the Transforming Care programme both at local level in Rotherham and across the South Yorkshire and North Lincolnshire footprint.

What we need to do

Continue to work with partners across the Transforming Care Partnership (TCP) to ensure delivery of the South

Yorkshire and North Lincolnshire TCP Plan - The Transforming Care Programme enters its final year in 2018. The national programme will close in March 2019.

Rotherham CCG has set a target of having no more than three people with a learning disability detained in CCG commissioned beds. This ambition is lower than the NHSE / TCP target of 5. NHSE/ TCP target for NHSE / Secure beds is six.

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