

# Special Educational Needs and Disability

Changing Lives Scrutiny Panel 22nd March 2017

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Children & Young People's Services

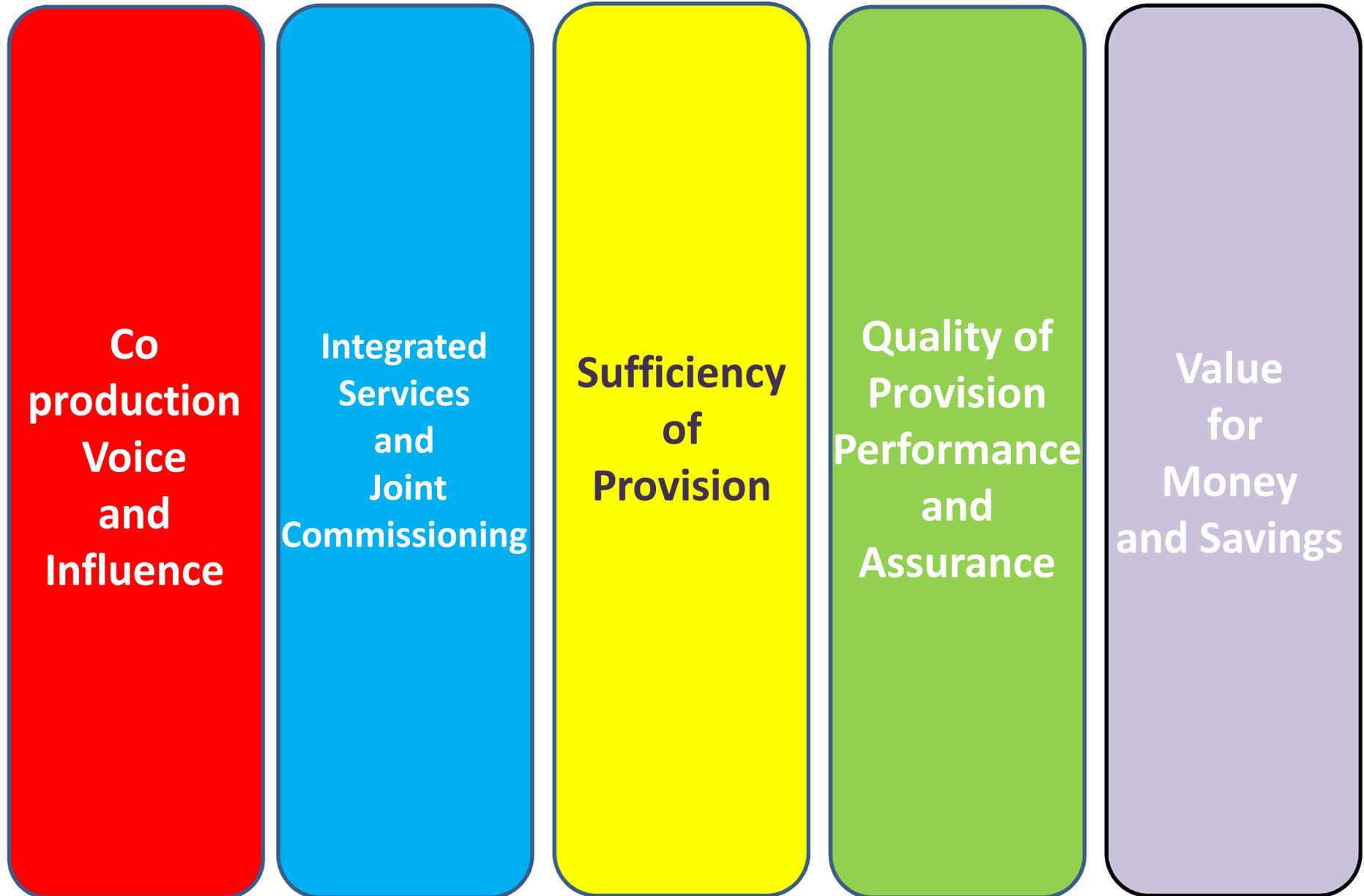
Education & Skills



# The Rotherham Context

- There were 45,028 children and young people attending Rotherham's schools as at January 2018 School Census. (43,882 in 2016)
- 7513 children are identified as having a Special Educational Need (16.6%). A rise of 0.6% since the census of 2016. Nationally 14.6%
- 13.7% of the Rotherham's School population have needs met by a graduated response (SEN Support) in 2018 compared to the National average of 11.7%. This is a fall from 2014 when 17.3 % of the Rotherham School population had needs met by a graduated response in schools in comparison to National 15.1%
- 1333 of these children have needs met with support of an Education Health and Care Plan (2.9%). However, this only measures the school population and not those placed outside the borough.
- Current position at the end of August 2018 shows there are 1956 children and young people in Rotherham who have an Education Health and Care Plan in place with approximately 354 of these children accessing an out of authority provision (18%) which isn't in the borough and 1602 children and young people access provision for which is within the Rotherham borough (82%). 33 of these children have their EHC Plan administered by another LA due to being resident outside Rotherham.
- The 321 children accessing an out of authority provision is split with 116 of them being statutory school aged and 205 being Post 16 aged.
- Looking at those in Specialist provision only : 142 children and young people as at end of August 2018, 78 of whom are statutory school aged and 64 that are Post 16.

## Rotherham's 5 Key Themes in the SEND Strategy



# SEND Strategy

## Co production Communication Voice and Influence

Families and services working together to produce better outcomes for Children and Young People with Special Educational Needs

There is clear and strong communication, participation, engagement and co-production with children, young people, families, practitioners and partners.

*Why?*

*Genuine shaping of services and provisions*

# SEND Strategy

## Integrated Services & Joint Commissioning

There is collective responsibility and a streamlined approach for children, young people and their families when accessing relevant assessments, services and support.

*Why?*

*Early intervention to prevent higher levels of need*

## Sufficiency of Provision

There is sufficiency of provision to meet the range of needs of children and young people with Special Educational Needs and /or Disability.

Wherever possible, this should be within line with their choice or that of their parents, and within Rotherham.

*Why?*

*Effective planning of resources (service and placement) within Rotherham*

# SEND Strategy

## Quality of Provision, Performance and Assurance

Provision made through the graduated response and /or an Education Health Care Plan should be of the highest quality to enable the best outcomes for children and young people. This area will include developments in the specific areas of Autism, Social Emotional and Mental Health Needs and

*Why? –*

*Collective responsibility and moral imperative*

*Early Intervention and personalisation*

*Effective and efficient*

## Value for money and Savings

Provision made should be early, involve timely assessment and ensure the best use of funding available.

*Why? –*

*solution focused for families  
all nationally facing challenge  
statutory delivery of provision  
preventative balance  
risks*

# What's Going Well

- A SEND strategy (at consultation) and an established action plan focusing on 5 themes
- A co-produced action plan to develop the 'Voices' of young people and parents within the planning of SEND provision.
- New Assistant Director for Commissioning, Performance and Inclusion now in post
- SEND Sufficiency Plan Year 1 in delivery – all seven projects underway.
  - 3/7 resulting in Rotherham from September 2018
  - 2/7 resulting in provision from December 2018
  - 2/7 projecting provision from September 2019
- Rotherham's first 19-25 provision for SEND will be in place for September 2018

# What's Going Well

- Social Emotional and Mental Health (SEMH) mainstream resources (2 primary, 1 secondary) under discussion
- Preparation continuing for a Local Area SEND Inspection
- New joint lead for Education Health and Care Assessment Team (EHCAT) and Children with Disabilities Team. Restructure of EHCAT on track for end of October 2018. Plan in development for improved quality of Education Health and Care Plans (EHCP).
- Turning the Curve plans in place for reduction of EHCP assessment requests and reduction in Exclusions
- Over £1.5million cost avoidance projected by increased places through sufficiency.
- All age Autism Strategy in draft

# What's Going Well

- SEMH joint wellbeing strategy underway with involvement of Social Care and CAMHS colleagues
- Proactive Health Focus Group in place
- SEND Workforce training across all organisations

# Areas for Development

- Budget pressure on education funding for SEND via the High Needs Dedicated Schools Grant
- Urgency to understand and agree a local tri-partite funding agreement between Education, Health and Social Care
- Co-ordination of the Preparation for Adulthood agenda
- First Tier Tribunals increasing (although remain very low)
- Request to reconsider SEND hub from Corporate Landlord
- Understanding of the commissioned service offer from health for children with SEND (focus for the operational board – the transformation board sub-group).
- Business Support Review delaying centralisation and streamlining of Inclusion admin.
- Some uncertainty when Head of Inclusion becomes vacant

# Current actions and Timelines

- **Publication of the finalised SEND Strategy** – November 2018
- **Co-Production and Communication**
- Implementation of the Voices action plan – this will be an ongoing piece of work with monthly monitoring of delivery is done by the SEND Strategic Board
- **Joint Commissioning**
- Joint Commissioning Strategy to be reviewed to include plans for SEND hub, EHC Panel and work with health colleagues
- Health Sufficiency Plan in place – October 2018
- **SEND Sufficiency**
- Completion of all Year One projects – 31<sup>st</sup> March 2019
- Planning Year Two projects to begin on time: 1<sup>st</sup> April 2019 – March 2020
- Further investigations into mainstream SEMH resources: September – December 2018

# Current actions and Timelines

- **Assuring Quality**
- Education Health and Care Planning
- EHCP – Team Restructure: October 2018
- Moderation of EHCP Quality protocol in place: December 2018
- New EHCP Assessments completed in statutory timescales at 90%: March 2019
- Implementation of Turning the Curve Action plan to reduce EHCPs: December 2018
- Autism
- All Age Autism Strategy finalised: November 2018
- Sensory Assessment protocols and graduated response agreed with health: December 2018
- Social Emotional and Mental Health Needs (SEMH)
- New SEMH Strategy incorporating all work across education, health and social care in place: January 2019

# Current actions and Timelines

- Preparation For Adulthood (PfA)
- Preparation For Adulthood Board to agree and monitor leads for all areas of development in line with self-assessment and feedback from young people: December 2018.
  
- **Value for Money**
- Development of a robust High Needs Budget monitoring group to investigate and monitor decision making – December 2018
- Review of Top Up/Element Three funding
- Mainstream resource funding model and commissioning agreements reviewed – December 2018
- Traded Service model reviewed
- Review of all posts and services funded from within the budget

# Questions

