

## Improving Lives Summary Report

1.	<b>Date of meeting:</b>	<b>6<sup>th</sup> November 2018</b>
2.	<b>Title:</b>	<b>2018 Education Performance Outcomes (All Wards)</b>
3.	<b>Directorate:</b>	<b>Children &amp; Young People's Services (CYPS)</b>

### 1. Background

The purpose of the report is to present an overview of the provisional un-validated educational outcomes of children and young people in primary, special, secondary schools and academies in Rotherham for the academic year ending in the summer of 2018. National averages in the primary phase are sourced from the National Consortium of Examination Results (NCER) software. The Department for Education (DfE) will publish provisional national averages for all phases later in the Autumn term 2018. Final validated data for all phases will not be available until February 2019.

### 2. What's Working Well?

- Performance in the Early Years Foundation Stage Profile (EYFSP) for a 'Good Level of Development' (GLD) has continued to rise and is, again, above the national average (by 1.4% in 2018). This is an established trend. 2018 EYFSP GLD outcomes are ranked 3rd compared with other LAs in the Yorkshire and Humber region (15 LAs).
- In phonics, the Rotherham LA average has improved by 12% between 2014 to 2018 and narrowed the gap to the national average from 5% to 1% over this period of time.
- At KS1, the greater depth standard (GDS) for R,W&M combined in Rotherham has improved by 0.5% to 12.7% in 2018; this is 1.0% above the national average at 11.7%. In 2018, the KS1 R,W&M combined indicator is ranked 4th at the expected standard (EXS+) and 1st at GDS compared with other LAs in the Yorkshire and Humber region.
- At KS2, the percentage of pupils working at the EXS+ in the writing assessment is 79.4% in 2018, an increase of 2.1% from 2017; this is 1.4% above the national average and the highest performing subject for Rotherham in 2018.
- The average KS1-KS2 progress score for Rotherham LA in writing is +0.7 in 2018 and identified as significantly above the national average. Writing progress is ranked 4th compared with other LAs in the Yorkshire and Humber region.
- At KS5, Rotherham LA overall A\* to E pass rate has increased by 0.2% to 99.1% in 2018. Provisional national averages published on the BBC news website shows that the overall A\* to E pass rate has marginally fallen to 97.6%. Rotherham LA average is 1.5% above the national average

### 3. What are we Worried About?

- The number of pupils attending (Ofsted) good or outstanding schools and increase the number of good or outstanding schools in Rotherham
- Achievement of disadvantaged pupils and Gypsy Roma Traveller (GRT) when compared to other pupils needs to be improved in all phases of education
- In KS1 and KS2, reading at both EXS+ and HS close the gap to the national average
- KS2 mathematics, the decline at both the expected and higher standard in 2018
- The performance of our more able pupils
- The performance in new key measures at KS4 in particular in English and mathematics
- The lack of productive partnership or collaborative working by some multi academy trusts beyond their own MAT and this impact on their attainment and progress over recent years

#### **4. What are we going to do about it?**

- There is a need for the LA to continue to endeavour to maintain or re-establish positive links and effective communication with all of Rotherham's educational providers so that all schools retain a sense of belonging to a Rotherham-wide learning community
- To increase the number of pupils attending (Ofsted) good or outstanding schools and increase the number of good or outstanding schools in Rotherham
- Reducing the gap between the achievement of Gypsy Roma Traveller (GRT) and disadvantaged pupils when compared to other pupils needs to be improved in all phases of education.
- In KS1 and KS2, pupils need to secure further gains in reading at both EXS+ and HS in order to close the gap to the national average.
- Ensure that libraries (through Culture, Sport and Tourism) link into education to help improve reading across the authority
- Make significant improvements in Key Stage 2 mathematics in order to address the decline at both the expected and higher standard in 2018.
- Boosting the performance of our more able pupils must continue to be a high priority.
- Improve the performance in new key measures at KS4 in particular in English and mathematics
- Ensure we link University College Rotherham (UCR - the new HE campus) to the skills plan and education sector more closely.

#### **5. Name and contact details**

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