

## Summary Sheet

### Committee Name and Date of Committee Meeting

Overview and Scrutiny Management Board – 24 April 2019

### Report Title

Cabinet Response – Spotlight Review of the Ofsted Inspection of Adult Community Learning

### Is this a Key Decision and has it been included on the Forward Plan?

No

### Strategic Director Approving Submission of the Report

Jon Stonehouse, Strategic Director of Children and Young People's Services

### Report Author(s)

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### Ward(s) Affected

Borough-wide

## Summary

This report responds to the findings and recommendations of a spotlight review undertaken by the Improving Lives Select Commission in March 2018 which followed the Ofsted Inspection of Adult Community Learning in June 2017. The purpose of the review was to seek assurance that there was a clear understanding of the issues leading to the inadequate judgement in June 2017; that the issues arising from the inspection have been addressed; and that there are clear plans in place to ensure that adult learners have pathways to secure employment or skills training. The conclusions and recommendations made by Members are based on information gathered from the spotlight review and examination of related documentation.

The report and recommendations were submitted to Council in July 2018.

Under the Overview and Scrutiny Procedure Rules, the Cabinet is required to respond to any recommendations made by scrutiny and this report is submitted to provide the response to the Overview and Scrutiny Management Board.

## Recommendations

1. That the Cabinet's response to the spotlight review following the Ofsted Inspection of Adult Community Learning and the up to date position noted.

**List of Appendices Included**

Appendix A Cabinet's Response to the Spotlight Review following the Ofsted Inspection of Adult Community Learning

**Background Papers**

Report of the Improving Lives Select Commission – Spotlight Review following the Ofsted Inspection of Adult Community Learning

**Consideration by any other Council Committee, Scrutiny or Advisory Panel**

Cabinet – 15 April 2019

Council – 22 May 2019

**Council Approval Required**

No

**Exempt from the Press and Public**

No

## **Cabinet Response – Spotlight Review of the Ofsted Inspection of Adult Community Learning**

### **1. Background**

1.1 The review report presented the findings of spotlight review which Members had undertaken in March 2018 following the Ofsted Inspection of Adult Community Learning in 2017. The purpose of the review was to seek assurance that:-

- there was a clear understanding of the issues leading to the inadequate judgement in June 2017;
- the issues arising from the inspection have been addressed; and
- there were clear plans in place to ensure that adult learners had pathways to secure employment or skills training.

1.2 The conclusions and recommendations made by Members are based on information gathered from the spotlight review and examination of related documentation.

1.3 The review report was submitted to Council on 25 July 2018, which represented the formal publication of the report. Under the Overview and Scrutiny Procedure Rules, the Cabinet is required to respond to any recommendations made by scrutiny and this report is submitted to meet that requirement.

### **2. Key Issues**

2.1 There were five broad recommendations arising from the review, which are detailed in Appendix A. The schedule provides detail in respect of whether the recommendations are agreed, not agreed or deferred. Where recommendations are agreed, the schedule details what action will be taken, by when and who will be responsible.

### **3. Options considered and recommended proposal**

3.1 The recommendations in the scrutiny review have all been accepted and work has already progressed in relation to the relevant actions.

### **4. Consultation**

4.1 Work has been undertaken with Rotherham and North Notts College in relation to their role in the contribution to the Employment and Skills Plan. The relevant council officers have been consulted with in relation to the 5 point action plan.

### **5. Timetable and Accountability for Implementing this Decision**

5.1 Each of the five actions has its own specific timescale and accountability sits with each of the named lead officers.

### **6. Financial and Procurement Advice and Implications**

6.1 There are no financial or procurement implications

## **7. Legal Advice and Implications**

7.1 There are no legal implications

## **8. Human Resources Advice and Implications**

8.1 There are no human resources implications

## **9. Implications for Children and Young People and Vulnerable Adults**

9.1 The delivery of the Adult Community Learning agenda is to ensure that those families including the BME and Roma communities have access to high quality learning to move them into employment.

## **10. Equalities and Human Rights Implications**

10.1 Adult community learning has the potential to extend equality of opportunity to those excluded from employment opportunities including women, individuals from black and ethnic minority communities, those for whom English is a second language, and people with disabilities. Adult learning can be a key stepping stone to enable individuals to access further education, employment or skills development.

## **11. Implications for Partners**

11.1 Delivery of Adult Community Learning was transferred to Rotherham and North Notts (RNN) College and as a partner they have contributed to the development of the Education & Skills Strategy

## **12. Risks and Mitigation**

12.1 There are no specific risks in relation to the delivery of the relevant actions.

## **13. Accountable Officer(s)**

Jon Stonehouse, Strategic Director of Children and Young People's Services

Approvals obtained on behalf of:-

	<b>Named Officer</b>	<b>Date</b>
Chief Executive	Sharon Kemp	29/3/2019
Strategic Director of Finance & Customer Services	Graham Saxton	28/3/2019
Assistant Director of Legal Services	Stuart Fletcher	28/3/2019
Head of Procurement	Lorna Byne	25/3/2019
Assistant Director of Human Resources and Organisational Development	Amy Leech	25/3/2019