

## The experiences and progress of children in care and care leavers

What do we know about the quality and impact of practice in Rotherham?	How do we know it?	What are our plans for the next 12 months to maintain or improve practice?
<p><b>6. Making good decisions for children</b></p> <p><i>6.1 Children and young people become looked after in a timely manner and in their best interests; decisions that children should be in care are based on clear, effective, comprehensive and risk-based assessments, involving where appropriate other professionals working with the family.</i></p> <p><i>6.2 Where it is not possible for children to return home, suitable and timely plans for permanence are made for them to live away from the family home.</i></p> <p><i>6.3 Where the plan for a child is to return home, there is purposeful work undertaken with the family so that it is safe for the child to return. Further care episodes are avoided unless they are provided as a part of an appropriate plan of support.</i></p> <p><i>6.4 The wishes and feelings of children, and those of their parents, are clearly set out in timely and authoritative assessments and applications to court. Assessments of family members as potential carers are carried out promptly to a good standard.</i></p> <p><i>6.5 Children's care plans comprehensively address their needs and experiences, including the need for timely permanence. Children's plans are robustly and independently reviewed with the involvement, as appropriate, of parents, carers, residential staff and other adults who know them. Plans for their futures continue to be appropriate and ambitious.</i></p>		
<p>6.1</p> <ul style="list-style-type: none"> <li>The Public Law Outline (PLO) Panel process has become increasingly robust in ensuring any decision made regarding a child becoming looked after is timely and is based on sufficiently comprehensive assessments.</li> <li>The Focussed Visit undertaken by Ofsted in March reported that, "The standard of social workers presentation and reporting to court has evidently improved and this is supported by partners such as CAFCAS and the local judiciary, who say that this is now mostly of good quality. It would benefit from being more consistent and timelier to avoid delay in the court's timetable while any deficits are resolved in children's permanence arrangements."</li> <li>The increasing rigour of the challenge provided by the PLO Panel is ensuring that more assessments of family members are front-loaded although there is still some more work to be done on this.</li> </ul>	<p>6.1</p> <ul style="list-style-type: none"> <li>PLO Panel minutes will evidence the check and challenge provided prior to legal processes being instigated.</li> <li>A full 'Guide to Best Practice' within the PLO Panel has been distributed to all social workers.</li> <li>Performance monitoring evidences that over the course of the previous 12 months 88% of the Court applications made by RMBC were agreed by the Court at the first Hearing. This limits uncertainty for the children involved and assists in permanence planning being more timely.</li> </ul>	<p>6.1</p> <ul style="list-style-type: none"> <li>Consideration to be given to upstream the PLO Panel towards assuming decision making responsibility for cases to enter the PLO process.</li> <li>Guidance from the President of the Family Court in respect of better front-loading of assessments is to be assimilated into RMBC practice with a target of reduced expert witnesses being instructed post lodging.</li> <li>There has been an increased use of family network meetings and Family Group Conferencing as a result of the expectation that these take place before presentation to PLO Panel.</li> <li>Early Help is building on and developing the Family Group Conferencing Offer in 19/20 as a result of a successful DFE bid that as at 25 September, we are awaiting final sign off from The DFE.</li> </ul>
<p>6.2</p> <ul style="list-style-type: none"> <li>There is a formal offer of emotional and financial support for all in-house and Independent Fostering Agency (IFA) foster carers to enable them to make a fully informed decision regarding moving towards an Special Guardianship Orders or Child Arrangement Orders (SGO/CAO) for the children in their care.</li> <li>A dedicated post SGO Social Worker in the Therapeutic Team is responsible for signposting carers for support and securing therapeutic interventions via the Adoption Support Fund (ASF).</li> <li>Where this is not the preferred course of action carers are supported towards a long-term matching process considered at Foster Panel.</li> </ul>	<p>6.2</p> <ul style="list-style-type: none"> <li>SGO Policy and Guide for carers</li> <li>In 2018/19 there were 32 children who were adopted (up from 27 in 2017/18) but already in 2018/19 there have been six children adopted with a further 33 children already living in their adoptive placement, seven of which are Early Permanence Placements. As a result RMBC is well placed to significantly surpass last year's performance.</li> <li>Over the course of 2018/19, 22 children (14 in IFA placements and eight in-house) children were long-term matched with their foster carers. This process is driven through the Performance meeting process.</li> </ul>	<p>6.2</p> <ul style="list-style-type: none"> <li>Performance in respect of children adopted within 12 months of the SHOPBA decision was only 35% in 2018/19. Although court timetabling and legal processes can add unnecessary delays plans are to be established to improve this performance.</li> <li>Development and implementation of the Regional Adoption Agency (RAA) will be framed by a need to ensure there is no future negative impact on performance.</li> </ul>
<p>6.3</p> <ul style="list-style-type: none"> <li>Numbers of children who are returned to the care of their parents has significantly increased due to improved practice and a revisiting of risk from only four children in 2016/17; two children in 2017/18; and 27 children over the course of 2018/19.</li> <li>The Edge of Care team have been involved in implementing the rehab plan for 27 children back to the care of their birth family.</li> </ul>	<p>6.3</p> <ul style="list-style-type: none"> <li>Over the course of the past 12 months there have been 270 children discharged from care – a 42% turnover of the total LAC cohort.</li> <li>Over the course of 2018/19 16 children admitted to care had previously been looked after which is only 6% of the total admissions.</li> </ul>	<p>6.3</p> <ul style="list-style-type: none"> <li>An Edge of Care Review will be undertaken in autumn in order to identify best practice in supporting children to return to the care of birth/extended families.</li> </ul>

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<p>6.4</p> <ul style="list-style-type: none"> <li>There is a clear policy in respect of Kinship Care placements (Reg 24) which are increasingly presented to PLO Panel even prior to agreement to instigate Care Proceedings has been given by Panel.</li> <li>Training has been provided by the Fostering Team to all Social Work teams regarding the Reg 24 process to ensure there is a clear placement plan in place at the Initial Hearing.</li> </ul>	<p>6.4</p> <ul style="list-style-type: none"> <li>As of July 2019 there were 37 Kinship Care placements most which ultimately move towards a Permanence Placement (SGO/CAO)</li> </ul>	<p>6.4</p> <ul style="list-style-type: none"> <li>There is further work to improve the timeliness of filing paperwork with Legal Services which can cause reputational damage within the Family Court. There is a recently introduced performance management process in place to support an improvement in this shortfall.</li> <li>Only 29% of Care Proceedings have been completed within the 26 week timescale in 2019 – although this may be a responsibility shared with the Family Court itself a review of those proceedings exceeding the timescale will be undertaken to assess if RMBC can change its practice in any way to better meet the timescales.</li> </ul>
<p>6.5</p> <ul style="list-style-type: none"> <li>The Ofsted Focussed Visit identified that “There is further work to be done to improve the quality and consistency of written planning, so that it matches up to social workers’ verbal accounts of their plans given that written plans are less well expressed because they do not always clearly state the outcomes expected for children and are not always time-bound.</li> </ul>	<p>6.5</p> <ul style="list-style-type: none"> <li>All children in care whose cases were reviewed by inspectors had a plan for permanence firmly in place. This means that there is a real focus on securing their long-term future through both a wide range of different legal orders and finding a variety of places for them to live.</li> </ul>	<p>6.5</p> <ul style="list-style-type: none"> <li>Continued awareness raising within the LAC Service development days and the identification of best case exemplars to improve the quality of care plans.</li> </ul>
<p><b>7. Participation and direct work with children in care and care leavers</b></p> <p><i>7.1 Children are seen regularly and seen alone by their social worker and children understand what is happening to them. Children have positive and stable relationships with professionals and carers who are committed to protecting them and promoting their welfare.</i></p> <p><i>7.2 Children in care and care leavers are helped to understand their rights, entitlements and responsibilities. They know how to give feedback or complain and understand what has happened as a result of their complaint. Their complaints are treated seriously and are responded to clearly. Urgent action is taken and services improve where necessary. Children and young people have access to an advocate and independent visitor when needed. Care leavers are well-informed about access to their records, assistance to find employment, training and financial support.</i></p> <p><i>7.3 The local authority celebrates the achievements of children in care and care leavers. It shows it is ambitious for their futures.</i></p> <p><i>7.4 Children in care and care leavers are well represented by a Children in Care Council or similar body which is regularly consulted on how to improve the support for these children and young people.</i></p>		
<p>7.1</p> <ul style="list-style-type: none"> <li>Most of the social workers (95% +) are permanent employees with Agency social workers very much the exception. This supports consistency in professional relationships that benefits the young person.</li> <li>Performance in respect of statutory visiting of children by their social worker has consistently been above the 95% level despite the increasing numbers of LAC and numbers of children placed out of authority (OoA).</li> </ul>	<p>7.1</p> <ul style="list-style-type: none"> <li>Statutory Reviews held in timescale has improved from 88% last year to 92% thus far in 2019/20</li> </ul>	<p>7.1</p> <ul style="list-style-type: none"> <li>The over-reliance on OoA placements is to be addressed and reduced over the course of 2019/20 as a greater proximity will serve only to strengthen the relationship between young people and their social workers.</li> <li>The introduction of a performance management process in respect of pre-meeting reports for Statutory Reviews should improve the quality of Reviews and increase the number completed in timescale.</li> </ul>
<p>7.2</p> <ul style="list-style-type: none"> <li>The Rights to Rights Team visit every age appropriate child in the period immediately after their admission to care to inform them of their advocacy service and of the Complaints Procedure. They have regularly supported young people through this process up to and including Stage 2 complaints. The Head of Service has also met several young people to discuss their complaints in person.</li> <li>Rotherham’s Local Offer for Care Leavers is provided to all eligible young people. Covering all aspects of the local offer for our care</li> </ul>	<p>7.2</p> <ul style="list-style-type: none"> <li>Our local offer is available on line at <a href="http://www.rotherham.gov.uk/leavingcare">www.rotherham.gov.uk/leavingcare</a></li> <li>18 young people are signed up to the Facebook page – we continue to encourage young people to sign up.</li> <li>Four young people have been diverted from accessing the formal complaints process by taking such a Restorative Practice approach.</li> </ul>	<p>7.2</p> <ul style="list-style-type: none"> <li>There are only 13 Independent Visitors at present which does not match demand and further work will be undertaken to increase the availability of this service for LAC.</li> <li>Advertise and encourage young people and professionals to make use of the local offer</li> <li>Increase numbers of young people, social workers and</li> </ul>

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<p>leavers it includes details of the financial offer, pathways to Education, Employment or Training (EET) as well as accommodation. It is a comprehensive tool to support young people and professionals see how Rotherham supports its young people.</p> <ul style="list-style-type: none"> <li>• 'Eligible Thursdays' are available to all who have/will have entitlement to leaving care services to come and meet the team and find out about the Journey. Young people with their carers, social workers or keyworkers are routinely invited to attend as part of the timetable.</li> <li>• Young people are supported in accessing their records</li> <li>• The leaving care team have a closed Facebook page which young people can sign up to and have updates as to what events are happening at the Journey. Traffic and activity is monitored by the team from our Accommodation Service</li> <li>• Young people know the line managers of their PA's. The vast majority of issues are managed through the relationships between young people, their workers and the managers of the service.</li> <li>• Leaving Care has an EET worker offering direct support to access EET opportunities. This EET worker has established links with local providers to make sure there is a range of training and academic offers available to young people</li> <li>• There is an established EET pathway which begins with a strong work experience offer and a pathway through to employment and/or apprenticeships</li> </ul>	<ul style="list-style-type: none"> <li>• The EET worker is currently supporting 15 young people. The young people being targeted tend to be ones far from ready for the jobs market as these young people need more in depth support to get them ready for work experience.</li> <li>• One x YP employed in RMBC after undertaking work experience – apprenticeship and is now employed.</li> <li>• One x YP employed as an apprenticeship after completing some work experience with the team.</li> </ul>	<p>carers attending 'Eligible Thursdays.'</p> <ul style="list-style-type: none"> <li>• Ensure Local Offer and Facebook page talk to each other and that information is consistent across both platforms.</li> <li>• Increase access to Facebook and Local Offer.</li> <li>• Tracking of issues where we avoid complaints to improve professional development of the team.</li> <li>• Increase the speed at which we are able to move young people into work experience once they have shown interest.</li> <li>• Increase the number of young people undertaking work experience and progression through to apprenticeships.</li> <li>• We have proved our approach to supporting young people into apprenticeships works. Therefore we need to increase the number of young people accessing work experience and make sure there would be an offer of an apprenticeship at the end of any successful period of work experience.</li> <li>• Increasing options for work experience are available to young people both within the LA and with external providers. This includes Financial Services, Residential Care, Building and Maintenance, Vets and Stables</li> </ul>
<p>7.3</p> <ul style="list-style-type: none"> <li>• There is an annual celebration event (Pride of Rotherham) for looked after children and care leavers which is attended by over 200 young people and their carers.</li> <li>• Percentage of 16+ young people who are in EET is consistently above 60% which places RMBC in the top quartile.</li> </ul>	<p>7.3</p> <ul style="list-style-type: none"> <li>• All achievements are celebrated no matter how small they may appear to adults and not just educational attainment. Other categories for an award include Sports and leisure, Arts and Drama, Community Involvement and Successful Transitions.</li> </ul>	<p>7.3</p> <ul style="list-style-type: none"> <li>• There will be a renewed effort to increase the number of Council apprenticeships being accessed by care leavers working for the 'Family Firm' via the Director's Challenge at Corporate Parenting Panel (CPP).</li> </ul>
<p>7.4</p> <ul style="list-style-type: none"> <li>• There is a fully functioning and effective LAC Council with 12 regular members (this includes a number of Care Leavers) and a Lil'Lac attended by up to 20 younger children.</li> <li>• The LAC Council implement an ethos of ethical participation by which they only contribute to the consultation processes that will have a positive impact on the wider LAC population.</li> <li>• The LAC Council are leading on the implementation of the 'Caring Language' agenda to support carers and professionals to consider their use of jargon and pejorative terms.</li> </ul>	<p>7.4</p> <ul style="list-style-type: none"> <li>• In 2018 the LAC Council received the Diana Award for their Outstanding Contribution to Society for their Bin Bags Aren't Suitcases campaign.</li> <li>• Over the course of 2019 the LAC Council will be providing four training sessions for professionals to enhance their understanding of what it is like to be a LAC for which they are being paid the full rate out of the Training Budget.</li> </ul>	<p>7.4</p> <ul style="list-style-type: none"> <li>• The LAC Council have chosen to campaign for free/reduced fee access to RMBC leisure facilities and they will require the support of the wider CPP in achieving this aim.</li> <li>• Further develop Care Leaver Forum as a standalone entity from LAC Council.</li> </ul>

## 8. Helping and protecting

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<p>8.1 Children in care and care leavers are protected or helped to keep themselves safe from bullying, homophobic behaviour and other forms of discrimination.</p> <p>8.2 Any risks associated with children and care leavers offending, misusing drugs or alcohol, going missing or being sexually exploited or exploited in any other way are known well by the adults who care for them. Children receive help to reduce the risk of harm or actual harm. Children and care leavers are safe and feel safe. They are helped to understand how they can keep themselves safe.</p>		
<p>8.1</p> <ul style="list-style-type: none"> <li>Through pathway planning young people are supported to build positive relationships through activities offered at the Journey.</li> <li>Young people are routinely challenged by their workers and through the construction of their pathway plan if any disrespectful, racist, homophobic or sexist comments are raised.</li> <li>Activities in the Journey encourage young people to learn about cultures and religions to support a broader understanding of difference.</li> </ul>	<p>8.1</p> <ul style="list-style-type: none"> <li>There is an increased awareness of Child Criminal Exploitation with a formal risk assessment process in place and a risk marker system on Liquid Logic.</li> <li>The practice of utilising the National Referral Mechanism is becoming embedded.</li> <li>Multi-agency Vulnerability Panel considers those at highest levels of risk.</li> </ul>	<p>8.1</p> <p>Continue to build on the programme available at the Journey and encourage more young people to access the project.</p> <p>The gender identity of LAC is to be more effectively recorded and to be more actively considered as part of the care planning process.</p>
<p>8.2</p> <ul style="list-style-type: none"> <li>There is a Senior Management Alert system in place through which any instances of high risk events (including missing episodes, significant self-harm, sexual exploitation, and complex abuse cases) are flagged up to Director level.</li> <li>For those children and young adults where the high level of risk is not addressed in a sufficiently co-ordinated way there is a Multi-Agency Vulnerability Panel which is convened to agree a plan to better support the young person.</li> <li>We have three young people in custody – all on remand and all known to services for a significant period. This is a reduction in the numbers of young people in custody than in recent years.</li> <li>There is a clear risk process in place which supports the LA, Adult Service, Housing and Police work well together to support young people keep safe and feel safe. This can initially be at a community level through Multi Agency Risk Assessment Conference (MARAC) up to the formal Vulnerable Adult Risk Management (VARM) process, both chaired by Police. The Vulnerable Persons Unit (VPU) are also available for consultations and advice to support decision making for young people.</li> <li>Strong links are in place with Mental Health services and the Police which provides our young people and the team with advice and guidance around how to support young people manage their mental health.</li> <li>Strong links are in place between leaving care and the local substance misuse services and DIVERT/CGL and we are able to secure emergency appointments where needed for our young people.</li> <li>For accommodation there is a strong risk assessment process which makes sure our young people are offered accommodation in places where they should feel safe. Area Housing Officers feedback any issues at a block level as to whether offering young people accommodation in a particular area would be appropriate. The Area</li> </ul>	<p>8.2</p> <ul style="list-style-type: none"> <li>Regular multi agency meetings take place to consider worries and risks for young people.</li> <li>We know who our most 'at risk' young people are and there are clear risk plans for these children evidenced in pathway plans and on files.</li> <li>Evidence is contained on files for young people where consultations and advice is sought by workers and managers.</li> <li>Police attend the 'Serious and Complex' meeting at Swallownest Court and can therefore ensure, where needed, that our young people are included on the agenda where there are significant concerns about a young person's mental health in the community.</li> <li>Young people can be seen within the week or if referred can be seen within 24 hours so we are able to secure action at the point of a young person saying they want to reduce/cease their substance use.</li> <li>A programme has been developed by Rush (funded by Lloyds Bank Charitable Arm) and developed and trialled with leaving care young people.</li> <li>Agreements are in place with Housing that upon completion of this programme young people will secure a bidding number and access to the housing list to secure their own properties.</li> </ul>	<p>8.2</p> <ul style="list-style-type: none"> <li>Improved diversion tactics employed as LAC including access to emotional health and wellbeing at point of coming into care.</li> <li>Increase training offer from Mental Health Services as how to deal with young people with emerging/developing Personality Disorders.</li> <li>Launch of the programme developed by RUSH in September 2019 and rolled out fully across the winter in to next year.</li> <li>Seek sponsorship from companies to provide additional vouchers to 'reward' young people for the completion of the programme and to support them in their move into their own properties.</li> </ul>

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<p>Housing Officers raise their concerns with the team and the worker makes the final decision for the young person. This includes drug use/ dealing, anti-social behaviour or residents with significant and/or enduring mental health concerns.</p> <ul style="list-style-type: none"> <li>In partnership with Rush House we have developed a process to secure young people access to the Housing List without the need to participate in a panel interview. Called 'A Place of your Own' this is a six module course focussed on supporting young people learn about and develop those skills needed to secure and maintain their own tenancy.</li> <li>There is a more consistent response to children missing from home and care (MFH). Statutory requirements are implemented, MFH visits are tracked and information is more effectively shared between agencies. A centralised multi-agency exploitation team has been introduced in one area which has enabled better working relationships with children and their families, more timely strategy discussions and a more immediate collective response to address and manage risk.</li> <li>See section 5.2 for information relating to response to risks linked to exploitation.</li> </ul>		

**9. Health**  
*9.1 Children in care and care leavers are in good physical and mental health, or are being helped to improve their health. Their health needs are identified and met.*  
*9.2 Care leavers have access to and understand their full health history.*

<p>9.1</p> <ul style="list-style-type: none"> <li>On average over 80% of LAC have a review Health Needs Assessment (HNA) in timescale although this performance is impacted by adolescents who decline to engage in the process and a number of young people in OoA placements whose local health provider has been unable to complete these HNAs in timescale</li> <li>Completion of Initial Health Assessments (IHA's) is evidencing an improving trend with a year to date performance of 81% as compared to a year end performance for 2018/19 of 51%</li> <li>We have priority access for mental health services which should support our young people access services within 2 weeks</li> <li>Training and support offered from a Mental Health nurse attached to VPU which helps support the teams in managing challenging and difficult behaviour.</li> <li>Access to Improving Access to Psychological Therapies (IAPT) is routinely used for young people and through direct access can be accessed quickly for young people. If IAPT is not the right pathway for young people we will support young people attend MIND and will fund this if required.</li> <li>Relationships within the Mental Health Teams mean that we can seek support by calling, asking for advice and getting help for our young</li> </ul>	<p>9.1</p> <ul style="list-style-type: none"> <li>Over 90% of young people are registered with GPs</li> <li>All young people are encouraged to register with a dentist and opticians and over 70% have secured registration.</li> </ul>	<p>9.1</p> <ul style="list-style-type: none"> <li>The pilot of community based and after school HNA clinics is to be reviewed to assess impact on the engagement of looked after young people.</li> <li>Better collaboration between Public Health and the Clinical Commissioning Group (CCG) to jointly design and commission mental health support for young people leaving care</li> <li>We need to improve the counselling offer for young people as they transition in to adult services</li> </ul>
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<p>9.2</p> <ul style="list-style-type: none"> <li>The LAC Health Nurse ensures that every care leaver who expresses a wish is able to access their Health Passport before their 18th birthday.</li> </ul>	<p>9.2</p> <ul style="list-style-type: none"> <li>Since 2016 290 care leavers have accessed their health histories</li> </ul>	<p>9.2</p> <ul style="list-style-type: none"> <li>CCG to work with Public Health to identify monies to support the recruitment of a nurse specialist for care leavers.</li> </ul>

**10. Learning and Enjoyment**  
*10.1 Children and young people make good educational progress at school or other provision since being in care. They receive the same support from their carers as they would from a good parent.*  
*10.2 Children and young people who do not attend school have prompt access to suitable good-quality registered alternative provision. There is regular review of their progress. Urgent action is taken if children are missing from education or if their attendance reduces.*  
*10.3 Children and young people enjoy what they do and have access to a range of social, educational and recreational opportunities. Adult carers have suitable delegated authority to make prompt decisions about children's day-to-day lives.*

<p>10.1</p> <ul style="list-style-type: none"> <li>Virtual school (VS) attend termly PEP meetings for all LAC from age 2-18.</li> <li>The majority of school aged and Post 16 LAC are making expected or better progress.</li> <li>VS Education Psychology and SALT services provide a number of training and bespoke support opportunities to schools leading to improved understanding and capacity to meet need.</li> <li>89% of our school aged young people attend schools that are rated good or better by OFSTED.</li> <li>VS offer training and support to foster carers to improve their capacity to support young people with education.</li> <li>In respect of GCSE outcomes there was an overall cohort 10.2% Increase of 3% on figures from last year. DfE cohort English and Maths at 4+ = 8.1% Increase of 1% on figures from last year. Mainstream only cohort English and Maths at 4+ = 20% increase of 5% on figures from last year.</li> <li>Five young people in total received GCSE English and Maths level 4+</li> <li>Other positive outcomes include :               <ul style="list-style-type: none"> <li>Fixed term exclusion rate has been maintained.</li> <li>The percentage of YP who have had 3 or more exclusions has dropped significantly from 50% to 30%.</li> <li>The number of exclusions from good or better schools has also dropped</li> <li>There is no longer a significant difference between OOA and RMBC schools moving from 32:68 to 52:48.</li> </ul> </li> <li>For Secondary schools:               <ul style="list-style-type: none"> <li>There were 50% fewer incidents of exclusion by number of pupils</li> </ul> </li> </ul>	<p>10.1</p> <ul style="list-style-type: none"> <li>Termly PEP data analysis illustrates improving progress term on term.</li> <li>Feedback from those attending training and who have accessed specific support.</li> <li>Regular professional dialogue with senior leaders in schools.</li> </ul>	<p>10.1</p> <ul style="list-style-type: none"> <li>Developing the attachment friendly school offer to be more responsive and allow flexibility to best fit the needs of schools.</li> <li>SALT programme to focus on the gaps in secondary speech and language provision (Y9 and 10)</li> <li>Develop the training offer to both social workers and foster carers.</li> </ul>
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<ul style="list-style-type: none"> <li>○ 45% fewer days lost to exclusion by pupil</li> <li>○ 25% reduction in the length of exclusions</li> </ul>		
<p>10.2</p> <ul style="list-style-type: none"> <li>• Overall attendance of our school aged children and young people is 92% This is similar to last year.</li> <li>• Of these 70% have good or better attendance (95%+)</li> <li>• Poorer attendance is observed in secondary settings particularly year 11.</li> <li>• Exclusions have decreased this year to date by approx. 20%</li> <li>• 29 young people (7%) are currently on an agreed reduced provision offer, whilst school placements are being organised. With each of these there is a clear plan in place and all have an education offer available to them of tuition, alternative provision or both.</li> <li>• Tuition offer is in place for all school movers for the first 2 weeks after moving school. This provides up to 15 hours per week.</li> </ul>	<p>10.2</p> <ul style="list-style-type: none"> <li>• Data tracking, monitoring and analysis of daily attendance and exclusions.</li> <li>• Monthly reconciliation meetings with SEND to appropriate ensure provision is in place.</li> <li>• Tracking and monitoring of those young people on reduced provision or Alternative Provision timetables.</li> </ul>	<p>10.2</p> <ul style="list-style-type: none"> <li>• Weekly team meetings to analyse attendance, progress and exclusions for the secondary team.</li> <li>• Through the Education Psychology Service (EPS) and SALT initiatives and effective use of PP+, continue to support schools in developing their skills in managing and supporting the needs of our young people. .</li> <li>• Closer monitoring of Alternative Provision (AP) and SEND settings to ensure swifter return to full time provision in appropriate settings</li> <li>• Plans to improve offer of support available to schools to include CAMHS worker alongside the EPS and SALT support that is established.</li> </ul>
<p>10.3</p> <ul style="list-style-type: none"> <li>• 'Out of this world' 3 day activity club organised and run by VS, in May for 10 children in Y5 and 6.</li> <li>• Creative mentoring has had a positive impact on the self-esteem and engagement of the majority of young people that took part.</li> <li>• VS has supported funding alongside social care and schools to enable a number of our young people to access extra-curricular activities and educational visits.</li> </ul>	<p>10.3</p> <ul style="list-style-type: none"> <li>• Received positive feedback from children, carers and schools and creative mentors.</li> </ul>	<p>10.3</p> <ul style="list-style-type: none"> <li>• VS to increase the out of school offer to our young people to include at least 2 day holiday clubs.</li> <li>• VS to train additional creative mentors to increase capacity.</li> </ul>

### 11. Stability and Permanence

11.1 Children and young people are safe and settled where they live. They move only in line with care plans, when they are at risk of harm or are being harmed. They do not live anywhere that fails to meet their needs. They are able to live with their brothers and sisters when this is in their best interests, including when they are adopted. Children and young people have appropriate, carefully assessed and supported contact with family, friends and other people who are important to them.

11.2 Children and care leavers who live away from their 'home' local authority have access to education and health services that meet their needs as soon as they move outside of their 'home' area. Placing local authorities notify the 'receiving' local authority that a child is moving to their area promptly and ensure that services are in place to meet the child's needs before the child moves.

11.3 There is a sufficiently wide range and choice of placements available to meet the needs of children in care.

11.4 Effective recruitment, assessment, training and support of carers (including, as appropriate, foster carers, adopters, special guardians and residential staff) ensure that children and young people receive high-quality, safe and stable care that meets their diverse needs.

11.5 All agencies and professionals work together effectively to reduce any unnecessary delay in receiving support and achieving permanence for children.

11.6 Children are effectively prepared for, and carefully matched with, a permanent placement. Their wishes and feelings influence the decisions about where they live. Children are helped to develop secure, primary attachments with the adults caring for them. They are helped to understand their life histories, experiences and identities.

11.7 The accessibility, style and clarity of case records enhance the understanding that children in care and care leavers have about their histories and experiences.

11.8 Adoption is considered carefully and promptly for all children who are unable to return home or to their birth families and who need a permanent alternative home; this includes good use of concurrent and parallel planning, the Adoption Register and Fostering for Adoption.

## The experiences and progress of children in care and care leavers

What do we know about the quality and impact of practice in Rotherham?	How do we know it?	What are our plans for the next 12 months to maintain or improve practice?
<p>11.9 <i>Fostering and adoption panels, and the respective decision-makers, ensure that children are effectively matched with families. Local authorities have arrangements in place to ensure consistently good practice and receive regular feedback on the effectiveness of the work of panels.</i></p> <p>11.10 <i>Children who are adopted, their adoptive families, their birth relatives and adopted adults are informed, and are aware of, their entitlement to receive an assessment of their adoption support needs. When support is needed, it is provided quickly, effectively and leads to improved circumstances for the children, young people, families and carers involved.</i></p>		
<p>11.1</p> <ul style="list-style-type: none"> <li>Placement stability is an increasing feature of the care experience for our young people.</li> <li>The Intensive Intervention Programme (IIP) and general support provided by the Referral To Treatment (RTT) team has been instrumental in reducing the number of children experiencing 3+ placement moves from 14.6% (91 children) to 12.4% (78 children) over the course of 2019 thus far.</li> <li>LAC are routinely placed in OoA residential placements only rated as 'Good' or better unless there are clear extenuating circumstances and a sufficiently robust action plan that satisfies senior managers as to the planned improvements.</li> <li>Where siblings are to be separated this is always framed by a fully considered Together or Apart assessment. Where this is planned as part of the legal process these assessments are considered by the PLO Panel.</li> </ul>	<p>11.1</p> <ul style="list-style-type: none"> <li>Over the course of 2019 the number of children in the same placement for 2 years or more has increased in real terms from 93 to 99 children.</li> <li>This is also impacted by the number of long-term placements converted to permanence via SGO/CAO.</li> </ul>	<p>11.1</p> <ul style="list-style-type: none"> <li>The future delivery model and remit of the IIP is to be decided by DLT as current funding runs out in March 2020.</li> </ul>
<p>11.2</p> <ul style="list-style-type: none"> <li>The Placement at a Distance form process clarifies the expectation that the proposed placement is able to meet the education, health and care needs of the young person and the requisite evidence of this has to be provided before the appropriate senior manager will consent to the placement.</li> <li>Notifications are sent to host local authorities when a looked after child is being placed in their area and the Virtual School and dedicated LAC Health Team undertake relevant liaison to ensure the education and health needs are met.</li> <li>Wherever feasible the Health Team will travel OoA to the child's placement to ensure the Health Needs Assessment is completed in timescale and to the required standard</li> </ul>	<p>11.2</p> <ul style="list-style-type: none"> <li>Placement options are not pursued unless senior managers are confident that it can best meet the educational, health and therapeutic needs of the young person and that the placement is rated as being at least 'Good' by Ofsted.</li> </ul>	<p>11.2</p> <ul style="list-style-type: none"> <li>Some children placed Out of Authority continue to have a time lag between the placement and education provision being secured especially those with an EHCP in place. A revised process requiring closer involvement of the SEND Team will better ensure that these children will have their educational needs met in a more consistent manner.</li> </ul>
<p>11.3</p> <ul style="list-style-type: none"> <li>There is still some lack of sufficiency of placements resulting in 53.6% of LAC living in a commissioned placement</li> </ul>	<p>11.3</p> <ul style="list-style-type: none"> <li>There has been an enduring 50:50 split between IFA and in-house foster placements.</li> <li>RMBC carers provide an average of 1.2 placements per foster family which is low as compared to other LAs.</li> <li>Despite targets for recruitment being exceeded there has been little impact on the net number of available placements.</li> </ul>	<p>11.3</p> <ul style="list-style-type: none"> <li>Revised Placement Sufficiency Strategy, including the commissioning of Brightsparks, to improve the marketing, identification and assessment of new foster carers.</li> <li>Revised Foster Carer Allowance Scheme to be launched in August 2019 alongside a relaunch of the Pathways to Care Policy to encourage carers to foster more children and older children.</li> <li>Performance Dashboard to be introduced to monitor and performance manage and accelerate the assessment</li> </ul>

## The experiences and progress of children in care and care leavers

What do we know about the quality and impact of practice in Rotherham?	How do we know it?	What are our plans for the next 12 months to maintain or improve practice?
		and approval process.
<p>11.4</p> <ul style="list-style-type: none"> <li>Although recruitment of foster carers has achieved the set target of 15 new foster families per annum, retention has been an issue meaning that there has been no net increase in foster placements due to resignations, de-registrations, a number of carers moving to independence via SGO/CAO and low foster family/placement ratios</li> </ul>	<p>11.4</p> <ul style="list-style-type: none"> <li>Recruitment for 2019/20 looks to be increasingly positive with 16 assessments currently ongoing including five from the Foster Carer Diversity Scheme.</li> <li>11 more existing carers providing 12 more potential placements have been identified via the Revised Allowances and Pathways to Care policy.</li> <li>Launch of new website developed in partnership with Brightsparks - <a href="https://www.fosteringrotherham.com/">https://www.fosteringrotherham.com/</a> and refined social media presence to increase contacts to the fostering service and contribute to the recruitment of 36 new foster families in 2020/21.</li> </ul>	<p>11.4</p> <ul style="list-style-type: none"> <li>The Foster Care Diversity Scheme is to host a second event in September to further promote the recruitment of foster carers from the local Muslim community in addition to the eight currently being assessed. This, in conjunction with the Host Family Scheme will ensure RMBC are better placed to meet the religious, cultural and identity needs of this cohort of LAC.</li> <li>Process of assessment and presentation to Foster Panel to be subject of more refined performance management processes with timescale targets to be reduced to 4 months from expression of interest to Panel date.</li> </ul>
<p>11.5</p> <ul style="list-style-type: none"> <li>Right Child Right Care 2 has been implemented since January 2019. There were 195 children originally in scope with 78 of those already discharged from care and plans for a further 63 still to be completed but still in scope, 8 children with plans yet to be confirmed and a further 46 no longer in scope. In addition there have been a further 16 children discharged from care who were not originally within a work-stream</li> </ul>	<p>11.5</p> <ul style="list-style-type: none"> <li>There is a monthly Performance Clinic that monitors the planned discharges from care, updates achievements, identifies blockages and agrees actions to address. This Clinic then feeds into the Performance Tracker updates.</li> </ul>	<p>11.5</p> <ul style="list-style-type: none"> <li>The legal process can delay permanence e.g. in creating a time lag between adoptive parent's application and a Court date being set. This will continue to be challenged via the Family Court Users Forum.</li> </ul>
<p>11.6</p> <ul style="list-style-type: none"> <li>At present placement demand by far exceeds supply in respect of foster placements and so matching children can be a challenge.</li> <li>However, in respect of residential placements the Placement at a Distance form completed by the child's social worker has to evidence how the proposed placement will meet the care, health, education (including SEN) and therapeutic needs of the child before the Director will agree to the placement being made.</li> <li>There is an agreed life-story model completed for every child going through the adoption process</li> </ul>	<p>11.6</p> <ul style="list-style-type: none"> <li>Long-term matches are presented to Foster Panel for approval and this serves to promote the relevance of this step for young people with their foster families</li> </ul>	<p>11.6</p> <ul style="list-style-type: none"> <li>In-house foster carers to prepare a hard copy/electronic "This is our Family" guide introducing children to their prospective foster carers.</li> <li>The roll-out of Life-story work to be rolled out to looked after children as and when numbers of LAC and caseloads reduce.</li> <li>There will need to be an agreed template implemented as part of the SYRAA process.</li> </ul>
<p>11.7</p> <ul style="list-style-type: none"> <li>The Case File Summary at the top of the case notes was commented upon by Ofsted as being good practice in that they are easily accessible and clearly outline the narrative of the child's journey. They are also Signs of safety compliant and outline the danger Statement and Safety Goals.</li> </ul>	<p>11.7</p> <ul style="list-style-type: none"> <li>Audits have indicated some issue in respect of case file summaries not being updated sufficiently regularly but this is now part of performance management processes with the target set for all summaries to be within 3 months of timeliness by end of the year.</li> </ul>	<p>11.7</p> <ul style="list-style-type: none"> <li>Case file audits to ensure that Summaries are updated sufficiently regularly to maintain their relevance</li> </ul>
<p>11.8</p> <ul style="list-style-type: none"> <li>Adoption as a Permanence Plan is considered at the earliest opportunity at the PLO Panel when the decision to instigate Care proceedings is made. This includes a consideration of Early Permanence Placements (EPP).</li> </ul>	<p>11.8</p> <ul style="list-style-type: none"> <li>11 children have been adopted thus far in 2018/19. In addition there are 31 children in their adoptive placement and six of these parents have already lodged their applications to adopt with another 10 in their adoptive placement for more than 10 weeks but who have yet to lodge their adoption application. There are a further 26 children subject of a</li> </ul>	<p>11.8</p> <ul style="list-style-type: none"> <li>Effective engagement with the South Yorkshire Regional Adoption Agency (SYRAA) will need to be in place to ensure there is no decline in current performance. This model of adoption services will offer opportunities for learning from best practice and RMBC will need to take</li> </ul>

The experiences and progress of children in care and care leavers		
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	Placement Order not yet placed but with a match identified for six of them and Family Finding ongoing for a further 20 children. At present there are nine children in EPP placements	these up.
11.9 <ul style="list-style-type: none"> <li>There is an effective and sufficiently independent Panel process for both Fostering and Adoption and panel Chairs meet with the senior management team within the LAC Service to ensure effective communication and sharing of best practice.</li> </ul>	11.9 <ul style="list-style-type: none"> <li>In 2018/19 14 IFA placements and eight in-house placements were presented to Foster panel for a long-term match.</li> </ul>	11.9 <ul style="list-style-type: none"> <li>The tracking of children in the same placement for 18+ months is monitored on an ongoing basis for consideration for a long-term match.</li> <li>As Panel capacity is taken more with the forecast increase in foster carer assessments consideration will need to be given as to how best to formalise the long-term matched placements.</li> </ul>
11.10 There is a dedicated post adoption support worker in the Therapeutic Team who ensures that every adopter is fully aware of the post adoption support offer. This includes managing the Adoption Support Fund and over the course of 2019 £140k was secured to support SGO placements and £450k to support adoptive placements.	11.10 <ul style="list-style-type: none"> <li>Over the course of 2018/19 there were: <ul style="list-style-type: none"> <li>30 adoption support assessments complete resulting in provision of support.</li> <li>34 families received pre adoption support</li> <li>82 families receiving post adoption support</li> <li>23 receiving support provided by RMBC</li> <li>59 provided by ASA.</li> <li>40 adult adoptees receiving support</li> <li>36 provided by ASA</li> <li>4 supported by RMBC</li> </ul> </li> </ul>	11.10 <ul style="list-style-type: none"> <li>Model of post adoption support including life-story work is to be agreed as part of the SYRAA process. The task of RMBC is to ensure the model best meets the needs of its children.</li> </ul>
<b>12. Care leavers and transitions</b> 12.1 Care leavers have timely, effective pathway plans (including transition planning for children in care with learning difficulties and/or disabilities). These plans address all young people's needs. Reviews of plans for care leavers are robust and involve all key people, including the young person, who understands their pathway plan and contributes to its development. Plans for their future continue to be appropriate, as well as ambitious. 12.2 Care leavers develop the skills and confidence they need to maximise their chances of successful maturity to adulthood, including parenthood. Care leavers have trusted relationships with carers and staff from the local authority and develop supportive relationships within the community, including with family and friends. They receive the right level of practical, emotional and financial support until they are at least 21 and, where necessary, until they are 25. 12.3 Care leavers move towards independence at a pace that is right for them. Young people are encouraged to remain in care until their 18th birthday when this is in their best interest. They can remain living with their carers beyond their 18th birthday or, if more appropriate, receive ongoing support to live in permanent and affordable accommodation that fully meets their needs. 12.4 Care leavers have good education and employment opportunities, including work experience and apprenticeships. They are encouraged and supported to continue their education and training, including those aged 21 to 24 years. Care leavers are progressing well and achieving their full potential through either being in further and higher education or in their chosen career/occupation. 12.5 Care leavers have accommodation that best meets their needs and helps them to develop their independence skills safely. Risks of tenancy breakdown are identified and addressed; alternative plans are put in place promptly when necessary. Houses in multiple occupation (HMO) are only used when it is a young person's preferred option and it can demonstrably be shown to be in their best interests. 12.6 Care leavers are provided with all key documents they need to begin their lives as young adults, such as national insurance numbers, birth certificates and passports.		
12.1 <ul style="list-style-type: none"> <li>For young people under 18 their plans are reviewed through the LAC Review process.</li> <li>For young people over the age of 18 PAs review the pathway plans with the young people and who is involved within the professional network. These plans are quality assured and approved by team managers.</li> <li>The Peer Review identified that Leaving Care pathway plans were of</li> </ul>	12.1 <ul style="list-style-type: none"> <li>Pathway plan completion for leaving care is 83% but most of the shortfall is due to social workers still completing care plans for 16 and 17 year olds.</li> <li>Quarterly transition planning is in place to support effective transition for young people with disabilities into Adult Services.</li> <li>A few of our young people have experienced multiple changes in worker over the last year – as a result of successful recruitment this</li> </ul>	12.1 <ul style="list-style-type: none"> <li>Improve IRO understanding of pathway planning and practice in relation to preparing young people for their futures.</li> <li>Continue to support social workers in other areas build pathway plans that reflect current circumstances and hopes and ambitions for the futures of our young people.</li> <li>Training to be offered to Localities and the Children's</li> </ul>

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<p>'Good' quality with seen as very good, voice of the young person clearly heard. Plans were clear and aspirational for young people.</p> <ul style="list-style-type: none"> <li>Where necessary we make every effort to ensure Unaccompanied Asylum Seeking Children (UASC) young people are triple planned.</li> <li>The majority of young people have smooth transitions into adult social care.</li> <li>There have been difficulties in recruitment to the staff team which has left the Leaving Care Service unable to provide the full range of services and support it aspires to offer.</li> </ul>	<p>should now improve.</p>	<p>Disability Team (CDT) to support improved understanding of pathway planning.</p> <ul style="list-style-type: none"> <li>Improved SMART outcomes on plans to be developed.</li> <li>Make sure triple planning is present on all files where young person is UASC.</li> <li>Improved response required when young people are closed to adult social care but need re referral. 3 month rule to be supported by Adults Social Care.</li> <li>Improve consistency of allocated worker.</li> </ul>
<p>12.2</p> <ul style="list-style-type: none"> <li>EET pathway has been developed to support access with the EET worker now in place and able to focus on activity.</li> <li>EET group to support problem solving to support young people access opportunities – this is now being merged in with the 16+ panel to support a focus on the futures for young people.</li> <li>In partnership with Rush House we have developed a process to secure young people access to the Housing List without the need to participate in a panel interview. Called 'A Place of your Own' this is a six module course focussed on supporting young people learn about and develop those skills needed to secure and maintain their own tenancy.</li> <li>Parenting offer comes via Early Help.</li> <li>Parenting support and advice reflected in pathway planning.</li> <li>We are working closely with colleagues in social care where the children of our care leavers have social workers.</li> <li>Health Visiting Plus model extended to 21 for care leavers (for the rest of the population this ceases at 19). It also extends to the second pregnancy for care leavers.</li> </ul>	<p>12.2</p> <ul style="list-style-type: none"> <li>We have offers from across the council as well as outside agencies – e.g. finance team in RMBC.</li> <li>We know our EET pathway model workers <ul style="list-style-type: none"> <li>One young person on an apprenticeship within the council (this started with a work experience offer)</li> <li>One young person currently due to begin apprenticeship with the finance team (this opportunity has arisen due to the provision of work experience).</li> </ul> </li> <li>Young person who was completing his apprenticeship has now been recruited to a permanent position (This began as work experience, progressing to an apprenticeship and now full time work).</li> <li>Various efforts to try and encourage our young mums to engage with groups at the Journey – however interest has not yet become widespread.</li> </ul>	<p>12.2</p> <ul style="list-style-type: none"> <li>EET plan has been developed and will be added on to the young person's file and incorporated into their pathway plan.</li> <li>More and wider work experience opportunities to be identified across RMBC.</li> <li>More young people to make use of the work experience offer.</li> <li>Developing of a parenting approach to care leavers where we are corporate parents and corporate grandparents.</li> <li>Use evidence from PAUSE to shape the approach to care leavers who have children.</li> </ul>
<p>12.3</p> <ul style="list-style-type: none"> <li>Young people are supported to develop the skills they need to help them progress. Where it is in the best interests of the young person to remain in their placement, we will endeavour to support this happening – for example we try to encourage young people to remain in their foster placements.</li> <li>If young people are not ready for their own tenancies we will maintain them in their supported accommodation project.</li> <li>If young people 'fail' in their own tenancies we will try and bring them back to supported accommodation and start again in supporting them to develop the skills. This can happen for young people over the age</li> </ul>	<p>12.3</p> <ul style="list-style-type: none"> <li>The performance in respect of care leavers who live in suitable accommodation has consistently been above 95% during 2019 and at its highest was 97.4%.</li> <li>The development of the House Project is specifically designed to improve the tenancy success rate for care leavers.</li> </ul>	<p>12.3</p> <ul style="list-style-type: none"> <li>Further development of supported lodgings as an offer for young people.</li> <li>Staying Put co-ordinator to review and share a better understanding as to why there has been a reduction in care leavers in staying put arrangements.</li> <li>House Project phase 2 to be instigated over the course of autumn 2019.</li> </ul>

## The experiences and progress of children in care and care leavers

What do we know about the quality and impact of practice in Rotherham?	How do we know it?	What are our plans for the next 12 months to maintain or improve practice?
<p>of 18</p> <ul style="list-style-type: none"> <li>• PAs are tenacious for the young people and will advocate strongly for young people to secure accommodation. Even when we have exhausted all avenues they continue to look to source something.</li> <li>• We do not use Houses of Multiple Occupation or Bed and Breakfast accommodation for our care leavers.</li> </ul>		
<p>12.4</p> <ul style="list-style-type: none"> <li>• In respect of 16-17 year olds as of 1/9/19: <ul style="list-style-type: none"> <li>○ 74% were in education</li> <li>○ 6% in training or work</li> <li>○ 18% were NEET.</li> </ul> </li> <li>• In respect of 18-20 year olds: <ul style="list-style-type: none"> <li>○ 26% were in education</li> <li>○ 26% were in training/work</li> <li>○ 49% were NEET.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• We have 30 young people over the age of 21 receiving a service currently. Of this 30, 11 are in Higher Education.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to make sure young people know they can return to the service post 21.</li> <li>• Increase pathway plan completion rates for other areas of the service where pathway planning has not been taking place.</li> </ul>
<p>12.5</p> <ul style="list-style-type: none"> <li>• Rotherham is one of 5 areas developing their local House Project – 7 young people will shortly transition into their own homes.</li> <li>• We have an accommodation pathway which includes group living, dispersed tenancies, floating support, 24:7 supported single unit accommodation. We have a broad offer which allows us to secure the best option for our young people.</li> <li>• Decisions for young people are made with young people and with robust risk management plans in place to support young people and the support arrangements.</li> <li>• Hollowgate has an increased number of dispersed tenancies which sees young people able to transition into properties from their placement at Hollowgate, that can become their own. There can also be direct access to these dispersed properties for those young people not placed at Hollowgate.</li> <li>• There are currently 17 young people in Staying Put arrangements.</li> <li>• The Leaving Care Team will launch RMBC Support and Accommodation Pathways Commissioning Framework in October. This is a highly aspiration framework expecting improved service and outcomes for providers.</li> <li>• The 16+ panel focusses on early planning for young people as they prepare to move onto their own accommodation. This includes thinking about supporting young people develop skills to make them ready for their future as well as supporting workers become better equipped at challenging providers to do more.</li> </ul>	<p>12.5</p> <ul style="list-style-type: none"> <li>• 6 month programme for young people now coming to an end with young people due to move in to their homes in August 2019.</li> <li>• Placements for young people cover a range of options and are based on the needs and wishes of the young person</li> <li>• Hollowgate has 9 single use flats and access to 8 dispersed tenancies. This is now due to increase to 10 by the end of the year (2019).</li> <li>• Social Workers are becoming more able to think about the futures for young people and to evidence robust plans to support young people progress into their own accommodation.</li> <li>• Social workers are being encouraged to work with young people to think about what young people want for their futures and to provide additional challenge to 'reality check' any planning.</li> </ul>	<p>12.5</p> <ul style="list-style-type: none"> <li>• Staying Put numbers are reducing. An investigation is to take place to identify the cause of this drop and to review practice leading up to decisions.</li> <li>• More focussed work is to be undertaken with IROs to support them in understanding the importance of pathway planning and supporting young people to think about the future.</li> <li>• Further embed joint supervision at allocation/mid-way and transition points between LAC and Leaving Care to support improved planning for young people as they move towards 18.</li> </ul>

## The experiences and progress of children in care and care leavers

What do we know about the quality and impact of practice in Rotherham?	How do we know it?	What are our plans for the next 12 months to maintain or improve practice?
<p>12.6</p> <ul style="list-style-type: none"><li>• Young people are supported in accessing all documents needed to participate in society as an adult. This can include NI number, adult passport and/or driving license, birth certificates and/or relevant ID cards.</li></ul>	<p>12.6</p> <ul style="list-style-type: none"><li>• All our young people by the age of 19 will have NI number in order to access financial support.</li><li>• As part of the EU settled status requirements, we are supporting young people who are EU citizens to obtain the right documentation.</li><li>• For 3 young people we have secured travel arrangements to return to their country of origin to obtain the relevant Identification documentation to enable them to progress their EU Settled Status Application.</li></ul>	<p>12.6</p> <ul style="list-style-type: none"><li>• Ensure young people in our care who are EU citizens have all documentation in place before they turn 18 and that all young people have an NI number by the time they are 17 by making this part of the performance management process.</li></ul>

