

<h1>BRIEFING</h1>	TO:	Schools Forum
	DATE:	9/1/20
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	TITLE:	SEMH developments 2020

1. Background

- 1.1** The SEMH strategy was finalised in September 2020 and has six priorities:
- 1. Sufficiency:** develop local education provision that responds to need – this will include flexible and specialist provision
 - 2. Seamless Pathways:** ensure that pathways to support are connected and aligned and develop a clear behaviour pathway that includes responses to attachment and trauma
 - 3. Partnerships:** develop and sustain robust inclusion partnerships that enable schools to meet need through a collective approach to responding to the needs of individual children
 - 4. Evidence-Based Approaches:** ensure that the local authority offer (from Early Help and Inclusion services) responds to need and is underpinned by evidence-based approaches and aligned with clear pathways
 - 5. Workforce:** develop a robust training and support offer, enabling professionals to feel confident in responding to the needs of children and young people with SEMH needs
 - 6. Outcomes Focused and Value for Money:** ensure that all activity can demonstrate a clear outcomes and value for money

2. Key Issues

- 2.1** In order to progress these pieces of work the Local Authority has identified 3 pieces of work which will take place during the remainder of the academic year. These are:
1. Creation of small grants to ‘seed fund’ secondary schools to support the development of Alternative Provision in Rotherham. The monies were calculated according to pupil numbers and deprivation indices. These will be supported by an SLA between secondary schools and the local authority. The SLA will support schools to work together and to clarify the use of Aspire as Alternative Provision.

	<ol style="list-style-type: none"> 2. Review of Pupil Referral Units in Rotherham and use of Alternative Provision in the Borough. This work will be tendered out for competitive bids by the end of January. 3. Workforce development project. The local authority has commissioned Sara Graham from Maltby Academy trust via ROSIS to evaluate the current workforce offer in relation to SEN and to develop evidence based programme of CPD for education staff.
3. Key Actions and Timelines	
3.1	<ol style="list-style-type: none"> 1. Seed Funding SLA to be issued to schools by 16/1/20 with monies issued upon receipt of signed agreement. 2. Tender for Alternative Provision review to be advertised by 20/1/20 3. Sara Graham to undertake workforce development project.
4. Recommendations	
4.1	<p>That this briefing is noted for information.</p>