

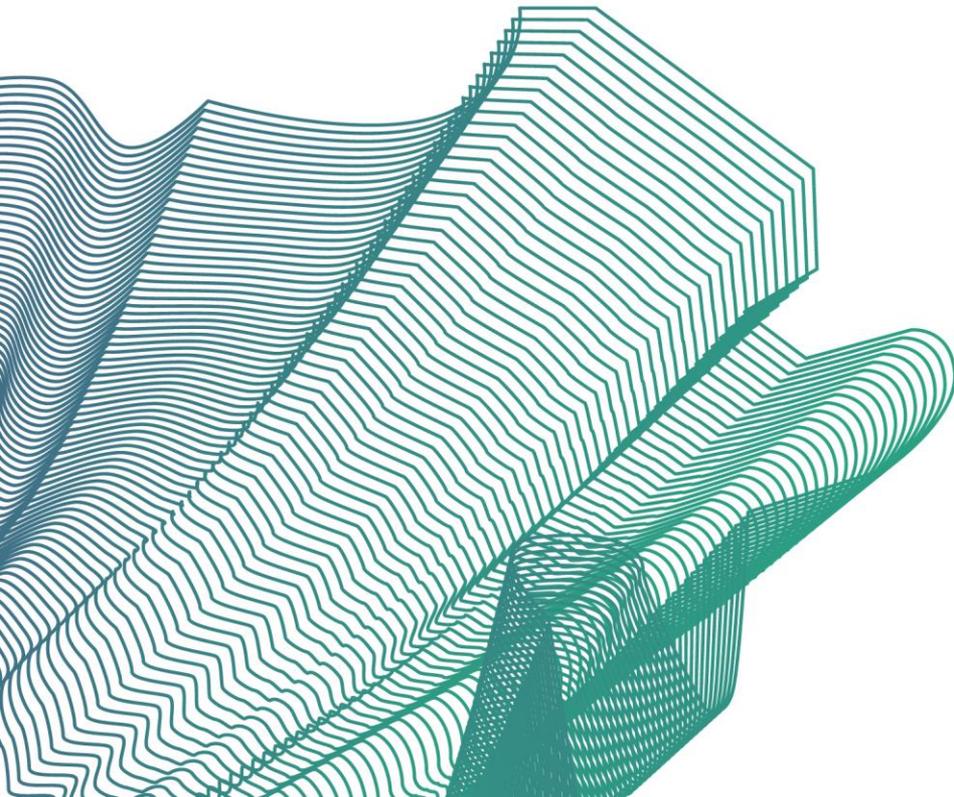
ROTHERHAM

INTEGRATED CARE PARTNERSHIP | HEALTH AND SOCIAL CARE

Children's Neuro-developmental Pathway

Health Select Committee

December 2020



Rotherham

Clinical Commissioning Group

**Rotherham, Doncaster
and South Humber**

NHS Foundation Trust

The Rotherham

NHS Foundation Trust



The challenge: January 2020

- **National** Prevalence for C&YP Autism diagnosis **1.5%** of the population.
- Rotherham prevalence for C&YP currently at **3% of population**
- Historic commissioned pathway capacity to meet need of **15 C&YP / month**, over last 18 months referral rate avg **50/month**, last 6 months **69/month**.
- Accurate and timely data has been a challenge, now more confident of our position.
- Difficult to give a definitive position on average length of wait

Investment and re-design: digital pilot

- RCGG invested in a pilot to add diagnostic capacity through a digital provider
- Healios commissioned to deliver 184 assessments for ASD
- 640 families with children on the waiting list were contacted by RDaSH
- 220 families requested diagnosis via the digital pathway
- 160 assessments have been or are soon to be completed.
- A further 100 more children and young people have already been identified and will commence their assessment no later than January 2021
- Additional investment from RCGG will ensure that all families who have responded positively to the Healios offer will be able to progress their diagnosis through this route
- The aspiration is that a digital offer will be a permanent feature of the pathway
- RDaSH are putting in place a trust-wide contract with Healios to support a number of pathways

Digital pilot: patient feedback

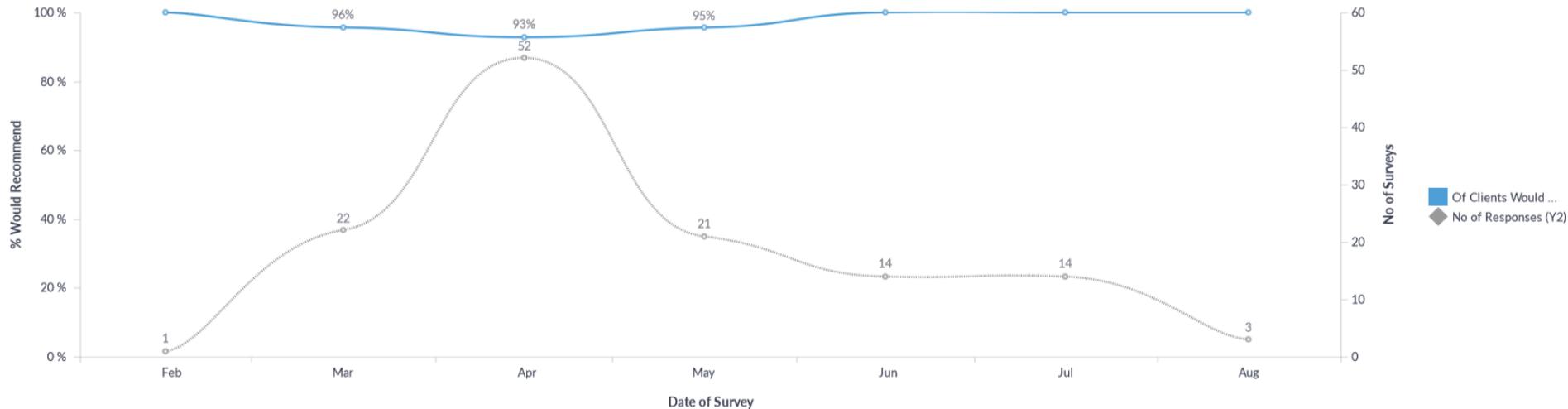
What was done well?

'That we were finally listened to'

'He was listened to and taken seriously. He was extremely nervous but was put at ease and even enjoyed his session'

The majority would recommend the service:

FFT - This year



Investment and re-design

- RCGG agreed to invest £500k (£250k recurrent and £250k non-recurrent) additional resource in 2020/21 in the C&YP pathway to reduce diagnostic waits and re-design the pathway to manage demand
- System-wide mapping found that the clinical team had been disconnected from wider education and care services
- There was an emphasis on diagnosis in order to access support
- **The new pathway has been designed to ensure that the needs of children who present with neuro-developmental difference are met, regardless of whether they have a diagnosis of autism**

New pathway components

- Whole system training based on the licensed Autism Education Trust model (further exploration underway with ADHD Foundation)
- A structured and consistent resource pack to support the workforce in schools
- A rolling programme of evidence-based training modules that parents can access to support for challenging issues (regardless of whether their child has a diagnosis)
- Peer support
- A multi-disciplinary team to consider all referrals
- The team will aim to offer support, through a variety of options, to schools and families awaiting an assessment
- Exploring communication avenues for those on the waiting list for an assessment

New pathway components: SEND Resource Kit

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about

assessments

working with parents

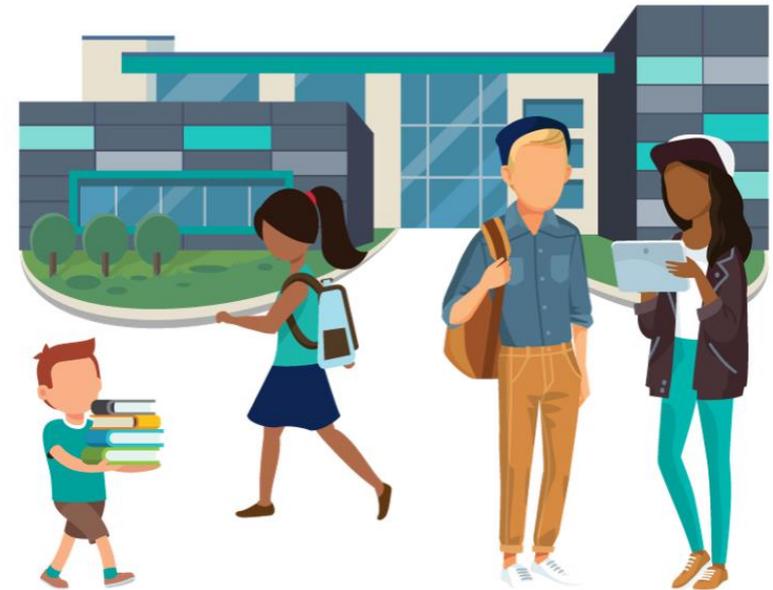
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New pathway components: Whole system training

Schools Programme Leading good Autism practice

Good Practice for Autism is good practice for all children as it recognises and accommodates Neurodiversity.

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Meet lead practitioners from a range of organisations to discuss, share and develop practice. Prepare your school for Ofsted inspections.



WHO IS THIS TRAINING FOR?

For staff who may lead or train other staff in their setting, taking a leadership role with responsibility for developing provision or instigating change.

This may include:

- Head teachers
- Deputy/assistant head teachers
- Sencos
- Teachers
- Teaching assistants
- Senior management
- System leaders



**Developed by leading
Autism specialists**

**Up-to-date with the latest
research**

**Helps prepare for Ofsted
inspections**

Multi-agency / multi-disciplinary team

- The new pathway will increase the size of the RDaSH team, with a principal psychologist, additional assistant clinical psychology capacity and a pathway coordinator
- An educational psychologist will become a permanent member of the team
- The team will also have access to a Learning Support expert, used to working in schools, an Early Help Manager and Speech & Language therapist
- Access to a paediatrician / paediatric neurologist is being explored
- The team started to meet weekly from September 2020 and there will be weekly triage of a batch of referrals to build up the context of the referral (per NICE guidance)
- The aspiration is that, with increased capacity and increased efficiency the team will be able to complete 40/50 assessments per month

Waiting List Trajectory

- Between March and August 2020 schools were closed / partially closed and rates of referral reduced
- In September 2020 there were 46 new referrals
- Between April and July 129 children & young people were discharged from the pathway by RDaSH team (many of whom will have had their assessment completed by Healios)
- Modelling has been based on the rate of referral being 40 per month on average
- With capacity for 55 children and young people to be discharged from the pathway each month
- A trajectory will be monitored on a monthly basis
- This is a long-term strategy and outcomes will be monitored by Rotherham Place Board.