

Appendix 2 – The Willows School

| Will the decision/proposal impact...          | Impact         | If an impact or potential impacts are identified  |  |   |  |
|---|----------------|---|--|---|--|
|   |                | Describe impacts or potential impacts on emissions from the Council and its contractors.  | Describe impact or potential impacts on emissions across Rotherham as a whole.   | Describe any measures to mitigate emission impacts  | Outline any monitoring of emission impacts that will be carried out  |
| <b>Emissions from non-domestic buildings?</b> | No impact      | As the proposal seeks to align the actual number of pupils on site to the capacity available, the current assessment is based on current number of 175, as the number is proposed to reduce to 150 post transition of post 16 learners to match the capacity assessment this will impact positively on future emissions impact.                               | Emissions will remain at similar levels as the pupils will remain in Rotherham.  | The proposal seeks to reduce the number of pupils on site to align to capacity. Pupils who should have transitioned to post 16 education settings will commence transitional arrangements from September 2021 onwards reducing on site numbers.   | Monitoring of transitions will be facilitated via EHCP process.  |
| <b>Emissions from transport?</b>              | Impact unknown | <p>The school currently has an excess number of pupils attending in relation to registered number of places.</p> <p>Proposals seek to align the registered number of places to capacity of the school. Pupils are already being transported to the school. As pupils leave and new pupils are admitted via an EHCP journeys will need to be re-evaluated.</p> | <p>Pupils are transported to school via funded transport.</p> <p>Any changes to school placement would be determined via the EHCP process and transport implications considered at that point.</p> | As the current number of pupils is currently 175 due to delayed post 16 transitions, the cohort will reduce in the coming months to the onsite capacity assessment number of 150 as transitional programmes are completed and transport arrangements are reviewed as part of transition arrangements. | <p>Transport to school arrangements are kept under review by the Corporate Transport Unit.</p> <p>Ongoing monitoring / assessment by Transport Unit.</p> |

|   |           |   |   |                                       |   |
|---|-----------|---|---|---------------------------------------|---|
| <b>Emissions from waste, or the quantity of waste itself?</b> | No change | There will be a slight reduction in the amount of waste generated by the school.  | Waste levels across the borough will remain at similar levels to present. | School has a waste management process | Impact will be monitored by the school governing body and LA. |
| <b>Emissions from housing and domestic buildings?</b>         | N/A       | N/A   | N/A   | N/A                                   | N/A   |
| <b>Emissions from construction and/or development?</b>        | No change | There is no further construction work to be undertaken. Construction works have already previously been completed and were coordinated by RMBC Asset Management Service at that time. | N/A   | N/A                                   | N/A   |
| <b>Carbon capture (e.g. through trees)?</b>                   | No change | N/A   | N/A   | N/A                                   | N/A   |

**Identify any emission impacts associated with this decision that have not been covered by the above fields:**

None

**Please provide a summary of all impacts and mitigation/monitoring measures:**

Transport implications of school transport arrangements are kept under review by Corporate Transport Unit. Emissions from council buildings will be reduced as a consequence of transitions and alignment of pupils on site to match capacity assessment. Emissions overall will remain at similar levels.

|  |  |
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| <b>Supporting information:</b>   |  |
| <b>Completed by:<br/>(Name, title, and service area/directorate).</b>  | Dean Fenton<br>Head of Access to Education, CYPS |
| <b>Please outline any research, data, or information used to complete this [form].</b>   |  |
| <b>If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.</b> |  |
| <b>Tracking [to be completed by Policy Support / Climate Champions]</b>  | Feedback received from Sam Blakeborough          |