

## BRIEFING PAPER FOR SCHOOLS FORUM

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|----|-------------------------|--|
| 1. | <b>Date of meeting:</b> | <b>19<sup>th</sup> November 2021</b>                       |
| 2. | <b>Title:</b>           | <b>School Funding Formula 2022/23 Consultation outcome</b> |
| 3. | <b>Directorate:</b>     | <b>Finance and Customer Services</b>                       |

### 1. PURPOSE OF THE REPORT

To set out the indicative proposals and seek decisions (where needed) for two areas of the Dedicated Schools Grant for 2022/23;

- Schools block
- Central schools services block

### 2. RECOMMENDATION(S)

- 2.1 That members of Schools Forum note the content of the report.
- 2.2 That votes are undertaken with the appropriate members of Schools Forum to agree the school & academy local funding formula for 2022/23 for submission to the ESFA by 21<sup>st</sup> January 2022.

### 3. REASON FOR RECOMMENDATION(S)

To ensure compliance with the School & Early Years Finance (England) Regulations 2017.

### 4. BACKGROUND INFORMATION

- 4.1 As a result of the government's intention to implement a national funding formula for school & high needs funding allocations; 2022/23 represents the fifth year of the governments planned transition towards these proposals.
- 4.2 To comply with the ESFA operational guidance, local authorities are required to consult with schools, academies & Schools Forum in respect of planned changes to the local funding formula including the method, principals and rules that are to be adopted. The final decisions in respect of the local formula remain with the local authority.

Schools Forum are required to decide upon specific elements in accordance with the powers & responsibilities assigned to Schools Forum by the ESFA. In order to agree this, Schools Forum will need to vote on a number of proposals which are set out in this report. The proposals are based on the consultation responses received from individual schools & academies (see detail in appendices A and B).

Forum members are reminded that, in accordance with the regulations, only certain members are allowed to participate in a vote regarding the local funding formula. Other members that do not represent schools i.e. Union /Post-16 representatives can engage and participate in discussions but are not eligible to vote.

## 5. CONSULTATION PROCESS

### 5.1 Schools block funding formula 2022/23

The following activities have taken place in respect of the consultation on the schools block and central schools services block;

- Consultation document was issued via e-mail on Thursday 14<sup>th</sup> October 2021 to all mainstream schools and academies.
- The consultation closed on Friday 5th November 2021.

### 5.2 Responses

Below is a table showing the responses to the 2021/2022 consultation. Further detail can be found in appendix A and B to this report.

|                                      | <b>Maintained schools</b> | <b>Academies</b> | <b>Total</b>    |
|--------------------------------------|---------------------------|------------------|-----------------|
| Primary                              | 1                         | 19               | 20              |
| Secondary                            | 0                         | 6                | 6               |
| <b>Total (&amp; % response rate)</b> | <b>1 (4%)</b>             | <b>25 (28%)</b>  | <b>26 (23%)</b> |

## 6. School block funding formula

### 6.1 Transition to a national funding formula

There are changes proposed both in terms of the formula factors being used and the individual rates that will be applied to those factors. Nationally, the ESFA have looked to reduce basic entitlement and increase those payable under additional educational needs (particularly low attainment).

Last year the local authority suggested that the future years should be used as a transition to the national funding formula and where possible seek to change local factors/rates to bring them in line with the national ones as this would provide for the best possible transition to the national formula. This was a view that was supported within Schools Forum.

This is therefore the strategy that Rotherham has adopted.

To ensure schools and academies are in receipt of the indicative increase in the 2022/23 LA's schools block allocation of £4.973m (3% per pupil year on year increase) the local authority is aiming to increase the MFG to between +1.0% and +2.00%.

**Question 1 consulted upon prioritising an increase to the MFG and the response was overwhelmingly in favour of this approach being adopted with 100% of respondents agreeing.**

#### **Required action:**

***Eligible Schools Forum members are to vote on whether the proposal to increase the MFG to between +1% and + 2.00% should be agreed.***

## 6.2 High Needs - funding transfer from the schools block.

Rotherham continues to experience pressures on its High Needs budget which is a trend that is being experienced nationally, mainly due to the increasing EHCP numbers / exclusions / cost of out of authority SEN placements. In addition, the increasing number of pupils in mainstream schools with EHCP plans requiring support, some with complex needs, continues to rise. An in year deficit of £0.756m is currently forecast for 2021-22, which will increase the overall DSG deficit of £21.258m held in reserve to £22.014m.

A provisional 2022/23 individual schools budget baseline was included in the consultation and took into account continuing the 1.5% (£3.0m) funding transfer from the schools block allocation. The transfer request will be the same as in 2021/22 and therefore will have no adverse impact on the 3.0% anticipated year on year increase in the 2022/23 Schools Block allocation. As a consequence all schools will see an increase in their funding allocation compared to 2021/22 due to the overall increase in the 2022/23 Schools Block, with all the new funding being passported to schools.

**Question 2 requested a transfer of 1.5% from the schools block to support the high needs block and 62% of respondents agreed to the transfer. Of the 26 respondents, 16 (62%) responded in favour of this, 10 (38%) voted no**

**Question 3 asked schools for suggestions on how the financial pressures in the high needs block could best be addressed? Please refer to Appendix C.**

### **Required action:**

*Eligible Schools Forum members are to vote on whether the proposal to transfer 1.5% should be agreed.*

## 6.3 Top-slicing arrangements (impacting all mainstream schools & academies)

### **Pupil Growth**

In accordance with Government requirements, the pupil growth fund is to meet basic need and will be for the benefit of both maintained schools and academies.

Under the current formula arrangements school & academy budgets are to be based on pupil numbers as at the October pupil census. If a school admission limit is increased from September 2022 due to expansion, interim financial support to bridge the gap is necessary to cover the period September to March (or September to August for academies).

If a growth fund is not established schools will have to meet the revenue costs of expansion from within their existing balances.

**Question 4 asked if the LA should continue to provide a growth fund in 2022/2023 from reserve. All 26 respondents wish to continue with the establishment of a pupil growth fund.**

**Required action:**

*Eligible Schools Forum members are to vote on whether the proposal to continue with a pupil growth fund of £250,000 should be agreed.*

#### 6.4 **Falling Rolls**

Local authorities may set aside schools block funding to create a **small fund** to support good schools with falling rolls, where local planning data shows that the surplus places will be needed within the next three financial years.

Schools forum agree both the value of the fund and the criteria for allocation and the local authority consults with schools forum before expenditure is incurred. As with the growth fund the falling rolls fund is within the NFF schools block.

Criteria for allocating falling rolls funding should contain clear objective trigger points for qualification and a clear formula for calculating allocations.

Feedback from consultation attached as Appendix D, Question 5, to this report suggests that schools & academies wish to establish a Falling Rolls fund. 15 (58%) agree and 11 (42%) do not.

**Required action:**

*Eligible Schools Forum members are to vote on whether the proposal to provide a Falling Rolls Fund should be agreed.*

#### 6.5 **Central Schools Services Block**

The CSSB brings together:

- Funding previously allocated through the retained duties element of the Education Services Grant (ESG)
- Funding for on-going central functions, such as admissions.

##### Centrally retained spend & retained duties

The Local Authority currently retains funding centrally in order to provide / meet the following services / costs

- Admissions Service
- Servicing of the Rotherham Schools Forum
- Central licences managed by the DfE
- Central education related services which the local authority retain on behalf of all pupils in the district irrespective of school/academy setting

**Question 6 of the consultation asked if funding from this block could be retained for the services outlined above.**

All 26 respondents were in favour.

## 6.6 De-delegation arrangements (impacting on all maintained schools)

The DfE guidance permits maintained schools only to de-delegate services through the formula. Each school contributes from its delegated budget share an amount per pupil.

### **Schools In Financial Difficulty Fund**

The purpose of this fund is to provide support to the budgets of maintained primary schools where if not supported a school would be placed in a financially difficulty position that is likely to have a detrimental impact on outcomes for children.

**Question 7 asked maintained primary schools if they wished to de-delegate monies to create a schools in financial difficulty fund. The one maintained school did not wish to de-delegate.**

**Required action:**

*Eligible Schools Forum members (primary maintained only) are to vote on whether to create a fund.*

### **Trade Union Facilities Time**

Allows trade unions to represent and consult with their members and with the school as their employer, as local branch trade union representatives are available. This is currently offered via a service level agreement to all schools and academies who may purchase if they wish.

**Question 8 asked all maintained schools if they wished to de-delegate funds, once again, for trade union facilities time rather than buy back from the portfolio of services. The one maintained school wished to de-delegate.**

**Required action:**

*Eligible Schools Forum members (maintained only) are to vote on whether to de-delegate.*

## 2. Name and contact details

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