Appendix 3: Brinsworth Academy

Will the decision/proposal impact…	Impact	If an impact or potential impacts are identified			
		Describe impacts or potential impacts on emissions from the Council and its contractors.	Describe impact or potential impacts on emissions across Rotherham as a whole.	Describe any measures to mitigate emission impacts	Outline any monitoring of emission impacts that will be carried out
Emissions from non-domestic buildings?	Impact unknown	The school main base site is currently in use as an education establishment. The proposal will add 150 additional pupil places to meet rising catchment area demand.	If the children were not able to attend Brinsworth Academy as their catchment area school then they would have to attend a school place elsewhere. However, other schools local to Brinsworth are oversubscribed. This will potentially increase emissions at the school but not within the borough overall as the pupils would have to be accommodated elsewhere.	As part of the build programme to establish the additional capacity, energy saving measures will be reviewed.	Emissions and environmental impact will be considered as part of the build programme and monitored accordingly.
Emissions from transport?	Impact unknown	The school currently has an excess number of pupils attending in relation to registered number of places. Proposals seek to increase the number of places available locally to ensure children with catchment area can access local provision reducing the need for long transport journeys to other schools.	Being able to access education locally will reduce the potential impact of longer journeys to neighbouring schools further afield.	School travel journeys are reviewed and monitored by transport section aligned to the home to school transport policy. By being able to access the catchment area school this will reduce the necessity for transport to school.	Transport to school arrangements are kept under review by the Corporate Transport Unit. Ongoing monitoring / assessment by Transport Unit.
Emissions from waste, or the quantity of waste itself?	Slight increase	There will be a slight increase to the amount of waste generated from the school, as number of pupils increase in line with the revised capacity.	Although waste at school will increase we do not anticipate waste increase across Rotherham as a whole.	School has a waste management process.	Impact will be monitored by the school governing body and LA.

Emissions from housing and domestic buildings?	N/A	N/A	N/A	N/A	N/A
Emissions from construction and/or development?	Increase during build phase	RMBC Asset Management Service are project managing the build programme of work which includes oversight of safe systems of work.	Environmental impact is considered as part of the planning and construction process and will be considered at that point. Asset management retain oversight during the build phase.	To be determined as part of the project plan and overseen by Asset Management.	Monitoring by contractor and Asset Management Service throughout the build programme.
Carbon capture (e.g. through trees)?	No impact	N/A	N/A	N/A	N/A

Identify any emission impacts associated with this decision that have not been covered by the above fields:

Please provide a summary of all impacts and mitigation/monitoring measures:

Transport implications of school transport arrangements are kept under review by Corporate Transport Unit.
Asset Management will oversee the build project.
Project will raise the emissions mostly for the Council due to rise in pupils attending the school, but overall a very minor increase in emissions from potential transport journey routes as pupils can access their catchment area school as opposed to having to travel further afield.

Supporting information:	
Completed by: (Name, title, and service area/directorate).	Dean Fenton Head of Access to Education CYPS
Please outline any research, data, or information used to complete this [form].	
If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.	
Tracking [to be completed by Policy Support / Climate Champions]	Sam Blakeborough