

Exclusions and Part-time timetables

Exclusion levels are returning to pre Covid-19 pandemic levels.

There are significant post pandemic pressures linked to escalating Social, Emotional and Mental Health (SEMH) needs.



Exclusions Data – 2018/19

2018/19 Academic Year Total	Primary	Secondary	Total
Permanent Exclusions Issued	18	55	73
Of which - Permanent Exclusions Rescinded	4	16	20
Total Permanent Exclusions upheld	14	39	53
Fixed Term Exclusions issued	439	3291	3761



Exclusions Data – 2019/20

2019/20 Academic Year Total	Primary	Secondary	Total
Permanent Exclusions Issued	6	43	49
Of which - Permanent Exclusions Rescinded	3	14	17
Total Permanent Exclusions upheld	3	29	32
Fixed Term Exclusions issued	300	2919	3219



Exclusions Data – 2020/21

2020/21 Academic Year Total	Primary	Secondary	Total
Permanent Exclusions Issued	10	38	48
Of which - Permanent Exclusions Rescinded	1	15	16
Total Permanent Exclusions upheld	9	23	32
Fixed Term Exclusions issued	235	2240	2475



Exclusions Data – 2021/22

1st full term 2021/22	Primary	Secondary	Total
Total			
Permanent Exclusions Issued	5	21	26
Of which - Permanent Exclusions Rescinded	0	7	7
Total Permanent Exclusions upheld	5	14	19
Fixed Term Exclusions issued	91	1204	1295



Exclusions – 2021/22

As of 1.4.2022:

- Number of Secondary School Exclusions (permanent) issued: **37**
- Of which Number of Secondary School Exclusions (permanent) rescinded: **8**

- Number of Primary School Exclusions (permanent) issued: **8**
- Of which Number of Primary School Exclusions (permanent) rescinded: **0**



Exclusions

- Exclusions are returning to pre – pandemic levels, with Rotherham seeing incremental rises.
- Regionally we remain mid-range in both P/ex and FTE and exclusions remain a key area of focus and challenge.
- Building on the revisions made in 2017 and the evidence gathered through the Timpson Review of School Exclusions, DfE are providing further clarifications to the guidance and proposing associated legislative changes.



Part Time Timetables (PTTT)

- A useful tool used in the context of individual children rehabilitating or as part of integration / reintegration strategies, to provide a time limited framework.
- Has an Ofsted focus aligned to school attendance.
- LA Guidance document issued to all Schools on 13th December 2021 and again on 26th January 2022:

Provides a guidance document for the use of PTTT and:

Checklist

Risk Assessment template

Agreement document template

Parent information leaflet

Monthly return to the LA reporting form



PTTT Guidance



Part Time Timetables

December 2021 notifications to the LA:

- 27 of 96 Primary Schools sent a notification return
- 5 of 16 Secondary Schools sent a notification return
- 2 of 8 PRU / Special Schools sent a notification return

January 2022 notifications to the LA:

- 29 of 96 Primary Schools sent a notification return
- 5 of 16 Secondary Schools sent a notification return
- 2 of 8 PRU / Special Schools sent a notification return



Summary

- Post pandemic pressures linked to escalating SEMH needs, entrenched persistent absenteeism, educational gaps, and disrupted transitions defining immediate challenges.
- Across a range of areas of inclusion we are seeing a number of young people with very complex needs that span a range of need types, access a range of services, and are struggling to engage with the mainstream learning offer.
- As part of developments of the focus on inclusive practice it is vital we do not fall solely into an education focus, any system wide developments need to include CAMHS, Children's Social Care, and Early Help to support a system wide response across this area of education.



Thank you

