

# Rotherham Schools Forum

School Exclusion update  
Spring term - 2023

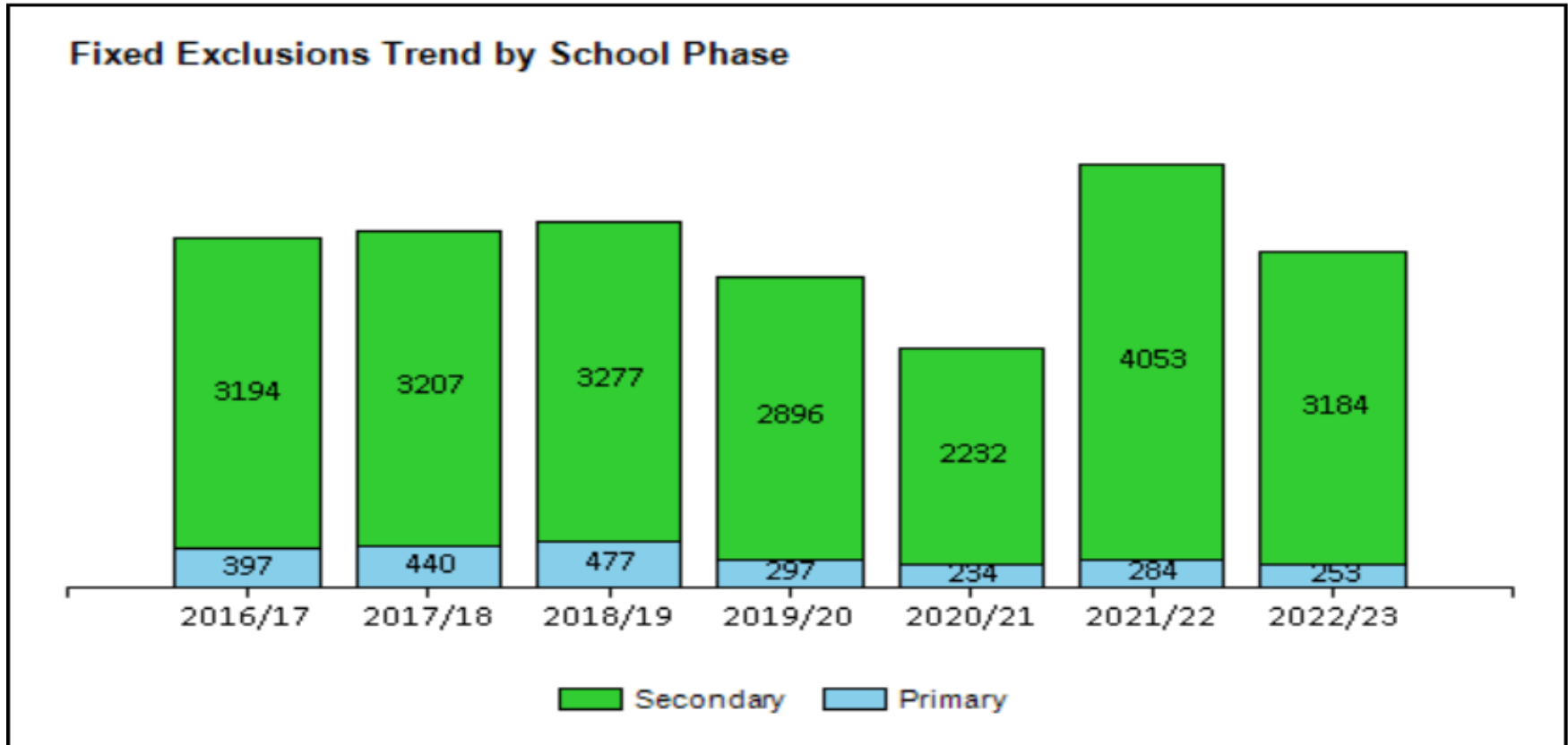
# National data

Nationally permanent exclusion and suspensions have increased compared to autumn term 2021;

- Secondary increase by 16%
- Primary increase by 70%
- Special increase by 41%

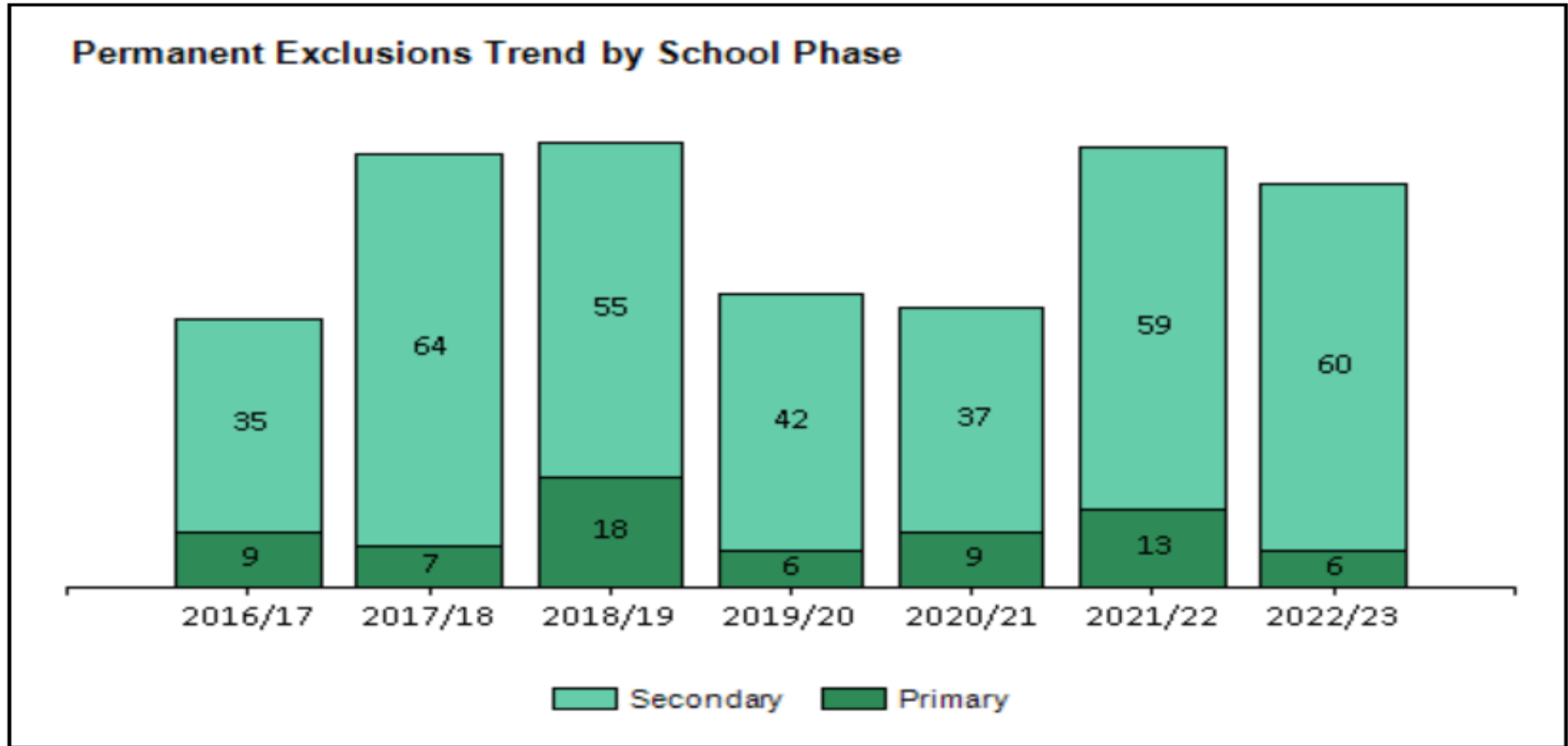
Area	PX Rate	Suspension rate
UK	0.03	2.21
Rotherham	0.03	2.86
North Lincolnshire	0.02	2.23
North East Lincolnshire	0.02	2.36
Barnsley	0.06	4.80
Sheffield	0.03	3.21
Doncaster	0.04	6.72
Wakefield	0.03	4.58

# Suspensions trend 2016 - 2023



National data	2018/17	2017/18	2018/19	2019/20	2020/21	Autumn 2022
Suspensions	38190	41080	438265	310733	352454	183817

# Permanent Exclusion trend 2016 - 2023



National data	2016/17	2017/18	2018/19	2019/20	2020/21	Autumn 2022
PX	7700	7900	7894	5057	3928	2097

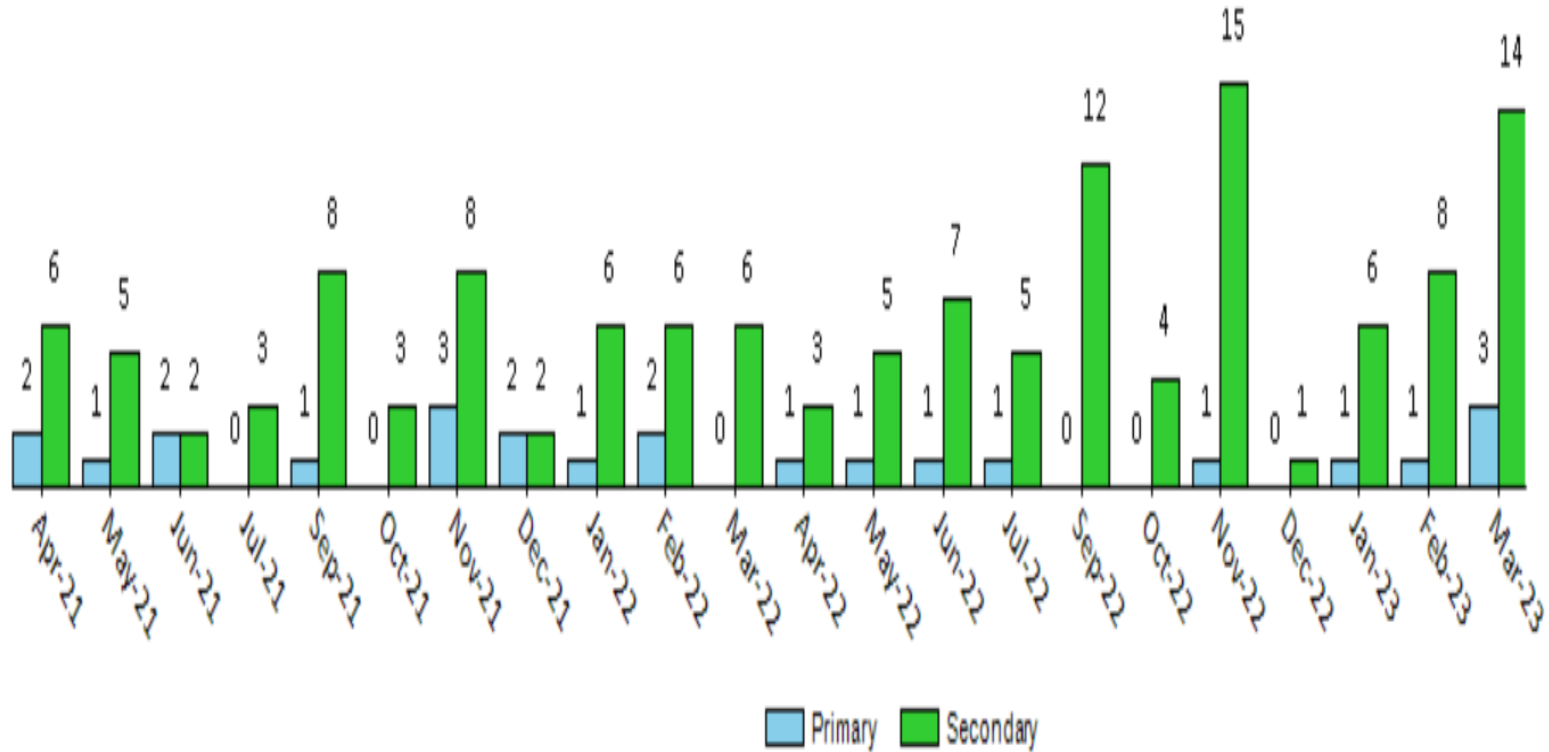
# Suspensions monthly trend

Fixed Exclusions by Month - Rolling 2 Years



# Permanent Exclusion monthly trend

Permanent Exclusions by Month - Rolling 2 Years



# PX data autumn term comparative

	Autumn 2021	Autumn 2022
<b>Total PX Primary</b>	4	1
<b>Total PX Secondary</b>	13	20
<b>Total PX</b>	17	21

# PX data spring term comparative

	Spring 2022	Spring 2023
<b>Total PX Primary</b>	4	2 (1 without rescind)
<b>Total PX Secondary</b>	17	22 (26 without rescind)
<b>Total PX Specialist</b>	0	0 (3 without rescind)
<b>Total PX</b>	21	24 (32 without rescinds)



# Early Years and Primary

- Primary Outreach
- LEAF turn around provision developed– SEMH
- Additional 10 place resource base (EHCP) SLA provision SEMH x2
- Additional 10 place resource base (EHCP) SLA provision ASD x2
- Development of family support pilot in KS1
- Increase in specialist SEMH places for pupils with EHCP
- Investment in inclusion support grant

# Secondary

- Secondary Outreach and enhanced transition outreach
- Additional resource base provisions KS3/4 (EHCP) SEMH/ASD with SLA x2 for each need type
- Aspire dual registration places (in line with recommendations from DfE) as proactive time specific support
- Funded early entry college places KS4 from Aspire where appropriate
- AP setting professionals to support directly on school sites with small groups low level, persistent behaviour pupils regularly accessing internal exclusion bases
- Consideration of AP post 16 offer for Rotherham
- Local, written agreement from headteachers for first instance PX pupils to be presented at 'immediate SFAP' to give opportunity of place at a local mainstream upon first PX, prior to Day 6
- Enhancement of managed moves to avoid PX
- Work with Ofsted and DfE to understand differing levels of the use of school exclusion across all schools in the borough

# Area Wide

- All school level exclusion data to be shared with Schools Forum
- Data pack shared with High Needs sub group for view
- DfE SEND Improvement plan enhances the role of AP and drives the need for system ownership
- Relationship between SEND, Vulnerability, and school exclusion.
- Continued development of outreach across all areas of SEND
- Extend role of the virtual school