Children's and Young People Services

Members Performance Report

As at month end : March 2025 (Quarter 4 - 2024/25)

Our Vision

*"Working with Rotherham's children, young people and families
to be resilient, successful and safe"*

CYPS Benchmark Indicators

*REF NO.	INDICATOR	Council Plan Measures	TIMELINE	DATA NOTE	Jan-25	Feb-25	Mar-25 (Q4)	Q4	2024/25 OUTTURN	Good perf is	DOT (Month)	RAG (Month)	DOT (Yr on Yr)	RAG (Yr End)	Red	Amber	Green (target)	2023/24	Yr on Yr trend	Stat neigh av.	Best stat neigh	Nat av.	Top qtile threshold	RIA 2024/25
B.1 (SC)	% of assessments for children's social care completed in 45 working days of referral		monthly	%	91.4%	89.1%	94.8%	92.1%	92.5%	high	↑	green	↑	green	<82%	82%+	90%+	88.2%		84.7%	99.8%	84.5%	90.5%	84.2%
B.2 (SC)	Rate of S47's per 10,000 population aged 0-17 - rolling 12 month performance		monthly	Rate per 10,000	217.9	220.0	221.2	221.2	221.2	low	↑ (red)		↑ (red)		227.1+	-	<227.1	194.8		229.0	111.9	187.1	-	-
B.3 (SC)	No. of children in need (CIN) per 10K population. (DfE definition)	CH02	monthly	Rate per 10,000	315.9	316.7	310.7	310.7	310.7	low	↓		↓		375.5+	-	<375.5	316.8		398.8	300.2	332.9	-	329.1
B.4 (SC)	% of initial child protection conference (ICPCs) completed within 15 days of S47		monthly	%	79.4%	100.0%	89.2%	88.5%	80.0%	high	↓ (red)		↓ (red)	amber	<78%	78%+	86%+	84.8%		85.0%	100.0%	79.7%	88.5%	83.2%
B.5 (SC)	Rate of children with a child protection plan per 10,000 population aged 0-17	CH03	monthly	Rate per 10,000	49.2	50.1	54.2	54.2	54.2	low	↑ (red)		↑ (red)		85+	-	<85	45.6		54.2	28.5	41.6	-	50.0
B.6 (SC)	% of open child protection plans lasting 2 years or more		monthly	%	0.0%	0.0%	0.6%	0.6%	0.6%	low	↑ (red)		↓		3.5%+	2.5%+	<2.5%	4.6%		2.4%	0.0%	2.6%	3.0%	-
B.7 (SC)	% of child protection cases which were reviewed within timescales		monthly	%	95.3%	92.7%	93.9%	94.2%	95.8%	high	↑	amber	↑	green	<89%	89%+	97%+	95.7%		79.1%	100.0%	88.1%	96.6%	-
B.8 (SC)	Rate of children in care per 10,000 population aged 0-17	CH04	monthly	Rate per 10,000	84.7	83.3	83.0	83.0	83.0	low	↓		↓		95.2+	-	<95.2	88.4		100.9	60.0	70.0	-	81.2
B.9 (SC)	% of long term children in care in placements which have been stable for at least 2 years		monthly	%	63.3%	63.7%	62.1%	62.1%	62.1%	high	↓ (red)	amber	↓ (red)	amber	<62%	62%+	70%+	65.1%		65.6%	71.0%	68.0%	71.1%	-
B.10 (SC)	% of children in care who have had 3 or more placements - rolling 12 months	OLD	monthly	%	12.2%	11.8%	12.7%	12.7%	12.7%	low	↑ (red)	amber	↑ (red)	amber	16%+	8%+	<8%	7.4%		10.1%	7.0%	10.0%	9.0%	-
B.11 (SC)	Av. days between a child becoming looked after and having a adoption placement (A10)		monthly	YTD Average	366.7	352.6	345.1	345.1	345.1	low	↓		↓		487+	-	<487	387.2		350.1	274.0	367.0	317.5	-
B.12 (SC)	Av. days between a placement order and being matched with an adoptive family (A2)		monthly	YTD Average	114.6	113.1	107.4	107.4	107.4	low	↓		↓		121+	-	<121	182.6		160.4	90.0	175.0	135.5	-
B.13 (SC)	% of care leavers in suitable accommodation		monthly	%	96.1%	94.7%	94.1%	94.1%	94.1%	high	↓ (red)	amber	↓ (red)	amber	<88%	88%+	96%+	96.3%		91.1%	97.0%	88.0%	93.1%	-
B.14 (SC)	% of care leavers in employment, education or training		monthly	%	65.4%	63.0%	63.3%	63.3%	63.3%	high	↑	amber	↓ (red)	amber	<58%	58%+	66%+	66.4%		52.7%	60.0%	54.0%	60.1%	-
B.15 (SC)	% of agency staff in social care	OLD	monthly	%	4.2%	4.2%	3.3%	3.3%	3.3%	low	↓	green	↓	green	10%+		<10%	6.6%						
B.16 (EH)	Young people aged 16 17 (academic age) whose current activity is 'not known'	OLD	annual	%			-	-	0.4%	low	↓	green	↓	green			1.5%	0.64%		2.3% (21/22)	0.0% (21/22)	2.2% (21/22)		
		OLD	monthly	%	0.4%	0.3%	0.5%	0.5%	0.3%	low	↑ (red)		↓					0.7%						
B.17 (EH)	Young people aged 16 17 (academic age) who are not in education, employment or training (NEET)	OLD	annual	%			-	-	4.4%	low	↑ (red)	green	↑ (red)	red			4.5%	4.31%		3.5% (21/22)	2.0% (21/22)	2.6% (21/22)		
		OLD	monthly	%	4.3%	3.9%	4.8%	4.8%	3.9%	low	↓		↓					4.8%						
B.18 (EH)	Young people aged 16 17 (academic age) who are not in education, employment or training (NEET) or 'not known' combined	OLD	annual	%			-	-	4.7%	low	↓	green	↓	green			6.0%	4.95%		5.8% (21/22)	4.2% (20/21)	4.7% (21/22)		
		OLD	monthly	%	4.7%	4.2%	5.3%	5.3%	4.2%	low	↑ (red)		↓					5.4%						
B.19 (EH)	No. of young people first time entrants (FTE) into the criminal justice system		quarterly	Rate per 10,000	-	-	171 Jan 24 - Dec 24	171 Jan 24 - Dec 24	171 Jan 24 - Dec 24	low		green	↓	red	Lower than same qtr previous year & comparable with national trends			186 Jan 23-Dec 23		179 Oct24-Sep24	94 Oct24-Sep24	161 Oct23-Sep24	
B.20 (EH)	Use of Custody		quarterly	Rate per 10,000	-	-	0.04 Jan24-Dec24	0.04 Jan24-Dec24	0.04 Jan24-Dec24	low	↓	red	↓	green				0.08 Jan 23-Dec 23		0.13 Oct23-Sep24	0.03 Oct23-Sep24	0.07 Oct23-Sep24	
B.21 (EH)	Rate of re-offending by young offenders (re-offending rates after 12 months aggregated qtly cohort)		quarterly	Binary rate	-	-	13.2 Apr22-Mar23	13.2 Apr22-Mar23	13.2 Apr22-Mar23	low	↓	red	↓	green				16.1 Apr 21-Mar 22		34.8 Jan22-Dec22	20.6 Jan22-Dec22	32.6 Jan22-Dec22	
B.22 (EH)	Re-offences by re-offenders (re-offending rates after 12 months aggregated qtly cohort)		quarterly	Frequency rate	-	-	2.86 Apr22-Mar23	2.86 Apr22-Mar23	2.86 Apr22-Mar23	low	↑ (red)	green	↑ (red)	green				2.00 Apr 21-Mar 22		3.86 Jan22-Dec22	2.25 Jan22-Dec22	4.23 Jan22-Dec22	

* Reference Number - The letters within the brackets identifies which service within the CYPS Directorate the indicator relates to.

KEY:
(SC) - Social Care Service
(EH) - Early Help Services

CYPS Activity Indicators — As at month end : March 2025 (Quarter 4 - 2024/25)

*DOT - Direction of travel represents the direction of 'performance' since the previous month showing if the number or percentage has gone up or down. Colours have been added to help distinguish better and worse performance with the exceptions of measures that are for information only.

Key:
- ↑↓ - increase/decrease in number/percentage = improvement in performance
- ↑↓ - increase/decrease in number/percentage = decline in performance
- → - number/percentage remained same as previous month

*REF NO.	INDICATOR	Council Plan Measures	TIMELINE	DATA NOTE	Jan-25	Feb-25	Mar-25 (Q4)	Q4	2024/25 YTD	Good perf is	DOT (Month)	RAG (Month)	DOT (Yr on Yr)	RAG (Yr End)	Red	Amber	Green (target)	2023/24	Yr on Yr trend	Stat neigh av	Best stat neigh	Nat av.	Top qtile threshold	RIA 2024/25
A.1 (SC)	No. of all contacts (children) received		monthly	Count	1456	1391	1464	4311	16971	info	↑		↓					18371						
A.2 (SC)	No. of all contacts (children) identified as social care (inc. harm, not sure, info only & view files)		monthly	Count	913	835	654	2402	10518	info	↓		↓					11962						
A.2 (SC)	No. of all contacts (families) identified as social care		monthly	Count	484	450	344	1278	5573	info	↓		↓					6329						
A.2 (SC)	% of all contacts identified as social care		monthly	%	62.7%	60.0%	44.7%	55.7%	62.0%	info	↓		↓					65.1%						
A.3 (SC)	No. of all contacts (children) identified as early help (inc. help, step down/co-working, EHA partner)		monthly	Count	496	515	760	1771	6128	info	↑		↓					6216						
A.3 (SC)	No. of all contacts (families) identified as early help		monthly	Count	266	252	378	896	3067	info	↑		↑					3044						
A.3 (SC)	% of all contacts identified as early help		monthly	%	34.1%	37.0%	51.9%	41.1%	36.1%	info	↑		↑					33.8%						
A.4 (SC)	No. of contacts (children) with decision within 1 working day (social care target)		monthly	Count	576	450	437	1463	6498	high	↓		↑					5264						
A.4 (SC)	% of contacts with decision within 1 working day (social care target)		monthly	%	84.8%	72.2%	83.7%	80.2%	86.8%	high	↑	Amber	↑	Amber	<82%	82%+	88%+	69.3%						
A.5 (SC)	% of re-referral in 12 months - in current month	CH06	monthly	%	20.9%	15.9%	25.3%	20.7%	17.3%	low	↑	Amber	→	Green	30%+	22%+	<22%	17.3%						
A.6 (SC)	No. of children currently supported by the Evolve service at risk of child sexual exploitation (CSE)	CH07	monthly	Count	12	13	15	15	15	info	↑		↓					23						
A.7 (SC)	No. of children currently supported by the Evolve service at risk of child criminal exploitation (CCE)		monthly	Count	41	43	44	44	44	info	↑		↓					59						
A.8 (SC)	No. of open children in need (CIN) cases		monthly	Count	830	830	774	774	774	info	↓		↓					846						
A.9 (SC)	No. of children with a child protection (CP) plan		monthly	Count	286	291	315	315	315	info	↑		↑					261						
A.10 (SC)	% of child protection plans (CPP) with visits in the last 2 weeks		monthly	%	92.5%	92.4%	90.8%	90.8%	90.8%	high	↓	Amber	↓	Amber	<87%	87%+	95%+	91.8%						
A.11 (SC)	% of children becoming the subject of a child protection plan (CPP) for a second or subsequent time within 2 years - rolling 12 months	OLD	monthly	%	18.3%	17.9%	17.3%	17.3%	17.3%	low	↓	Red	↑	Red	16%+	8%+	<8%	12.5%						9.1%
A.12 (SC)	No. of children in care		monthly	Count	492	484	482	482	482	info	↓		↓					502						
A.13 (SC)	% of children in care visits up to date & completed within timescale of national minimum standard		monthly	%	98.6%	95.8%	96.3%	96.3%	96.3%	high	↑	Amber	↓	Amber	<90%	90%+	98%+	97.6%						
A.14 (SC)	% of children in care care plans reviewed within timescales		monthly	%	93.8%	100.0%	97.0%	96.6%	95.8%	high	↓	Green	↑	Green	<87%	87%+	95%+	89.2%						
A.15 (SC)	% of children in care having an initial health assessment within timescale		monthly	%	81.8%	100.0%	100.0%	90.9%	65.5%	high	→		↑					63.1%						
A.16 (SC)	% of children in care with a up to date health assessments		monthly	%	86.8%	86.8%	84.5%	84.5%	84.5%	high	↓	Red	↑	Red	<87%	87%+	95%+	83.7%						
A.17 (SC)	% of children in care with a up to date dental assessments		monthly	%	73.1%	72.5%	66.7%	66.7%	66.7%	high	↓	Red	↑	Red	<87%	87%+	95%+	61.8%						
A.18 (SC)	% of children in care in a family based setting	OLD	monthly	%	75.8%	77.3%	77.6%	77.6%	77.6%	high	↑	Amber	↑	Amber	<77%	77%+	85%+	75.3%						
A.19 (SC)	No. of care leavers		monthly	Count	361	359	357	357	357	info	↓		↑					348						
A.20 (SC)	% of eligible children in care & Care Leavers with an up to date pathway plan		monthly	%	77.0%	80.8%	84.6%	84.6%	84.6%	high	↑		↑					80.5%						
A.21 (SC)	Av. caseload of social workers in key safeguarding teams (exc. Children's Disability Team)		monthly	Average count	18.6	18.2	18.7	19	18.7	low	↑	Green	↓	Green	23+	19+	<19	19.4						

*REF NO.	INDICATOR	Council Plan Measures	TIMELINE	DATA NOTE	Jan-25	Feb-25	Mar-25 (Q4)	Q4	2024/25 YTD	trend	Good perf is	DOT (Month)	RAG (Month)	DOT (Yr on Yr)	RAG (Yr End)	Red	Amber	Green (target)	2023/24	Yr on Yr trend	Stat neigh av.	Best stat neigh	Nat av.	Top qtile threshold	RIA 2024/25
A.22 (EH)	Early Help families where engagement target of 3 days was met		monthly	Count	73	66	79	218	817		info	↑		↑					637						
				%	92.4%	90.4%	89.8%	90.8%	91.4%		high	↓	🟩	↑	🟩	70%	75%	80%+	91.3%						
A.23 (EH)	Early Help assessments completed within 45 working days. (EHA complete in 48 days from triage decision date (3 days IC plus 45 days for EHA)) (exc. Step down cases)		monthly	Count	63	58	54	175	605		info	↓		↓					797						
				%	91.3%	93.5%	91.5%	92.1%	92.6%		high	↓	🟩	↑	🟩	<75%	75%+	85%+	90.2%						
A.24 (EH)	Early help assessments completed by partners		monthly	Count	33	38	23	94	413		info	↓		↑					402						
				%	29.7%	35.8%	21.1%	28.8%	32.8%		high	↓		↑					27.5%						
A.25 (EH)	No. of early help step ups to social care	Families	monthly	Count	23	13	21	57	239		info	↑		↓					275						
		Children		Count	55	25	45	125	488		info	↑		↓					594						
A.26 (EH)	% of children aged 0-5 living in the 30% most deprived SOA's in Rotherham who are registered with a Children's Centre		monthly	Count	7886	7974	8102	8102	7974		info	↑		n/a						New measure 2024/25					
				%	96.9%	98.0%	99.6%	99.6%	98.0%		high	↑	🟩	↑	🟩			95%+	94.5%						
A.27 (EH)	% of children aged 0-5 living in the 30% most deprived SOA's in Rotherham who have accessed Children's Centre activities		monthly	Count	6248	6743	6932	6932	6743		info	↑		n/a						New measure 2024/25					
				%	76.8%	82.9%	85.2%	85.2%	82.9%		high	↑	🟩	↑	🟩			65%+	80.6%						
A.28 (INC)	No. of children with an Education Health & Care plan	CH10	Monthly	Count	3652	3684	3721	3721	3721		info	↑		↑					3360						
A.29 (INC)	No. of Education Health & Care plans issued in 20 weeks (YTD and year on year figure is January 1st to December 31st in line with DfE reporting)	OLD	Monthly	Count	31	39	39	109	109		high	→		↑					380	Reporting changed 23/24					
				%	81.6%	92.9%	83.0%	85.8%	85.8%		high	↓	🟩	↑	🟩	<47%	47%+	58%+	59.8%						
A.30 (INC)	No. of Education Health and Care Plan (EHCP) PRIMARY transition reviews completed by the Stat Deadline (15th Feb)	Number due	Annually	Count	-	207	-	207	207		high	↑		n/a						Reporting changed 23/24					
		Number Finalised	Annually	Count	-	206	-	206	206		high	↑		n/a					158	New measure 23/24					
		% on time at Stat Deadline	Annually	%	-	99.5%	-	99.5%	99.5%		high	↑	🟩	n/a	n/a	<50%	50-70%	70%	95.8%	New measure 23/24					
		Number Outstanding Cases after Stat Deadline	Monthly after Stat Deadline	Count	-	1	1	1	1		low	→		n/a					4	New measure 23/24					
A.31 (INC)	No. of Education Health and Care Plan (EHCP) SECONDARY transition reviews completed by the Stat Deadline (31st March)	Number due	Annually	Count	-	-	314	314	314		high	↑		n/a					235	Reporting changed 23/24					
		Number Finalised	Annually	Count	-	-	294	294	294		high	↑		n/a					186	New measure 23/24					
		% on time at Stat Deadline	Annually	%	-	-	93.6%	93.6%	93.6%		high	↑	🟩	n/a	n/a	<50%	50-70%	70%	79.1%	New measure 23/24					
		Number Outstanding Cases after Stat Deadline	Monthly after Stat Deadline	Count	-	-	20	20	20		low	n/a		n/a					49	New measure 23/24					
A.32 (INC)	No. of Education Health & Care Plan (EHCP) tribunal cases open at the end of the month		Monthly	Count	36	32	34	34	34		info	↑		↑					24	New measure 23/24					

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*REF NO.	INDICATOR		Council Plan Measures	TIMELINE	DATA NOTE	Term 2	Term 3	Term 1	Term 2	2024/25 YTD		Good perf is	DOT* (term)	RAG	Red	Amber	Green (target)	2023.24	Yr on Yr trend	Stat neigh av.	Best stat neigh	Nat av.	Top qtile threshold	Yorkshire & Humber
ED.1 (B)	% of all eligible 2 year olds taking up an early education place		CH08	Termly	%	90.9%	83.6%	96.6%	85.7%	85.7%		high	↑	🟩	<80%	80%+	85%+	83.6%		77.9%	87.5%	74.8%	83.3%	75.8%
ED.2 (B)	% of primary children who were allocated a place at one of their 3 preferences on National Offer Day			Annual	%	-	99.2%	-	-	-		high	↑	🟩	<98%		98%+	99.2%		98.5%	99.6%	98.3%		98.6%
ED.3 (B)	% of secondary children who were allocated a place at one of their 3 preferences on National Offer Day			Annual	%	97.4%	-	-	97.1%	97.1%		high	↑	🟩	<94%		94%+	97.4%		96.0%	98.8%	95.6%		94.1%
ED.4 (B)	% of overall attendance (Statutory school aged children)	Primary		Termly	%	94.3%	93.6%	94.1%	94.6%	94.3%		high	↑	🟩	<93.7%		93.7%+	93.9%		94.2%	94.8%	94.1%		94.0%
		Secondary		Termly	%	90.5%	89.6%	90.7%	90.5%	90.5%		high	↓	🟥	<91%		91%+	90.4%		90.6%	91.7%	91.0%		90.3%
ED.5 (B)	% of persistent absence - 10% or more sessions missed (Statutory school aged children)	Primary		Termly (cumulative)	%	17.8%	22.3%	16.8%	15.4%	14.7%		low	↓	🟩	17.7%+		<17.7%	19.5%		15.8%	13.4%	16.2%		16.9%
		Secondary		Termly (cumulative)	%	21.6%	26.1%	23.8%	23.7%	23.8%		low	↓	🟩	27.7%+		<27.7%	23.2%		27.5%	23.5%	26.5%		28.60%
ED.6 (B)	% of severe absence - 50% or more sessions missed (Statutory school aged children)	Primary		Termly (cumulative)	%	0.7%	0.7%	0.7%	0.7%	1.4%		low	→						New measure 2024/25					
		Secondary		Termly (cumulative)	%	2.7%	2.7%	3.3%	3.7%	3.7%		low	↑						New measure 2024/25					
ED.7 (B)	% of early years foundation stage (EYFS) pupils achieving a good level of development (GLD)			Annual	%	-	64.4%	-	-	-		high	↓	🟥				66.1%	64.4%	66.1%	69.0%	67.7%	69.8%	66.1%
ED.8 (B)	% of pupils passing the phonics screening check in year 1			Annual	%	-	78.5%	-	-	-		high	↓	🟥				80.8%	78.5%	80.8%	87.0%	80.0%	82.1%	80.0%
ED.9 (B)	% of key stage 2 (KS2) pupils achieving expected standard (EXS+) in reading, writing and maths combined		OLD	Annual	%	-	58.6%	-	-	-		high	↑	🟥				61.5%	58.6%	61.5%	65.0%	61.0%	64.1%	60.0%
ED.10 (B)	% of key stage 2 (KS2) pupils achieving higher standard (HS) in reading, writing and maths (R,W&M) combined			Annual	%	-	4.9%	-	-	-		high	↓	🟥				7.0%	4.9%	7.0%	9.0%	8.0%	9.1%	7.0%
ED.11 (B)	% of key stage 4 (KS4) pupils achieving grade 5 or above in English and maths			Annual	%	-	38.5%	-	-	-		high	↓	🟥				41.0%	38.5%	41.0%	47.3%	46.2%	51.0%	43.6%
ED.12 (B)	Average attainment 8 score (attainment at Y11)		OLD	Annual	Av.	-	42.10	-	-	-		high	↓	🟥				42.90	42.10	42.9	45.3	46.1	48.1	44.2
ED.13 (A)	No. of suspensions during the term	Primary		Termly	Count	110	119	179	203	382		low	↑					399						
		Secondary		Termly	Count	1659	1580	2393	1919	4312		low	↓					5521						
ED.14 (A)	No. of permanent exclusions during the term (excluding rescinded and withdrawn)	Primary	OLD	Termly	Count	3	2	3	3	6		low	→					13						
		Secondary	OLD	Termly	Count	27	19	32	24	56		low	↓					94						
ED.15 (A)	No. of elective home educated (EHE) children at period end			Termly	Count	523	501	662	747	747		low	↑					501						
ED.16 (A)	% of children in care (CiC) with an up-to-date Personal Education Plan (PEP) in term	Reception > Y11		Termly	%	93.5%	98.3%	98.7%	95.6%	95.6%		high	↓	🟩	<90%	90%+	95%+	99.3%						

* Reference Number - The letters within the brackets identifies which type of indicator it is.
KEY:
(B) - Benchmark indicator
(A) - Activity indicator

A-Z Glossary

Term	Definition
Academic year	The academic year runs from September to July over 3 terms (Autumn, Spring & Summer).
Adoptions	Following a child becoming looked after, it may be deemed suitable for a child to become adopted which is a legal process of becoming a non-biological parent. The date this is agreed to be in the best interests of the child is known as their 'SHOBPA'. Following this a family finding process is undertaken to find a suitable match based on the child's needs, followed by placement with their adopter(s). Placement are monitored and assessed before the final adoption order is granted.
Assessment	If a child meets the Children's Act definition of 'Child in Need' or is likely to be at risk of significant harm, authorisation will be given for an assessment of needs to be started to determine which services to provide and what action to take. National Working Together guidelines state that the maximum timeframe for the assessment to be completed is 45 working days from the point of referral.
Benchmarking	Comparing ourselves to others to help evaluate performance, efficiency of processes and value for money. It is always important in any comparison work that we consider whether the context of that authority or group (see statistical neighbours/comparators).
Care Leavers	A care leaver is, a person 25yrs or under; has been looked after by a LA for 13wks+ since 14yrs; and has been looked after by a LA at school-leaving age or after.
CCE	Child Criminal Exploitation
Child Protection (CP) Visits	Local standards state that any child subject to a child protection plan should be visited at least every two weeks (exc. children on a CPP for less than a week).
Child Protection Conferences (initial & review conferences)	Following a S47 investigation a child protection conference may be convened to consider all the information obtained under the Section 47 enquiry and to determine the best course of action.
Child Protection Plan (CPP)	Following a child protection conference where information is considered the best course of action is agreed leading to a child protection plan. The aim of a child protection plan is to ensure the child is safe from harm and remains that way. As long as it is in the best interests of the child, this will involve offering support and services to the family. Child protection plans remain in force until the child is no longer considered at risk, moves out of the local authority area (in which case the receiving authority should convene its own child protection conference) or reaches the age of 18.
Children in Need (CiN)	If a child is found to be disabled or the assessment finds that their health and development is likely to suffer without local authority intervention, the child will be classed as 'in need', as defined by Section 17 of the Children Act 1989. This means that the local authority is now legally obliged to provide the necessary services and support.
Children missing from education (CME)	A child missing from education is a child of compulsory school age who is not on a school roll, and is not receiving suitable education otherwise than at a school.
Contact	A contact is where an LA receives a contact about a child, and where there is a request for general advice, information or a social care service.
CSE	Child Sexual Exploitation
Custody	In the law, custody is used in criminal and family law. In criminal law, a person is in custody when–after being arrested or convicted of a crime–they are held in jail or prison. Such persons are under state control until they are acquitted of their alleged crime or the conclusion of their prison sentence.
Dental assessment	A dental assessment will be requested by the Social Worker every six months for children under 5 years old and annually for those over 5 and up to 18 years.
DfE	The Department for Education is responsible for education and children's services in England.
Direction of Travel (DOT)	Has performance improved or declined? Remembering that 'high' figures are not always related to better performance. So on occasion direction of travel can be positive when the data has decreased.
Edge of care	The aim of the service is to support children to continue to live at home and prevent family breakdown. It is a resource for families where practitioners have significant concerns that a child or young person is on the edge of care - and may need to become looked after.
Education, Health and Care Plan (EHCP)	An EHCP involves parents, carers, young people and children in decisions about what support a child or young person needs, now and in the future. It's prepared in partnership with professionals working across education, health and social care specialist services.
Education, employment or training (EET)	This indicator presents the share of young people who are in employment, education or training (NEET), as a percentage of the total number of young people.
Elective Home Educated (EHE)	Elective home education is a term used to describe a choice by parents to provide education for their children at home or in some other way they desire, instead of sending them to school full-time.
Episode	An episode is the timeframe of a family working with Early Help.
First time entrant (FTE)	First time entrants (FTE) into the Criminal Justice System A FTE is an offender who has. received their first reprimand, warning, caution or conviction for an offence processed by a police force in England or Wales or by the British Transport Police.
Health assessment	Following an initial health assessment when entering care a review health assessments (RHA) will be requested by the Social Worker every six months for children under 5 years old and annually for those over 5 and up to 18 years.
Indicators	A measure which helps quantify the achievement of a desired outcome.
Initial health assessment	Initial Health Assessment identifies existing health problems and deficits in previous healthcare and provides a baseline for managing the child's future health needs. The forms must be raised as soon as the. child becomes Looked After to ensure that Statutory Guidance is met.
Local Standards	These are agreed within local policy and outline our expectations of service for our customers. These should, match or preferably be higher than the minimum outlined in National Standards (where applicable).
Children in Care (CiC)	Children in care are children who have become the responsibility of the local authority either voluntarily by parents struggling to cope or through an intervention by children's services because a child is at risk of significant harm. CiC review meetings are convened to consider the plan for the welfare of CiC and how to achieve permanence for them within a timescale that meets their needs. The LA is responsible for visiting CiC wherever they are living to ensure his/her welfare continues to be safeguarded and promoted and the LA should ensure that every CiChas his/her health needs fully assessed and a health plan clearly set out.
Multi-Agency Safeguarding Hub (MASH)	MASH provides triage and multi-agency assessment of safeguarding concerns - in respect of vulnerable children and adults. It brings together professionals from a range of agencies into an integrated multi-agency team.
Measures	Performance measures are how well a particular service or system is working as opposed to the impact on whole populations – 'Management Information'.
National offer day	There are 2 National offer days each year, one for Primary school and one for Secondary School. These are the dates that the Primary/Secondary school allocations are communicated to parents. Parents will find out if they have secured a place at their chosen school for their children, or if they have one of their other preferred choices.
National Standards	The minimum level of service we are required to delivery based on government guidelines. Where these are not applicable local standards should be set.

Term	Definition
Not in education, employment or training (NEET)	This indicator presents the share of young people who <u>are not</u> in employment, education or training (NEET), as a percentage of the total number of young people.
Ofsted	Ofsted is the Office for Standards in Education, Children's Services and Skills. They inspect and regulate services that care for children and young people, and services providing education and skills for learners of all ages.
Outcomes	A statement of well-being for our local people. Whether it be children, adults, families or communities.
Permanent Exclusions	Permanent exclusion is the most serious sanction a school can give if a child does something that is against the school's behaviour policy (the school rules). It means that the child is no longer allowed to attend the school and their name will be removed from the school roll.
Persistent absence	Persistent absence is when a pupil enrolment's overall absence equates to 10 per cent or more of their possible sessions.
Personal education plan (PEP)	A PEP is a statutory requirement for all looked after children to ensure that a record is maintained regarding the child's educational progress and thus it forms an integral part of the child's overall care plan.
Placements	A CiC placement is where a child has become the responsibility of the local authority (CiC) and is placed with foster carers, in residential homes or with parents or other relatives. A foster care family provide the best form of care for most looked after children. Rotherham would like most of its children to be looked after by its own carers so that they remain part of their families and community.
Quarter/Quarterly	Formal performance reporting follows a three monthly (quarterly) reporting schedule based on the financial year. Shown in the annual reporting wheel. · 1st Quarter – April to June · 2nd Quarter – July to September · 3rd Quarter – October to December · 4th Quarter – January to March
RAG Status	When monitoring progress on either plans or performance indicators a colour coded assessment of risk is undertaken against each item to assess whether we are on track to meet our target. This risk status is known by the acronym 'RAG'. Standard definition for this is as follows; · Red – Off track · Amber – Satisfactory progress but not fully reaching target set · Green – On track
Rate per 10,000	A rate gives an indication of an amount that can be equivalent to the rate for a geographical indicator set, enabling the indicator to be comparable. For example, if a children's & young peoples service is being accessed by 500 per 10,000, it means that 500 children are accessing the service for every 10,000 children in Rotherham. This can then be compared to the rate per 10,000 in other LA's or even national.
Referral	Contacts received are screened against an agreed multi-agency threshold criteria and where a manager agrees these thresholds have been met then the contact progresses to a 'referral' for consideration of an assessment and/or other services which may be required for a child.
Re-offending	The underlying principle of measuring re-offending is that someone who has received some form of criminal justice sanction (such as a conviction or a caution) goes on to commit another offence within a set time period.
Reporting year	The standard reporting year follows the financial year and runs from April to March. However there are exceptions to this where due to the nature of indicators they follow a calendar or academic year. This should be clearly stated in any plan or performance scorecard.
Rolling 12 months	Indicators that are 12 months rolling take into account the current month and the previous 11 months. For example, a measure being reporting in January 2022 will also include February 2021 to December 2021
Section 47 (S47)	The Strategy Discussion may then decide to launch a Section 47 enquiry. This means the local authority must investigate the case further.
Severe absence	Severe absence is when a pupil enrolment's overall absence equates to 50 per cent or more of their possible sessions.
SOA's	SOAs (Super Output Areas), are small areas designed to be of a similar population size, with an average of approximately 1,500 residents or 650 households. They were produced by the Office for National Statistics for the reporting of small area statistics.
Statistical neighbours/comparators	Authorities which due to the size and similar needs of their population have been grouped together. There are various groupings available which specialise in specific services for example Ofsted for Children's services and CIPFA for finance related measures. It is important when comparing ourselves to others we use the most appropriate group for that service. **Rotherham Statistical Neighbours** - Barnsley, Doncaster, Dudley, North East Lincolnshire, North Lincolnshire, Redcar and Cleveland, Tameside, Telford and Wrekin, Wakefield, Wigan
Statutory	Something which the Council has to do by law.
Step down	Step down is the process where an episode is stepped down from Social Care intervention to Early Help
Step up	Step up is the process where an episode is stepped up to Social Care intervention from Early Help.
Strategy Meeting	If there is reasonable cause to suspect a child is suffering or likely to be suffering significant harm; a Strategy Discussion will be convened between child protection staff and other relevant bodies.
Suitable Accommodation	Accommodation is to be regarded as suitable if it provides safe, secure and affordable provision for young people.
Suspensions	Suspension is where a child is temporarily removed from school for a fixed period of time. It is important that a continuation of education occurs during this time.
Targets	Where we want to be and by when. This can be at indicator level or against actions within a delivery plan.
Threshold	The criteria required to meet a specific requirement.
Transition	Transition is where a child is moving from Primary to Secondary school.
Tribunal	A tribunal is responsible for handling appeals against local authority decisions regarding special educational needs, including a refusal to: assess a child or young person's educational, health and care (EHC) needs. reassess their EHC needs. issue an EHC plan. change what's in a child or young person's EHC plan.
Validation	Processes to ensure data quality
Year to date (YTD)	Refers to performance from the beginning of the current financial year up to and inclusive of the reporting period.
Youth Justice Service (YJS)	The primary aim is to prevent offending and re-offending by young people aged 10-17 years as well as supporting young people who are involved in the Criminal Justice system.