



Health & Wellbeing Strategy

NEET Priority

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Integrated Youth Support Services

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What is the issue?

- **No real improvement in unemployment rate (NEET) for 16-18 year olds**
- **Vulnerable groups are three times more likely to be NEET than the wider cohort**
- **The NEET group are from poorer socio-economic backgrounds and have worse GCSE attainment**

What is the current position?

- **One in eight of all 18-24 year olds are unemployed**
- **719 young people academic age 16-18 are NEET 7.2%**
- **Much worse picture for vulnerable 16-19 year olds NEET**
 - **13.2% of people with learning difficulties**
 - **29% of Care Leavers-**
 - **74% of teenage mothers**
 - **50% of young offenders in the Criminal Justice System**

What are we trying to achieve ?

- **Improving percentage of young people overall and those on FSM achieving good GCSE including Maths and English**
- **Achieving zero NEET for all 16 year olds by 2013**
- **All young people in learning until their 18th birthday by 2015**
- **Improving percentage of young people achieving level 2 and level 3 qualifications at 19**

Ongoing Impact of being NEET

- **Lack of work experience and employability skills means that young are not able to compete for available jobs**
- **Low or no qualifications make work harder to find**
- **Low income jobs unless up skilled**
- **Progress into adulthood and become parents living in poverty**
- **Low self esteem and lack of hope results in poor mental health and wider health issues**
- **Poor / lower outcomes for children in terms of learning and achievement**
- **Intergenerational unemployment**

What helps young people to stay in learning and work?

- **Making the right realistic choices at 16 – careers guidance**
- **Sufficient suitable education and training provision** for young people at aged 16 with clear two year pathways leading to a relevant qualification for the marketplace
- if you become NEET and have achieved a **good range of GCSEs** you are more likely to secure learning or work
- **Target support towards vulnerable young people to encourage, enable or assist them** to participate and remain in education or training
- Strong supportive families or role models with a good work/ learning ethic

What do we need to do?

Create an outcome related intervention with a focus on prevention of NEET prevention / recovery is crucial

- Build the key basic numeracy and literacy skills needed to succeed in further education, training or the world of work –
- Coordinated transitions at 16 for at risk students identified by the Risk of NEET Indicator (RONI)
- Early identification of post 16 students at risk of becoming NEET (drop out) and the coordination of support to ensure no break in learning
- Coordinated approach to young people who disengage at aged 17 after completing one year learning programmes
- Whole family approach in situations of high presenting needs – Families for Change /Family Common Assessment Framework

Challenges

- Lack of ownership of the NEET agenda that exists in the current setting from schools colleges and learning providers.
- Focusing on complex needs of individuals and families limits time available to spend with NEET churn
- Creating an outcome related intervention with a focus on prevention rather than recovery is essential- service pressures can limit this
- Poverty – lack of financial incentives to engage young people Limited access to work experience or part time work while in learning limits breadth of skills base and employability
- Alternative options to the basic academic route are fundamental in terms of giving those most at risk a clear pathway with achievable goals.
- The recession Young people are unable to compete for fewer opportunities

What can the H&WB do?

- Training for IYSS staff on cross cutting themes
- We are all targeting with the same families partnership can extend both reach and impact
- Support tracking of outcomes for young people
- Offer opportunities for work experience for vulnerable young people
- Offer employment opportunities / apprenticeships for vulnerable groups e.g. Care Leavers

Thankyou!

Further details from Collette Bailey
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