

**ROTHERHAM BOROUGH COUNCIL – REPORT TO CHILDREN, YOUNG  
PEOPLE AND FAMILIES PARTNERSHIP**

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|-----------|---------------------|--|
| <b>1.</b> | <b>Meeting:</b>     | <b>Children, Young People and Families Partnership</b>         |
| <b>2.</b> | <b>Date:</b>        | <b>24<sup>th</sup> September, 2014</b>                         |
| <b>3.</b> | <b>Title:</b>       | <b>Performance Information for the academic year 2013-2014</b> |
| <b>4.</b> | <b>Directorate:</b> | <b>CYPS</b>  |

## **5. Summary**

This report presents a headline summary of the available performance data for the academic year 2013/14. The data has not been validated and national comparative data is not yet available. The attached paper Educational Outcome in Rotherham Schools and Setting explains the background to the data at each Key Stage.

## **6. Recommendations**

**The contents of this report are noted**

## 7. Proposals and Details

The 2014 assessment results show improvements at every key stage

### EYFS

- Rotherham's performance for a good level of development has increased by 6.5% to 62.2%. This is 2% above the national average at 60.3%.
- Average Total Points (ATP) has increased by 1.3 to 34.3 and 0.5 above the national average at 33.8.
- The percentage inequality gap was reduced by 3.2% to 32.5%, this is 4.1% below the national average in 2013.

### Phonics

- 68.7% of pupils in year 1 achieved the standard mark in the national phonics screening check in 2014; this is an increase of 6.2%. This compares to the national figure of 74%, an increase of 5%. The gap to the national average is reduced slightly to 5.3%.

### Key Stage One

- The improvement in overall results in Rotherham in 2014 is in all subjects and levels. The improvement at L2+ is below the national average improvement therefore the gap has widened.
- Gaps to the National average for all pupils range from in line at L3+ writing to 6.1% below at L2+ Reading. The gap is wider at L2+ / L2b+ than at L3+.

### Key Stage Two

- The KS2 results in 2014 show an increase in all subjects at all levels. The rise is between 2.4% and 5.3% at L4+, between 6.7% and 7% at L4b+ and between 3.9% and 8.3% at L5+. Progress measures have increased by 5% in reading, 2% in writing and 2% in mathematics. The gap to national averages has narrowed in all subjects at all levels and above the national average in mathematics for the first time. The significant improvement at L4b+ in all subjects has shown an increase of 6.9% in the Government's 'good level 4' outcome.

### Key Stage Four

- The provisional 5+A\*-C including English and mathematics average is 60.1%
- The provisional 5+A\*-C average is 67.1%

### Narrowing the gaps

Girls continue to outperform boys in reading and writing at all key stages but the gap has narrowed in 2014. There is a significant improvement in boys attainment at KS2 in reading and L4b+ mathematics, this has impacted on the improvement in the L4b+ R,W&M combined outcome.

Attainment at KS1 for those pupils eligible for pupil premium has increased at L2+ and L2b+ in 2014. Attainment at KS2 for those pupils eligible for pupil premium has increased at all levels in all subjects with a significant improvement in reading and L5+ mathematics.

In Rotherham the percentage of pupils in good or better schools is 78.8% as of 31/08/2014. (72.2% primary, 87% secondary and 100% special schools)

**Key Stage 5(A level results)**

2014 A Level results Rotherham schools overall pass rate reported on results day was 98.6% against a reported National average of 98%

Whilst this is -0.1% lower for Rotherham than in 2013 it reflects a trend seen nationally with the pass rate reported to be down for the first time in over 30 years

**8. Finance**

N/A

**9. Risks and Uncertainties**

N/A

**10. Policy and Performance Agenda Implications**

N/A

**11. Background Papers and Consultation**

N/A

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