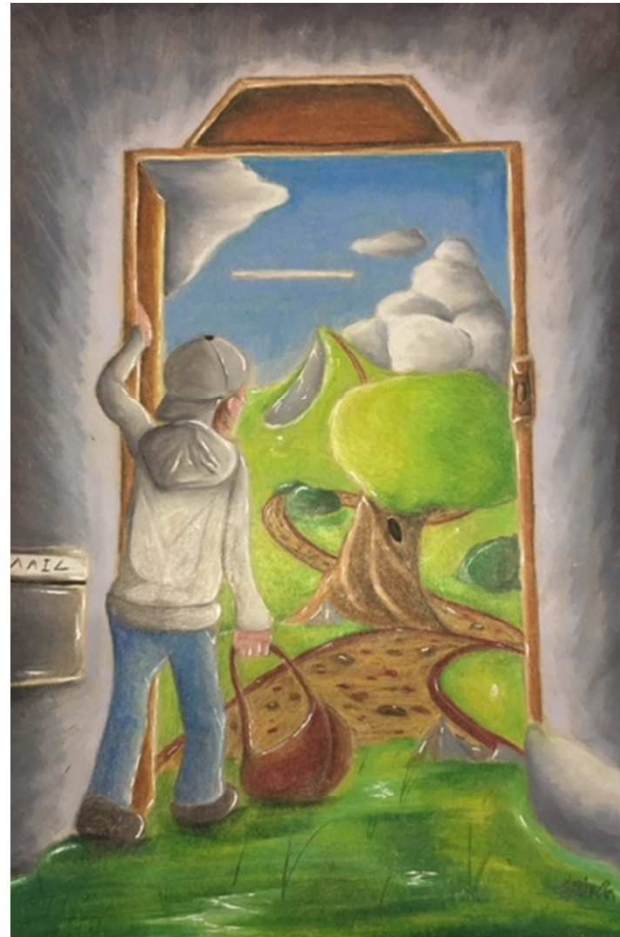


My front door.....



*My front door .....*

- is the vehicle for communication and engagement with all our key stakeholders.
- builds on the Learning Disability Strategy and Adult Social Care Vision ensuring the information is accessible and relatable to individuals, carers and families.
- supports potential providers to “buy into” our Learning Disability Transformation Programme by pitching their services in real-life ways.
- is our personalised approach to our Learning Disability Transformation Programme moving hearts and minds towards a positive future.
- ensures person centred planning and enables our practitioners to engage with people in a new and different ways.
- creates a narrative that changes all our thinking from a focus on decommissioning services to a focus on the real alternatives and opportunities available for individuals
- will have engagement activities that are co-produced with individuals and will enable further consultation on new opportunities.

**Workstreams**



## The MFD Team:

- The initial staffing agreement for the My Front Door team was 10 full-time assessing staff + 2 workers from Oaks.
- 7.8 FTE from 01.04.19
- Recruitment is underway with interviews planned.
- Team average caseload is 17.52



## Employment

Employment Coordinators are facilitating a number of people to access different types of employment / job based support:

- 10 people are accessing voluntary opportunities (organisations include St Vincent's, Salvation Army, RSPB, Barnardo's)
- 19 people are accessing work experience (organisations include RMBC, BA components, Costa, Pound land, Riverside Café, Mears, Life wise)
- 23 people are accessing paid work (organisations/employers include dog walking, Premier Inn, Asda, RMBC, Partech, McDonalds, Broad Horizons).
- 6 people are paid by BA components.
- A piece of work is taking place to validate figures and develop a Project Search offer with the schools and colleges.
- There has been a successful bid into European social fund which will help us expand the employment offer.

## CASE STUDY

A gentleman's review took place in June 2018. The review carried out found that when Mr H attended the day centre he was reluctant to participate in any activity; he was socially isolated, often spending the day moving from room to room alone without engaging with anyone, or anything in the centre. Mr H was unsettled and his family were concerned about his happiness as they felt that he was always on the periphery of activities and not engaged.

The outcome of the review in June was to improve Mr H's emotional wellbeing, to maintain his relationship with his family, develop relationships with others, and make use of community facilities.

Following the review Mr H commenced day opportunities with a community based provider and the move to this smaller service means Mr H has become a lot more settled and he looks forward to his day. Mr H has built a relationship and rapport with two other individuals who attend the service and this is a significant development.

There has been a marked improvement in his emotional wellbeing, he has formed new friendships, and his family have enjoyed spending time together without feeling strained. Mr H is now actively participating in the community and with support he uses public transport to engage in outside activities.

Mr H's family have expressed their delight at the changes seen in Mr H and they acknowledge the positive impact it has had on their family unit. Mr H's mum said "I have got my son back, he has always got a smile on his dial". She also said "staff are working on road safety with him which is a complete breakthrough and he now understands about pressing the button on crossings and waiting for the green man which he has never done before".

## CASE STUDY

**S** is a young woman with a learning disability and epilepsy; she has on-going depression and was socially isolated and feeling lonely. She has been heavily dependent on her mother and sister to meet all her emotional and physical support needs. She was fearful of going out and has been reclusive for a number of years, staying in the house, excessively sleeping and refusing to engage in activities outside of her family home. **S** had tried accessing community support in the past but this was unsuccessful and other than her respite, she had limited experience of developing new relationships with her peers.

**S** was supported by an occupational therapist from the learning disability service to attend Social Eyes, a community based day service. She has now had an assessment of her needs and is able to use direct payments to pay for this service.

**S** has started to benefit from getting out of the house and is now engaging in social activities where she can meet people and build new friendships and her mum says she is now motivated to get up in a morning and is sleeping less throughout the day. **S** particularly enjoys her singing sessions in “The Banned” and recently performed with the group at the 1915 Club in Rotherham. Her mum and sister watched her singing and dancing with her all new friends in front of a crowd of people. **S** was visibly happy and enjoying herself and her mother was extremely moved at the difference in her daughter. She says that her attendance at her new service is having a positive effect on her mood and **S** is now looking at other activities that she would like to try out in the future.

# My front door.....

