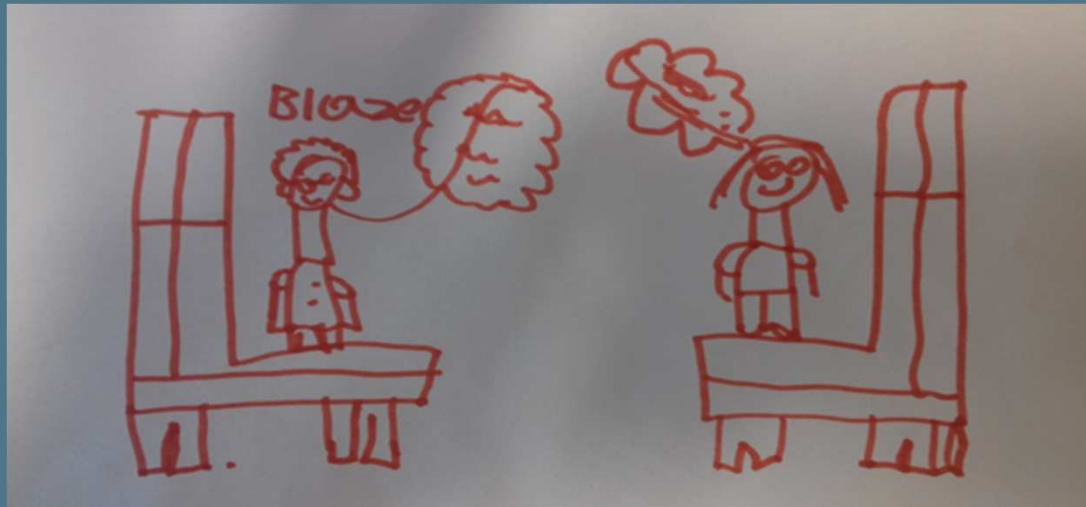


# Rotherham SEMH Strategy

[www.rotherham.gov.uk](http://www.rotherham.gov.uk)

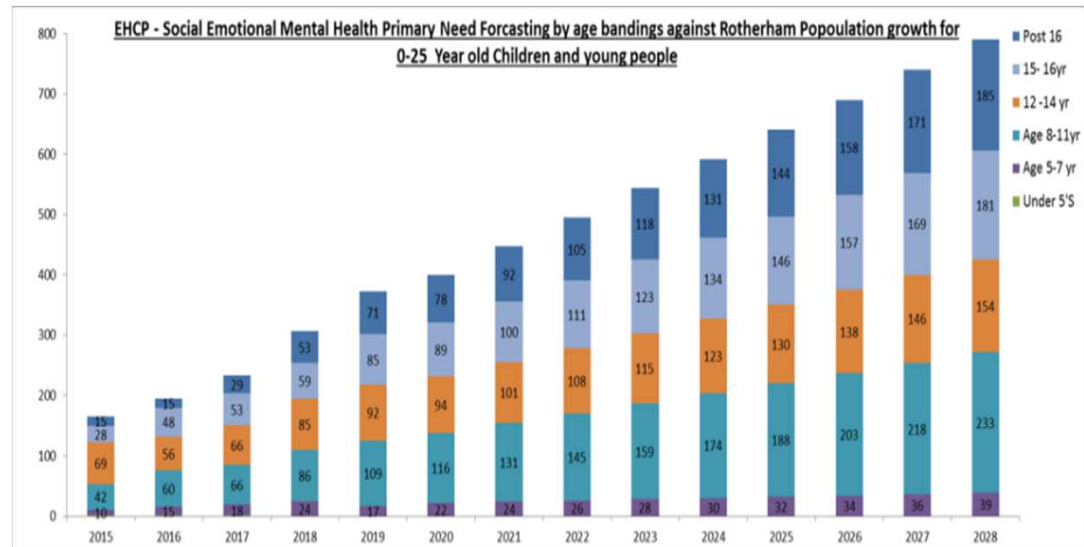
Rotherham  
Metropolitan  
Borough Council 

## Context



- Provides a strategic framework to underpin activity
- Builds on the foundation of existing work and policy drivers but tries not to over-complicate
- Does not identify every activity or action in detail
- Has been co-produced with headteachers; and reflects the views of children and young people

# Understanding Demand



## Principles of Collective Responsibility for Children and Young People with Social Emotional and Mental Health (SEMH) difficulties

- Be based on the equitable use of resources which is affordable, with realistic expectations and clearly defined outcomes
- Be a whole Borough response which is informed by transparent information and data and knowledge of local and national good practice;
- Recognise the importance of early intervention and be family and person centred;
- Recognise the importance of collective responsibility, which includes education, health and care partners and is based on a shared understanding of what is expected of all parties;
- Provide a graduated response with thresholds to prevent escalation into expensive out of borough provision;
- Provide local and flexible solutions which are developed and managed by schools;

## Vision

Rotherham meets the social, emotional and mental health needs of all children and young people through seamless access to the right services at the right time and a confident and resilient workforce

# Priorities

- Sufficiency: develop local education provision that responds to need – this will include flexible and specialist provision
- Seamless Pathways: ensure that pathways to support are connected and aligned and develop a clear behaviour pathway that includes responses to attachment and trauma
- Partnerships: develop and sustain robust inclusion partnerships that enable schools to meet need through a collective approach to responding to the needs of individual children



# Priorities

- Evidence-Based Approaches: ensure that the local authority offer (from Early Help and Inclusion services) responds to need and is underpinned by evidence-based approaches and aligned with clear pathways
- Workforce: develop a robust training and support offer, enabling professionals to feel confident in responding to the needs of children and young people with SEMH needs
- Outcomes Focused and Value for Money: ensure that all activity can demonstrate a clear outcomes and value for money

