

PART A - Initial Equality Screening Assessment

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality and diversity.

A **screening** process can help judge relevance and provide a record of both the process and decision. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality and diversity
- whether or not equality and diversity is being/has already been considered, and
- whether or not it is necessary to carry out an Equality Analysis (Part B).

Further information is available in the Equality Screening and Analysis Guidance – see page 9.

1. Title		
Title: Financial Support for Learning Disability Day Opportunity Providers during the Covid-19 Pandemic		
Directorate: Adult Care, Housing & Public Health	Service area: Strategic Commissioning	
Lead person: Kay Nicholes Strategic Commissioning Manager	Contact number: 01709 334043	
Is this a:		
<input type="checkbox"/> Strategy / Policy	<input checked="" type="checkbox"/> Service / Function	<input type="checkbox"/> Other
If other, please specify		

2. Please provide a brief description of what you are screening

Adult Care is presenting a proposal to provide additional emergency funding to providers who support people with disabilities and long-term health conditions (predominantly Learning Disability and/or Autism).

The proposal is scheduled to be considered by Cabinet on 11 May 2020.

This purpose of this screening assessment is to ensure that this proposal has assessed the impact to determine whether a full Equality Analysis is required.

Overview of the Current Service

The services provide Care Homes, Supported Living and Day Opportunities and are either directly commissioned by the Council or indirectly commissioned through a Direct Payment. The Day Opportunity Services also support the respite needs for the Unpaid Carer(s) of people with disabilities, namely Learning Disabilities and or Autism.

3. Relevance to equality and diversity

Questions	Yes	No
Could the proposal have implications regarding the accessibility of services to the whole or wider community?	X	
Could the proposal affect service users?	X	
Has there been or is there likely to be an impact on an individual or group with protected characteristics?	X	
Have there been or likely to be any public concerns regarding the proposal?		X
Could the proposal affect how the Council's services, commissioning or procurement activities are organised, provided, located and by whom?		X
Could the proposal affect the Council's workforce or employment practices?		X
If you have answered no to all the questions above, please explain the reason		
N/A		

If you have answered **no** to **all** the questions above please complete **sections 5 and 6**.

If you have answered **yes** to any of the above please complete **section 4**.

4. Considering the impact on equality and diversity

If you have not already done so, the impact on equality and diversity should be considered within your proposals before decisions are made.

Considering equality and diversity will help to eliminate unlawful discrimination, harassment and victimisation and take active steps to create a discrimination free society by meeting a group or individual's needs and encouraging participation.

Please provide specific details for all three areas below using the prompts for guidance and complete an Equality Analysis (Part B).

- **How have you considered equality and diversity?**

These services are available to all appropriate groups regardless of their **age, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation**.

Disability & Carers – These services are specifically provided for people with disabilities or long-term health conditions, mainly Learning Disability and/or Autism.

There is a commitment within Rotherham to offer choice. This is enshrined within the Care Act 2014 and encompassed in the core principles of Valuing People (2001) and Valuing People Now (2009) for people with a Learning Disability. This promotes the rights of independence and social inclusion. The legislation and guidance reaffirm the principles of personalisation, the use of Personal Budgets and Direct Payments.

- **Key findings**

Disability & Carers – These services are specifically provided for people with disabilities or long term health conditions, mainly Learning Disability and/or Autism. The Day Opportunity services also support Unpaid Carers

An Equality Analysis will provide an opportunity to consider in more detail the impact of the service changes and any necessary actions, taking into consideration all of the Protected Characteristics under the Equality Act 2010.

- **Actions**

The Equality Analysis includes an assessment of each Protected Characteristic Collate data and analyse, identify any gaps

Consideration of the future monitoring of the impact of the change in service on communities/groups according to their protected characteristics

Date to scope and plan your Equality Analysis:	27 April 2020
Date to complete your Equality Analysis:	27 April 2020
Lead person for your Equality Analysis (Include name and job title):	Kay Nicholes, Strategic Commissioning Manager

5. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening:

Name	Job title	Date
Nathan Atkinson	Assistant Director Strategic Commissioning Adult Care, Housing and Public Health	27 April 2020

6. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given.

If this screening relates to a **Cabinet, key delegated officer decision, Council, other committee or a significant operational decision** a copy of the completed document should be attached as an appendix and published alongside the relevant report.

A copy of **all** screenings should also be sent to equality@rotherham.gov.uk For record keeping purposes it will be kept on file and also published on the Council's Equality and Diversity Internet page.

Date screening completed	27 April 2020
Report title and date	Financial Support for Learning Disability Day Opportunity Providers during the Covid-19 Pandemic
If relates to a Cabinet, key delegated officer decision, Council, other committee or a significant operational decision – report date and date sent for publication	Key Decision, to be decided by Cabinet on 11/05/2020 (published on 4/11/2020)
Date screening sent to Performance, Intelligence and Improvement equality@rotherham.gov.uk	04/05/2020