

Appendix 2

Will the decision/proposal impact...	Impact	If an impact or potential impacts are identified			
		Describe impacts or potential impacts on emissions from the Council and its contractors.	Describe impact or potential impacts on emissions across Rotherham as a whole.	Describe any measures to mitigate emission impacts	Outline any monitoring of emission impacts that will be carried out
Emissions from non-domestic buildings?	Increased	<p>Part of the Safety Valve agreement will provide capital funding to:</p> <ul style="list-style-type: none"> improve access and environment for pupils with disabilities across a number of schools create 10 SEND resource bases 	<p>If the children are not able to attend provision in borough then they would have to attend provision elsewhere. However, existing SEND provision in borough is full and some schools have significant access issues. This will potentially increase emissions at the schools but not within the borough overall as the pupils would have to be accommodated elsewhere.</p>	<p>As part of the build programme to establish the additional capacity, energy saving measures will be reviewed.</p> <p>As part of building creation therefore there will be an increase in emissions reported from a non-domestic buildings perspective. Ideally a net zero design of these buildings will be considered but there will be cost implications.</p> <p>There will also potentially be an increase in running energy costs of heating and lighting of these spaces for use by the increases in students.</p>	<p>Emissions and environmental impact will be considered as part of the build programme and monitored accordingly.</p>
Emissions from transport?	Impact unknown	<p>Proposals seek to increase the number of places available locally and improve access to ensure children can access local provision reducing the need for long</p>	<p>Being able to access education locally will reduce the potential impact of longer journeys to neighbouring schools further afield.</p>	<p>School travel journeys are reviewed and monitored by transport section aligned to the home to school transport policy.</p>	<p>Transport to school arrangements are kept under review by the Corporate Transport Unit.</p>

		transport journeys to other schools.			Ongoing monitoring / assessment by Transport Unit.
Emissions from waste, or the quantity of waste itself?	Slight increase	There will be a slight increase to the amount of waste generated from the schools, as number of pupils increase in line with the revised capacity of resource units.	Waste at schools will increase slightly aligned to additional pupils on roll and their needs we do not anticipate waste increase across Rotherham as a whole to be significant.	Schools have a waste management process.	Impact will be monitored by the school governing body and LA.
Emissions from housing and domestic buildings?	N/A	N/A	N/A	N/A	N/A
Emissions from construction and/or development?	Increase during build phase	RMBC Asset Management Service are project managing the build programmes of work which includes oversight of safe systems of work.	Environmental impact is considered as part of the planning and construction process and will be considered at that point. Asset management retain oversight during the build phase.	To be determined as part of the project plan and overseen by Asset Management.	Monitoring by contractor and Asset Management Service throughout the build programme.
Carbon capture (e.g. through trees)?	No impact	N/A	N/A	N/A	N/A
Identify any emission impacts associated with this decision that have not been covered by the above fields:					

Please provide a summary of all impacts and mitigation/monitoring measures:

Transport implications of school transport arrangements are kept under review by Corporate Transport Unit.

Asset Management will oversee the build projects.
Project will raise the emissions mostly for the Council due to rise in pupils attending the school, but overall a very minor increase in emissions from potential transport journey routes as pupils can access provision closer to home as opposed to having to travel further afield.

Supporting information:	
Completed by: (Name, title, and service area/directorate).	Nathan Heath, Assistant Director, Education and Inclusion
Please outline any research, data, or information used to complete this [form].	
If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.	
Tracking [to be completed by Policy Support / Climate Champions]	