

Appendix 5 – Accessibility Funding.

Will the decision/proposal impact...	Impact	If an impact or potential impacts are identified			
		Describe impacts or potential impacts on emissions from the Council and its contractors.	Describe impact or potential impacts on emissions across Rotherham as a whole.	Describe any measures to mitigate emission impacts	Outline any monitoring of emission impacts that will be carried out
<b>Emissions from non-domestic buildings?</b>	No change	Emissions will remain at similar levels to current across the borough. The proposed new SEND Accessibility Funding will be primarily repurposed existing space in existing school buildings	Emissions overall will remain at similar levels as the pupils will remain in Rotherham.	Adaptations to existing buildings to create increased accessibility for SEND students across the borough will be completed to current building code and overseen by asset management service.	Monitoring of transitions of pupils will be facilitated and monitored via EHCP process / SEND protocols.
<b>Emissions from transport?</b>	Impact unknown	Transport journeys will be evaluated by RMBC Corporate Transport Unit and EHCP team. Accessibility Funding will support pupils being able to stay in mainstream school settings close to their homes which will reduce environmental impacts.	Pupils travel to school in line with their EHCP / travel to school plan.  Any changes to school placement are determined via the EHCP process / placement in a SEND resource and transport implications considered at that point.	Mitigating measures are considered via the individual pupils travel to school plan and monitored by the Transport team.	Transport to school arrangements are kept under review by the Corporate Transport Unit.  Ongoing monitoring / assessment by Transport Unit.
<b>Emissions from waste, or the quantity of waste itself?</b>	No change	There will be no change in the overall amount of waste generated by schools overall compared to present.	Waste levels across the borough will remain at similar levels to present.	Schools have a waste management process	Impact will be monitored by the school governing body and LA.
<b>Emissions from housing and domestic buildings?</b>	N/A	N/A	N/A	N/A	N/A

<b>Emissions from construction and/or development?</b>	Impact unknown	The proposed new SEND resources will primarily refurbished existing school space designed to existing building code.	There will be some short term impact during development phase. This will be overseen by Asset Management Service.	Work will be planned and overseen by Asset Management Service.	Monitoring will be coordinated by Asset Management Service and Governing Bodies.
<b>Carbon capture (e.g. through trees)?</b>	No change	N/A	N/A	N/A	N/A

**Identify any emission impacts associated with this decision that have not been covered by the above fields:**

None

**Please provide a summary of all impacts and mitigation/monitoring measures:**

Transport implications of school transport arrangements are kept under review by Corporate Transport Unit.  
Emissions overall will remain at similar levels.

**Supporting information:**

<b>Completed by: (Name, title, and service area/directorate).</b>	Mark Cummins SEND Transformation Project Lead
<b>Please outline any research, data, or information used to complete this [form].</b>	
<b>If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.</b>	
<b>Tracking [to be completed by Policy Support / Climate Champions]</b>	