

Appendix 3 – Special Educational Needs and Disabilities Sufficiency Planning to increase places at Newman School

Will the decision/proposal impact...	Impact	If an impact or potential impacts are identified			
		Describe impacts or potential impacts on emissions from the Council and its contractors.	Describe impact or potential impacts on emissions across Rotherham as a whole.	Describe any measures to mitigate emission impacts	Outline any monitoring of emission impacts that will be carried out
Emissions from non-domestic buildings?	Impact unknown	Emissions will increase slightly due to the proposed refurbishment and partial re-build of Newman School	Once the buildings are refurbished and redeveloped emissions would increase from heating and powering the building.	Adaptations to existing buildings / extensions to existing buildings to create the additional SEND capacity will be completed to current building code and overseen by asset management service. In 2022, an uplift to Part L of the Building Regulations increased minimum energy efficiency requirements for new and refurbished buildings, which might partly offset any carbon impact from increased pupil numbers, and hence energy use on site.	Monitoring of transitions of pupils will be facilitated and monitored via EHCP process / SEND protocols. The local governing bodies will also hold oversight of the establishment and provision. As the site is has a total useful internal area greater than 250 m ² , it must have an annual Display Energy Certificate (DEC) assessment. Any change in energy use should be available from future DEC's, however the Council does not currently monitor DEC's in the Borough.
Emissions from transport?	Impact unknown	There may be some variations to journey travel for children with SEND to enable them to attend the school. Transport journeys will be evaluated by RMBC	Pupils travel to school in line with their EHCP / travel to school plan.	Mitigating measures are considered via the individual pupils travel to school plan and monitored by the Transport team.	Transport to school arrangements are kept under review by the Corporate Transport Unit.

		Corporate Transport Unit and EHCP team.	Any changes to school placement are determined via the EHCP process.		Ongoing monitoring / assessment by Transport Unit.
Emissions from waste, or the quantity of waste itself?	Short term increase Minimal change longer term		There will be no change in the overall amount of waste generated by schools overall compared to present.	As non-household municipal premises, schools have a statutory duty to arrange for the separate collections of their dry recyclable waste and food waste, by 31 March 2025.	Impact will be monitored by the school governing body.
Emissions from housing and domestic buildings?	N/A	N/A	N/A	N/A	N/A
Emissions from construction and/or development?	Increase in emissions	There will be an increase in emissions during development, including from demolition of the existing Additional Resources building.	N/A	Refurbishing an existing building is less carbon intensive than building a new building. The proposed new provision is refurbished existing school space developed in line with necessary building regulations and with oversight from Asset Management.	Monitoring of the construction process will be coordinated by Asset Management Service and Governing Bodies.
Carbon capture (e.g. through trees)?	Impact Unknown	N/A	Any change in the number or extent of trees or other planting as a result of the development may affect capacity for carbon sequestration at the site.	Planning consent for the development was granted on condition that a detailed landscape scheme for the vicinity of the extension should be submitted and approved by the Council in its capacity as Local Planning Authority. Albeit the reason for this condition was to protect the setting of a listed building, it may also mitigate any negative impact the development might have	N/A

				had on carbon sequestration or storage.	
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Identify any emission impacts associated with this decision that have not been covered by the above fields:

None

Please provide a summary of all impacts and mitigation/monitoring measures:

The development of Newman School to provide additional teaching space has a number of carbon impacts:

- The development of the school site will increase emissions from heating, lighting, and powering the teaching space.
- There will also be impacts on transport: these are unknown at present as some students' journeys may increase, while others decrease. Transport implications of school transport arrangements are kept under review by Corporate Transport Unit. Mitigating measures are considered via the individual pupil's travel to school plan and monitored by the Transport team.
- There will be some short-term carbon impacts from waste and construction during the development phase.

Supporting information:	
Completed by: (Name, title, and service area/directorate).	Mark Cummins SEND Transformation Project Lead
Please outline any research, data, or information used to complete this [form].	
If quantities of emissions are relevant to and have been used in this form please identify which conversion factors have been used to quantify impacts.	
Tracking [to be completed by Policy Support / Climate Champions]	Tracking reference: CIA 347 Arthur King Principal Climate Change Officer