

## Appendix 2

### PART A - Initial Equality Screening Assessment

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality and diversity.

A **screening** process can help judge relevance and provide a record of both the process and decision. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality and diversity
- whether or not equality and diversity is being/has already been considered, and
- whether or not it is necessary to carry out an Equality Analysis (Part B).

Further information is available in the Equality Screening and Analysis Guidance – see page 9.

1. Title	
<b>Title: Cabinet Response to the Recommendations from the Scrutiny Review - OSMB - Childrens Takeover Challenge</b>	
<b>Directorate: CYPS</b>	<b>Service area: Commissioning</b>
<b>Lead person: Helen Sweaton</b>	<b>Contact: helen.sweaton@rotherham.gov.uk</b>
Is this a:	
<input type="checkbox"/> <b>Strategy / Policy</b>	<input checked="" type="checkbox"/> <b>Service / Function</b>
	<input type="checkbox"/> <b>Other</b>
<b>If other, please specify</b>	

2. Please provide a brief description of what you are screening
The Children's Commissioner's Takeover Challenge (CCTOC) is a national initiative, where children and young people take over an organisation or meeting and assume management / leadership roles. As part of RMBC's commitment to the CCTOC, the Overview and Scrutiny Management Board (OSMB) supports Rotherham Youth Cabinet (RYC), in undertaking a focused piece of work on a topic chosen by the young people.

RYC chose Health and Wellbeing as the theme for this year's takeover challenge, as it was identified as an issue nationally and locally within their manifesto's aims.

The Cabinet decision to accept the response to the findings and recommendations of the Scrutiny Review - OSMB Children's Commissioner's Takeover Challenge – Health and Wellbeing will impact on services involved in the operational delivery.

The Services affect children and young people including those with SEND and their families.

### 3. Relevance to equality and diversity

All the Council's strategies/policies, services/functions affect service users, employees or the wider community – borough wide or more local. These will also have a greater/lesser relevance to equality and diversity.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, disability, sex, gender reassignment, race, religion or belief, sexual orientation, civil partnerships and marriage, pregnancy and maternity and other socio-economic groups e.g. parents, single parents and guardians, carers, looked after children, unemployed and people on low incomes, ex-offenders, victims of domestic violence, homeless people etc.

Questions	Yes	No
Could the proposal have implications regarding the accessibility of services to the whole or wider community?	x	
Could the proposal affect service users?	x	
Has there been or is there likely to be an impact on an individual or group with protected characteristics?	x	
Have there been or likely to be any public concerns regarding the proposal?		x
Could the proposal affect how the Council's services, commissioning or procurement activities are organised, provided, located and by whom?	x	
Could the proposal affect the Council's workforce or employment practices?		x

If you have answered no to all the questions above, please explain the reason

If you have answered **no** to **all** the questions above please complete **sections 5 and 6**.

If you have answered **yes** to any of the above please complete **section 4**.

#### 4. Considering the impact on equality and diversity

If you have not already done so, the impact on equality and diversity should be considered within your proposals before decisions are made.

Considering equality and diversity will help to eliminate unlawful discrimination, harassment and victimisation and take active steps to create a discrimination free society by meeting a group or individual's needs and encouraging participation.

Please provide specific details for all three areas below using the prompts for guidance and complete an Equality Analysis (Part B).

- **How have you considered equality and diversity?**

The recommendations relate to existing services which have already undertaken reviews with respect to consideration of equality and diversity. The impact of the recommendations to improve these services for children and young people is considered in this assessment and a further part B assessment. A full data analysis is included in Part B to consider the health and wellbeing issues for children and young people and inequalities in distribution of those issues amongst different characteristic groups.

As well as age as an obvious characteristic relating to children and young people, the other characteristics of disability, sex, gender reassignment, race, religion or belief, sexual orientation, and other socio-economic groups e.g. carers, looked after children, unemployed and people on low incomes, ex-offenders, victims of domestic violence, homeless people etc are also relevant.

- **Key findings**

In relation to equalities, the review group identified the requirement for various actions to be completed to ensure improved services for children and young people, improving access to healthy meals, mental health and wellbeing support and physical activity, which a particular focus on young people with SEND.

- **Actions**

Part B will be completed to ensure a more thorough review of equalities assessment relating to the recommendations to improve services for children and young people with respect to the issues raised by Youth Cabinet of vaping, mental health, physical activity and healthy eating.

Appendix 1 of the report details how the recommendations are proposed to be addressed.

The recommendations relating to improving the robust approach to tackling vaping will support children and young people to not take up vaping or support them to stop. Vaping is associated with certain characteristic groups, therefore this recommendation should help to address those inequalities in health outcomes.

The recommendations relating to mental health are about improving access to support for young people, therefore this should help to address inequalities in access which would reduce inequalities.

The recommendations relating to physical activity are about improving access to quality provision. Inequalities in access are supported by these recommendations alongside current work focused on this issue.

The recommendations relating to healthy eating seek assurances from schools about access to healthy food. As food access is subject to inequalities, this would help to address these. If a campaign is developed, further consideration will be given to that process to ensure appropriate targeting of information to reach different demographic groups.

Date to scope and plan your Equality Analysis:	30 <sup>th</sup> January 25
Date to complete your Equality Analysis:	30 <sup>th</sup> January 25
Lead person for your Equality Analysis (Include name and job title):	Helen Sweaton, Joint Assistant Director, Commissioning, Performance and Quality.

## 5. Governance, ownership and approval

Please state here who has approved the actions and outcomes of the screening:

Name	Job title	Date
Helen Sweaton	Assistant Director, Commissioning, Performance and Quality	30/01/2024

## 6. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given.

If this screening relates to a **Cabinet, key delegated officer decision, Council, other committee or a significant operational decision** a copy of the completed document should be attached as an appendix and published alongside the relevant report.

A copy of **all** screenings should also be sent to [equality@rotherham.gov.uk](mailto:equality@rotherham.gov.uk) For record keeping purposes it will be kept on file and also published on the Council's Equality and Diversity Internet page.

<b>Date screening completed</b>	30 <sup>th</sup> January 25
<b>Report title and date</b>	Cabinet Response to the Recommendations from the Scrutiny Review - OSMB - Childrens Takeover Challenge. 17 March 2025.

<b>If relates to a Cabinet, key delegated officer decision, Council, other committee or a significant operational decision – report date and date sent for publication</b>	Cabinet 17 <sup>th</sup> March 2025
<b>Date screening sent to Performance, Intelligence and Improvement</b> <a href="mailto:equality@rotherham.gov.uk">equality@rotherham.gov.uk</a>	04.02.2025