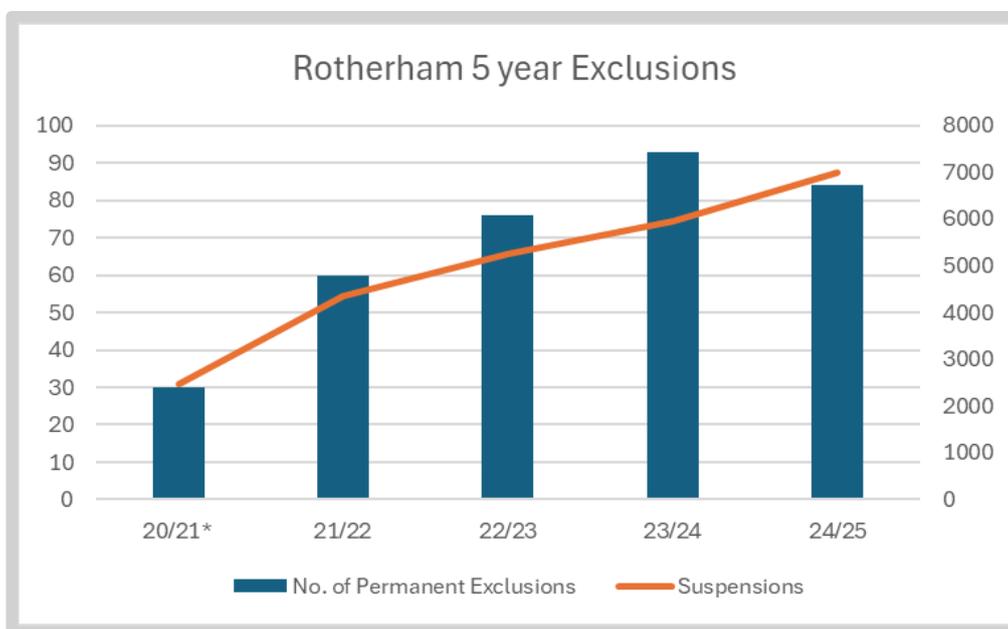


## Appendix 1: Exclusions Dashboard 2024-25



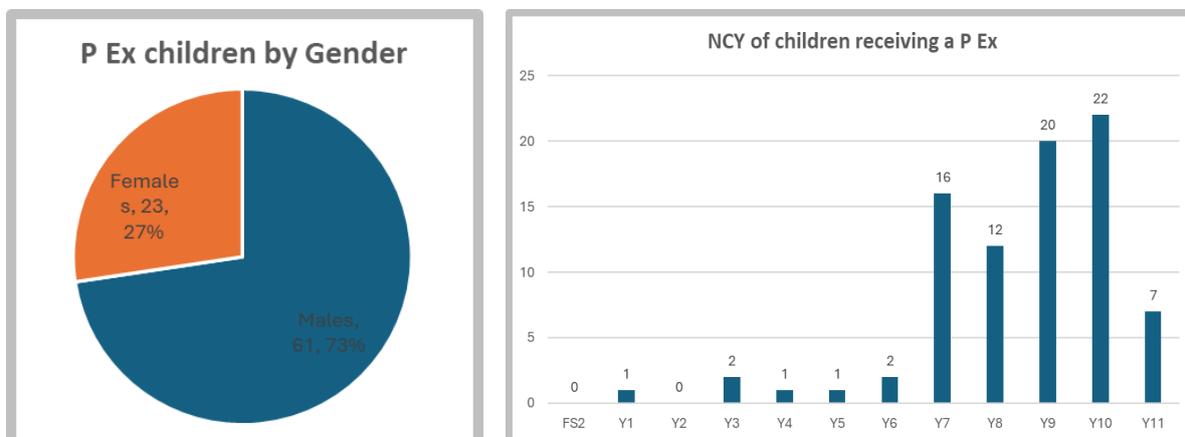
- 5-year trending for suspensions and exclusions in Rotherham shows a rise in both (\*note 2020-21 impact of national lockdown and school closures)
- Whilst Permanent Exclusions rose to a peak in 2023-24, they declined by 10.6% in 2024-25. An emerging commitment across the system to consider alternatives to exclusion is evident.
- Suspensions continue on an upward trend year on year and there is work is ongoing to understand and respond to this.

	Rotherham	Regional	Stat Neighbours	National
<b>Fixed Term Suspension</b>	12.78%	16.50%	19.73%	11.31%
<b>Permanent Exclusion</b>	0.15%	0.14%	0.21%	0.13%

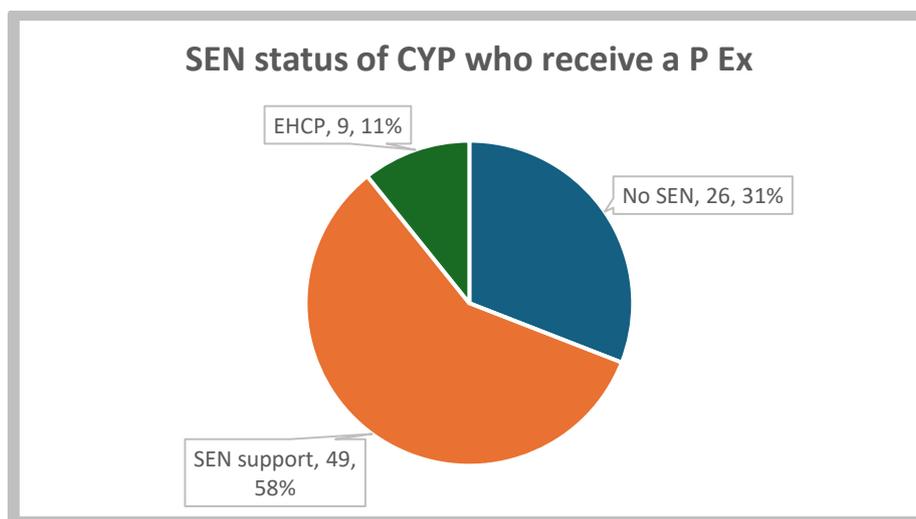
- The last centrally published data is 2023-24 academic year is shown in the table above.
- Comparison with National shows Rotherham has a slightly higher rate of both suspensions and permanent exclusions.
- Rotherham has a significantly lower rate of both when compared to statistical neighbours.

## Permanent Exclusions

The data below relates to the 84 Permanent Exclusions that were issued to completion from Rotherham schools in the academic year 2024-25.



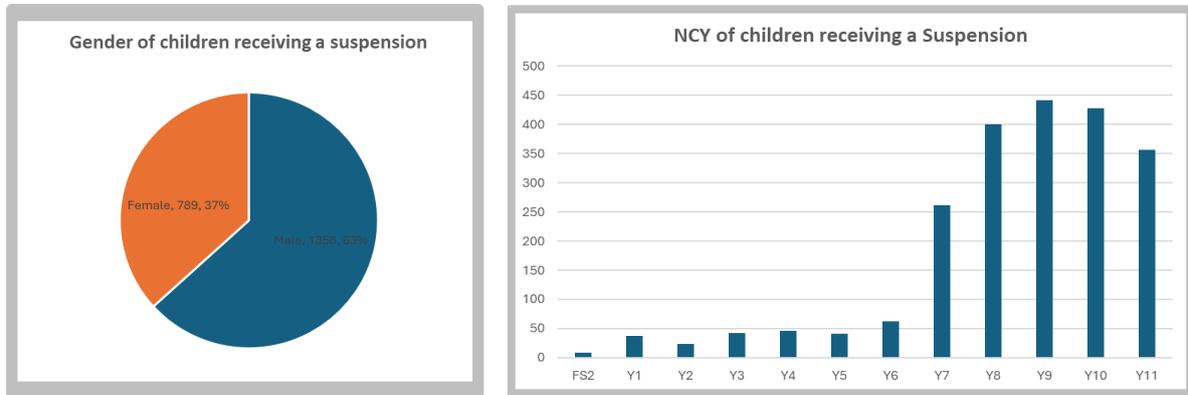
- There are more boys Permanently Excluded from school than girls in Rotherham. This correlates with national data [Step 6: Explore data - Create your own tables on suspensions and permanent exclusions in England](#)
- Permanent Exclusions remain low in primary, with a rise in Secondary and peak at year 10. This is broadly in line with national data, except for year 7 where an unusual number of Permanent Exclusions were seen in Rotherham 2024-25. In response to this, transition support from the Outreach Team has been strengthened, alongside improvements in information sharing between key services supporting transition. Careful monitoring in 2025-26 will identify whether this trend continues or is an anomaly.



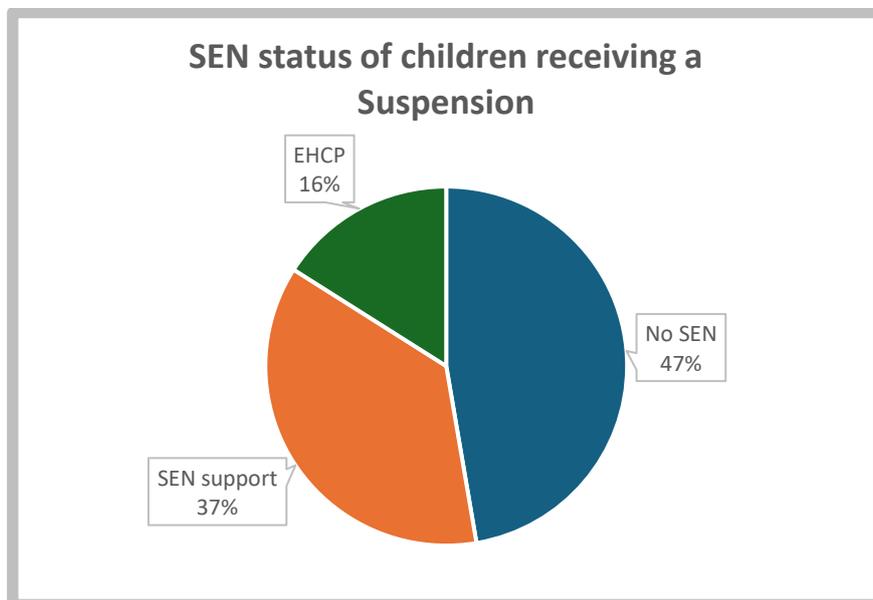
- Just over two thirds (69%) of children receiving a Permanent Exclusion have SEND needs recorded at the point of exclusion. This compares to 23.5% of the whole Rotherham school age population who are identified with a SEND need (SEN support or EHCP).
- The rate of Permanent Exclusion for children with an EHCP mirrors the National data, whereas the number of children who are SEND support and receiving a Permanent Exclusion from a Rotherham school is above national.

## Suspensions

The data below relates to the 6980 Suspensions that were issued by Rotherham schools in the academic year 2024-25. These suspensions were issued for 2147 individual children, and the data below provides further information about the characteristics of these children.



- The Suspensions data follows similar trending to the Permanent Exclusions data, with boys being suspended at a greater rate than girls.
- Suspensions remain low in Primary, with a rise in Secondary peaking at year 9 and gradual fall into year 11.



- 53% of children receiving a suspension have SEND (either EHCP or SEN support). Suspensions in Rotherham for children with SEND mirror the National trend.
- Suspensions are monitored on a regular basis through a working group, where support through the Specialist Inclusion Team and Outreach team universal offer is identified and agreed.

Ethnicity	No of suspensions	Percentage
Pakistani	140	2.005156
Black African	67	0.95961
Any Oth Mixed b'ground	50	0.716127
White and Asian	113	1.618447
White and Black African	74	1.059868
White & Black Caribbean	129	1.847608
Not Obtained	257	3.680894
White British	5617	80.44973
White European	53	0.759095
White Other	58	0.830708
Gypsy/Roma	355	5.084503
Other	69	0.988256

- The majority of suspensions are for young people recorded as being of White British ethnicity.
- The category of 'other' encompasses any recorded ethnicities where numbers were too low to report individually.