

Our Children – Resilient Successful Safe

**Community Recovery Fund
CYPS Projects:
Together for Tomorrow &
Building Bridges Together**



Why Together for Tomorrow?



- In partnership with the Anti Bullying Company and Forge CPD, Together for Tomorrow is a multi-faceted educational project designed to address the social and emotional impacts of the recent violent disorder in Rotherham.
- The project is aimed at rebuilding trust, enhancing resilience, and promoting cohesion across the diverse communities of Rotherham.
- There are 8 strands to the project.

Strand 1 & Strand 2:



Strand 1: Conversations about faith

Structured Interfaith Dialogue

Focus on deepening understanding of diverse faith experiences among students and staff.

Accessible Learning Resources

Recorded sessions and materials are accessible via the Forge CPD platform, enhancing reach for educators. This ensures legacy.

Encouraging Respectful Curiosity

Students are encouraged to ask thoughtful questions to foster empathy and reduce misconceptions about faith diversity.

Next Steps

Part 2 planned later this year with some young people in the 'audience'. We are seeking wider participation to broaden representation, if you know of anyone who may wish to contribute, please let us know via rosis@rotherham.gov.uk. We are particularly interested in representation from the Muslim, Hinduism & Sikhism faiths.

Strand 2: Picture Trail

Creative Visual Artworks

Students create visual artworks reflecting themes of belonging, community, and shared values.

Cross-Curricular Integration

Teachers integrate art, citizenship, and literacy skills to deepen student engagement and reflections on community themes.

Collaborative Exhibitions

Completed artworks may be displayed online or at local exhibitions, promoting inter-school collaboration and wider community engagement. Content created for "Our Rotherham" via [Our Rotherham \(List\) | Forge CPD](#).

Rotary Art Competition

The competition offers students a platform to showcase talent while contributing to a regional celebration of creativity.



Strand 3 & Strand 4:



Strand 3: Ambassadors

Ambassador Training Completion

130 students have completed training, gaining skills in communication, teamwork, and project planning.

Leadership in School Initiatives

Ambassadors lead peer-support, anti-bullying, and fundraising initiatives to apply their skills effectively.

Recognition and Role Modelling

Schools recognise ambassadors' efforts through events and media, inspiring younger students to join.

Flexible Program Impact

The ambassador program adapts to each school's needs, promoting respect, collaboration, and lasting impact.

Next Steps

Ambassadors will be invited to share good practice at the celebration event in June.

Strand 4: Curriculum Links

Curriculum Alignment Support

Ensures Together for Tomorrow resources support PSHE, RE, and Citizenship teaching effectively within curricula.

Focus on RSHE 2026 Changes

Meetings with PSHE and RE leaders centred on upcoming RSHE 2026 curriculum changes and integration strategies.

Enhancing Key Skills

Discussions addressed diversity education, misogyny, oracy development, and critical thinking enhancement in lessons.

Supporting Teacher Workload

Facilitators encourage integrating activities into medium-term plans to improve coherence and reduce teacher workload.



Strand 5 & Strand 6:



Strand 5: Together for Tomorrow Song

Music Unites Students

The song promotes unity, hope, and kindness, connecting students from diverse backgrounds through music.

Community Impact

Performed at a Holocaust memorial, the song added emotional depth and resonated with the community.

Educational Integration

Teachers are encouraged to explore the song's composition and themes through music lessons and art projects.

Future Collaborative Events

Plans include mass singing and collaborative performances to strengthen collective identity among youth.

Strand 6: Places of Worship

Virtual and In-Person Tours

Virtual and physical tours provide students access to diverse places of worship, enhancing cultural and religious understanding.

Equitable Access to Resources

Expanded virtual tours ensure schools with logistical or financial challenges can access rich cultural and religious content.

Future Development Plans

Plans include curated videos, teaching resources and collaborations with faith leaders for tailored content.

Encouraging Reflective Learning

Tours serve as stimuli for reflective writing, comparative studies, and creative projects like model design of worship places.



Strand 7 & Strand 8:



Strand 7: Online Safety

Strengthening Digital Resilience

Offers guidance and assemblies to build students' skills against online misinformation and disinformation.

Updated Resources and Tools

Resources like fact-checking checklists and critical-thinking prompts are regularly updated to stay relevant with digital trends.

Integrating Online Safety in Curriculum

Schools incorporate online safety into computing, PSHE, and tutor sessions to reinforce important safety messages.

Empowering Informed Digital Citizens

The strand empowers young people to navigate the digital world safely and responsibly, supporting long-term safeguarding.

Strand 8: Schools Linking Project

School Connections and Collaboration

Eight schools have linked successfully, engaging in shared writing, virtual meet-ups, and cultural exchange projects.

Advisory Group Formation

An advisory group consisting of teachers, community members, and project leads is being formed to guide the project's sustainable development.

Structured Support for Schools

Schools receive lesson templates, communication guides, and safeguarding advice to ensure smooth and safe partnerships.

Broadening Perspectives and Cohesion

The project fosters understanding, reduces social barriers, and builds cohesion across communities through school linkages.



Building Bridges Together



Purpose of the project:

- To delivery a range of engagement and outreach activities with young people across the borough
- Delivering community cohesions workshops to youth groups and street-based detached sessions to raise awareness of hate crime and extremism
- Provide advice, guidance and support
- Break down barriers and misconceptions to help young people feel safe

The Offer:

- Consultation
- Detached Outreach sessions
- Community Cohesion Workshops



Consultation

Examples include:

- Maltby Community Festival
- Maltby and Swinton detached youth work
- Rotherham show
- Dinnington Together event
- Manvers residents' association summer fayre
- Uplift festival
- Refugee week drop in session

See appendix 1 for examples of consultation work completed with various groups



Key Milestones 25/26:

Quarter 1 (Apr-Jun)	Quarter 2 (Jul-Sep)	Quarter 3 (Oct – Dec 25)	Quarter 4 (Jan – Mar 26)
Staff recruitment	Real Direction Workshop	Community Cohesion workshop expansion	Workshops to support to community group leaders
Training and development of the programme	Consultation at: Manvers Residents Association Summer fayre, Uplift festival, Rotherham Show and a drop-in during Refugee Week	Outreach delivery at Parkgate AstroTurf – Kicks Tournament & South Yorkshire Performance Academy (SYPA)	Legacy Building – rolling programme devised content; Community Cohesion, Keeping Safe and Healthy Relationships
First groups and consultation sessions delivered	Expansion of the Outreach programme in Maltby, Herringthorpe, and Kimberworth park	Staff training – Hate crime awareness, Right wing extremism	Group visit to SELF exhibition Clifton Park Museum and a celebration event

Engagement - to date

	Male	Female	Total
Detached	26	17	43
Community events	48	76	124
Workshops	133	81	214

Combined total: 381

Young People's feedback

You can learn about their culture and make them feel comfortable around people they're not really used to. You can hang out with them so they don't feel left out - Young person, Clifton Learning Partnership

Just be kind to everyone you meet. Respect their beliefs and views and try to understand their views as well. - Young person, South Yorkshire Performance Academy

If you fight fire with fire the whole world would be in flames- Young person, Breakout Arts

Coming up next ...

- Cohesion celebration event – March 21st at Coleridge School.
- Final project evaluation.
- Community Cohesion Workshop incorporated into the core offer of support for young people.