

## **Appendix 1: Experts at Hand (EAH) – Rotherham SEND Reform and Inclusion Model**

### **Glossary of Terms**

#### **CAMHS (Child and Adolescent Mental Health Services)**

NHS services that support children and young people with emotional, behavioural and mental health needs.

#### **Consultation-Based Approach**

A way of working where specialists advise and support staff (e.g. teachers) to improve practice, rather than working directly with individual children as the main approach.

#### **EAH (Experts at Hand)**

A national SEND reform model bringing together education and health specialists to support schools through early intervention, training and advice.

#### **EHCP (Education, Health and Care Plan)**

A legal document outlining a child or young person's special educational needs and the support required to meet those needs.

#### **Early Intervention**

Providing support at the earliest stage of a child or young person's needs to prevent issues from becoming more complex.

#### **Educational Psychologist (EP)**

A specialist who supports learning, behaviour and emotional wellbeing, often advising schools on how best to meet children's needs.

#### **Equality Act 2010**

Legislation that protects people from discrimination, including children and young people with disabilities or SEND.

#### **ICB (Integrated Care Board)**

The NHS organisation responsible for planning and funding health services locally.

#### **Inclusion**

Ensuring that all children and young people, including those with SEND, are supported to learn, participate and achieve within mainstream settings wherever possible.

#### **Local Area Partnership**

The group of organisations (Council, NHS, schools and others) working together to deliver services for children and young people with SEND.

#### **Mainstream Settings**

Ordinary schools and education providers (not specialist schools).

**Multidisciplinary Team (MDT)**

A group of professionals from different backgrounds (e.g. education, health) working together to provide coordinated support.

**Occupational Therapist (OT)**

A health professional who supports children with physical, sensory or coordination needs to help them function in daily activities.

**Post-16 Provision**

Education or training for young people aged 16 to 25, such as colleges or sixth forms.

**Public Sector Equality Duty (PSED)**

A legal duty requiring public bodies to consider how their decisions affect people with protected characteristics and to promote equality.

**SaLT (Speech and Language Therapist)**

A specialist who supports children with communication, speech and language difficulties.

**SEMH (Social, Emotional and Mental Health)**

A category of SEND relating to difficulties with behaviour, emotions and mental wellbeing.

**Specialist Teacher**

A teacher with additional expertise in supporting children with specific SEND needs (e.g. autism, learning difficulties).

**Statutory Services / Statutory Duties**

Services or responsibilities that the Council is legally required to provide.

**Traded Services**

Services that schools pay for directly, rather than being centrally funded and universally available.

**Universal Provision**

Support that is available to all children and young people as part of normal education provision.

**With Me in Mind**

A local mental health support service delivered in schools, focusing on early help for emotional wellbeing.