

Long-Term Maintenance Planning

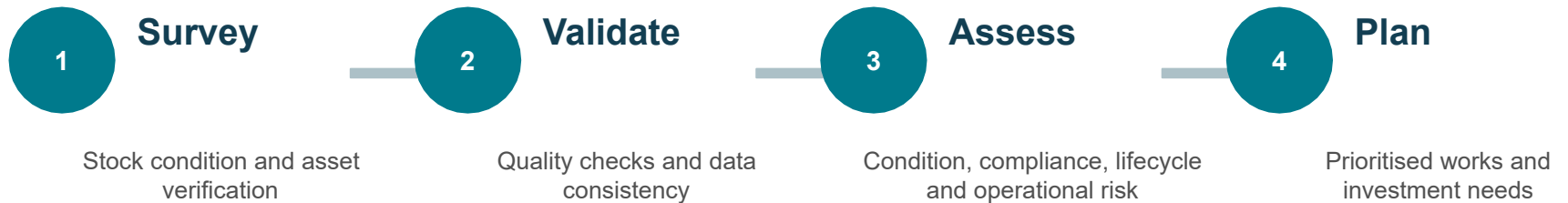
Focus on the maintained schools estate

Improving Lives Select Commission
3rd November 2026

Why develop a Long-Term Maintenance Plan?



Building the evidence base



Maintained schools survey programme

Surveys are under way to provide a comprehensive and consistent understanding of building condition, statutory compliance, maintenance liabilities and lifecycle replacement needs.

Maintained schools: emerging prioritisation principles

Safety and compliance

Statutory duties, health and safety and safeguarding risks.

Condition and lifecycle

Building fabric, infrastructure condition and replacement need.

Educational need

CYPS pupil place planning, sufficiency and future demand.

Operational impact

Continuity of education and consequences of failure.

Affordability and delivery

Funding, value for money and deliverability.

Partnership working

PFS, CYPS, schools, Finance and relevant partners.

A transparent and consistent framework for directing limited resources to the highest-priority needs.

Current funding and next steps

Current funding context

DfE School Condition Allocation

supports priority capital works that help keep maintained school buildings safe, warm and dry.

The surveys will establish the scale and sequence of future requirements before further funding proposals are considered.

What happens next

1

Complete and validate surveys

Create a consistent estate-wide evidence base.

2

Develop the prioritised LTMP

Bring property evidence together with CYPS and school priorities.

3

Return through governance

Set out quantified needs, proposed works, timescales and funding implications.

No approval of additional capital funding is being sought at this stage.